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Report Card on British Columbia's Secondary Schools 2017

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Introduction

The Report Card on British Columbia's Secondary Schools collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents use the Report Card's indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the

web sites of the ministry of education, local school boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than motivation; it also offers opportunity. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account students' characteristics, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding

confirms the results of research carried out in other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

You can contribute to the Report Card's development

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms.

Please contact Peter Cowley, Director of School Performance Studies, at peter.cowley@fraserinstitute.org.

Notes

See, for instance, Michael Rutter et al., Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (Harvard University Press, 1979); Peter Mortimore et al., School Matters: The Junior Years (Open Books, 1988).

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,¹ we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on seven indicators:

- (1) the average exam mark in the grade-10, grade-11, and grade-12 courses that include a mandatory provincial exam;
- (2) percentage of grade-10, grade-11, and grade-12 mandatory provincial examinations failed;
- (3) average difference between the school mark and the examination mark in the courses considered in (1) and (2) above:
- (4) average difference between male and female students in their exam mark in English 10;
- (5) average difference between male and female students in their exam mark in Mathematics 10:
- (6) graduation rate;
- (7) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 Average mandatory examination marks

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the grade-10, grade-11, and grade-12 final examinations in all of the courses that include a mandatory provincial exam.² For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and workhabits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 Percentage of provincial examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the grade-10, grade-11, and grade-12 mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a fail-

ing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

3 Difference between school mark and examination mark

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all grade-10, grade-11, and grade-12 courses with a mandatory provincial exam) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.³

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those achieved by its

students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indicator of consistency in teaching and assessment

The Gender gap indicators

Research⁴ has shown systematic sex-based differences in academic results in British Columbia's secondary schools. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values." ⁶

The *Gender gap* indicators measure the difference, if any, in the average exam marks in Mathematics 10 and English 10 for boys and girls. The indicator reports the size of the difference and the more successful sex.

Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program. Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for

advising students and their parents about educational choices.

The final two indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition,8 we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of successful transition is determined by first summing the

number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade-8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates (1 – net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

2 Graduation rate

This indicator, related to the *Delayed advancement rate*, compares the number of students eligible to graduate who were enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force

immediately will likely find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to others in the *Report Card*?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical

properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores— one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools enrolling only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases, the *Overall rating* is derived using the remaining five indicators. (See the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Notes

- 1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.
- 2 In the 2015/2016 school year, mandatory provincial examinations were administered in the following grade-10, grade-11, and grade-12 subjects: BC First Nations Studies 12; Civic Studies 11; Communications 12; English 10; English 10 First Peoples; English 12; English 12 First Peoples; Français langue première 10; Français langue première 12; Math 10, Apprenticeship and Workplace; Math 10, Foundations of Mathematics and Pre-calculus 10; Science 10; and Social Studies 11.
- 3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's pro-

- vincial examination and the mark provided by the school.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls,* and Grades: Academic Gender Balance in British Columbia's Secondary Schools, Public Policy Sources 22 (Fraser Institute, 1999).
- 5 Cowley and Easton, Boys, Girls, and Grades, p. 7.

- 6 Cowley and Easton, Boys, Girls, and Grades, p. 17.
- 7 See *School Act*, BC, Part II, Section 3, Subsection 1b.
- 8 Richard Marceau and Peter Cowley, *Report Card* on *Quebec's Secondary Schools: 2001 Edition*, Studies in Education Policy (Fraser Institute, 2001), pages 8–9.

Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about a school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the Report Card includes five years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences.

To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

The Student characteristics indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found on the Ministry of Education's web site and on the web sites of local school districts and individual schools.

In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

SCHOOL DISTRICT

School name [Affiliation] Lo	cation		Gr	12 Enr	ollmer	nt: 279	- A
B – ESL (%): 2.2 Special r	needs (%): 12.9	9	French	lmm (%): 0.0	
Actual rating vs predicted based				2015-16	Last	5 Years	
C – on parents' avg. inc. of \$ n/a: n/a	a	-	Rank: '	188/293	19	6/264	
Academic Performance	2012	2013	2014	2015	2016	Trend	
D — Average exam mark	63.1	66.4	64.5	65.6	66.1		٦
E — Percentage of exams failed	16.7	13.6	13.5	14.1	10.9		
F – School vs exam mark difference	7.1	5.4	5.9	5.2	5.1		
G — English gender gap	F 2.7	F 4.1	F 6.4	F 5.0	F 6.5		
	M 0.1	F 2.3	F 1.1	M3.6	F 5.3		
I — Graduation rate	95.9	95.3	94.8	95.0	94.6		
J – Delayed advancement rate	18.6	14.2	13.8	12.6	19.6	_	
K – Overall rating out of 10	4.9	4.9	5.1	5.3	5.5		

A—Gr 12 Enrollment

The grade-12 enrollment on September 30, 2015. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—ESL (%); Special needs (%); French Imm (%) These statistics report the percentage of students for whom English is a second-language; the percentage of students with special needs; and the percentage of

students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

PLEASE NOTE THAT, BECAUSE OF DELAYS IN RECEIVING THIS YEAR'S DATA FOR THE "Special needs (%)" INDICATOR, IN THIS EDITION THE DATA FOR THAT INDICATOR REFER TO THE 2014/2015 SCHOOL YEAR.

C (left)—Actual rating vs predicted based on average parental employment income

(This indicator could not be calculated for this edition.)

C (right)—Academic ranking

The school's overall academic rank in the province for 2015/2016 and for the most recent five years. These rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

D—Average exam mark

The average provincial mark (%) achieved by the school's students in all the grade-10, grade-11, and grade-12 courses in which a provincial examination is mandatory.

E—Percentage of exams failed

The percentage of all the mandatory grade-10, grade-11, and grade-12 provincial examinations written by students at the school that received a failing grade.

F—School vs exam mark difference

The average difference (in percentage points) between the mark awarded by the school and the provincial examination mark in all the courses in which a provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

G—English 10 gender gap H—Math 10 gender gap

The difference (in percentage points) between boys' and girls' average exam marks in English 10 and Foundations of Math and Pre-calculus 10. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

I—Graduation rate

The percentage of eligible graduates enrolled on September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

J—Delayed advancement rate

The estimated percentage of the school's grade-10 students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

K—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics compared to other schools in the *Report Card*?"

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

L—Trends

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, "n/a" appears in the column. Note that for the two Gender gap indicators, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

The tables showing the detailed school results are organized by four geographic regions as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia and (4) Interior and Northern British Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent schools are listed alphabetically.

Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this *Report Card* rated 293. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: distributed learning schools, centres for adult education and continuing education and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.

Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 4

The complete *Report Card on British Columbia's Secondary Schools* may be downloaded from the Fraser Institute's web site at http://www.compareschoolrankings.org/>.

Note 5

Due to continuing improvements in methodology, some historical values for indicators and overall ratings may differ from those previously reported.

Note 6

You can compare a school's results with the all-schools results shown below.

Average values for all schoo	ls 201	5/2016	Gr	12 Enr	ollmer	nt: 164
ESL (%): 3.6 Special Need	s (%):	10.6	Frenc	:h Imme	ersion (9	%): 4.4
Average Parents' Income: \$ n/a						
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.9	70.1	69.5	69.0	69.0	_
Percentage of exams failed	10.1	8.8	9.7	10.2	10.6	_
School vs exam mark difference	4.7	4.6	5.3	6.0	6.4	
English gender gap*	4.9	5.0	5.0	4.9	4.9	_
Math gender gap*	2.8	2.9	2.9	2.8	2.9	_
Graduation rate	95.6	96.3	95.7	96.3	95.9	_
Delayed advancement rate	16.4	13.4	14.0	12.9	13.9	_
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a

* These results reflect the average size of the gender gaps. In 2015/2016, the English gender gap favoured females at 95.9% of schools and males at 4.1% of schools. The Math gender gap favoured females at 66.1% of schools, males at 32.7% of schools, and was even at 1.2% schools.

Note 7

If you have questions about the *Report Card*, please contact Peter Cowley, co-author of the *Report Card*, at peter.cowley@fraserinstitute.org.

List of cities and school districts

City	School district	City	School district
100 Mile House	Cariboo-Chilcotin	Midway	Boundary
Abbotsford	Abbotsford	Mill Bay	Cowichan Valley
Agassiz	Fraser-Cascade	Mission	Mission
Aldergrove	Langley	Nakusp	Arrow Lakes
Armstrong	North Okanagan-Shuswap	Nanaimo	Nanaimo-Ladysmith
Ashcroft	Gold Trail	Nelson	Kootenay Lake
Barriere	Kamloops/Thompson	New Westminster	New Westminster
Burnaby	Burnaby	North Saanich	Saanich
Burns Lake	Nechako Lakes	North Vancouver	North Vancouver
Campbell River	Campbell River	Oliver	Okanagan Similkameen
Castlegar	Kootenay-Columbia	Osoyoos	Okanagan Similkameen
Chase	Kamloops/Thompson	Parksville	Qualicum
Chemainus	Cowichan Valley	Pemberton	Sea to Sky
Chetwynd	Peace River South	Penticton	Okanagan Skaha
Chilliwack	Chilliwack	Pitt Meadows	Maple Ridge-Pitt Meadows
Clearwater	Kamloops/Thompson	Port Alberni	Alberni
Comox	Comox Valley	Port Coquitlam	Coquitlam
Coquitlam	Coquitlam	Port Hardy	Vancouver Island North
Courtenay	Comox Valley	Port McNeill	Vancouver Island North
Cranbrook	Southeast Kootenay	Port Moody	Coquitlam
Creston	Kootenay Lake	Powell River	Powell River
Dawson Creek	Peace River South	Prince George	Prince George
Delta	Delta	Prince Rupert	Prince Rupert
Duncan	Cowichan Valley	Princeton	Nicola-Similkameen
Elkford	Southeast Kootenay	Qualicum Beach	Qualicum
Enderby	North Okanagan-Shuswap	Queen Charlotte	Haida Gwaii/Queen Charlotte
Fernie	Southeast Kootenay	Quesnel	Quesnel
Fort Langley	Langley	Revelstoke	Revelstoke
Fort Nelson	Fort Nelson	Richmond	Richmond
Fort St James	Nechako Lakes	Saanichton	Saanich
Fort St John	Peace River North	Salmon Arm	North Okanagan-Shuswap
Fraser Lake	Nechako Lakes	Salt Spring Island	Gulf Islands
Gibsons	Sunshine Coast	Sechelt	Sunshine Coast
Gold River	Vancouver Island West	Shawnigan Lake	Cowichan Valley
Golden	Rocky Mountain	Sicamous	North Okanagan-Shuswap
Grand Forks	Boundary	Smithers	Bulkley Valley
Hazelton	Coast Mountains	Sooke	Sooke
Норе	Fraser-Cascade	South Slocan	Kootenay Lake
Houston	Bulkley Valley	Sparwood	Southeast Kootenay
Invermere	Rocky Mountain	Squamish	Sea to Sky
Kamloops	Kamloops/Thompson	Summerland	Okanagan Skaha
Kelowna	Central Okanagan	Surrey Terrace	Surrey Coast Mountains
Keremeos	Okanagan Similkameen	Trail	Kootenay-Columbia
Kimberley Kitimat	Rocky Mountain Coast Mountains	Tumbler Ridge	Peace River South
Ladysmith	Nanaimo-Ladysmith	Ucluelet	Alberni
Lake Cowichan	Cowichan Valley	Vancouver	Vancouver
Langley	Langley	Vanderhoof	Nechako Lakes
Lillooet	Gold Trail	Vernon	Vernon
Lumby	Vernon	Victoria	Greater Victoria
Mackenzie	Prince George	West Kelowna	Central Okanagan
Maple Ridge	Maple Ridge-Pitt Meadows	West Vancouver	West Vancouver
Masset	Haida Gwaii/Queen Charlotte	Whistler	Sea to Sky
McBride	Prince George	Williams Lake	Cariboo-Chilcotin
Merritt	Nicola-Similkameen	Winfield	Central Okanagan

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Burnaby	Okanagan Similkameen
Campbell River	Okanagan Skaha
Cariboo-Chilcotin	Peace River North
Central Okanagan	Peace River South
Chilliwack	Powell River
Coast Mountains	Prince George
Comox Valley	Prince Rupert
Coquitlam	Qualicum
Cowichan Valley	Quesnel
Delta	Revelstoke
Fort Nelson	Richmond
Fraser-Cascade	Rocky Mountain
Gold Trail	Saanich
Greater Victoria	Sea To Sky
Gulf Islands	Sooke
Haida Gwaii/Queen Charlotte	Southeast Kootenay
Kamloops/Thompson31	Sunshine Coast
Kootenay-Columbia29	Surrey19
Kootenay Lake	Vancouver
Langley	Vancouver Island North
Maple Ridge-Pitt Meadows	Vancouver Island West
Mission	Vernon
Nanaimo-Ladysmith	West Vancouver

School district	Pag
Nechako Lakes	32
New Westminster	18
Nicola-Similkameen	29
North Okanagan-Shuswap	32
North Vancouver	18
Okanagan Similkameen	30
Okanagan Skaha	30
Peace River North	32
Peace River South	32
Powell River	25
Prince George	32
Prince Rupert	25
Qualicum	25
Quesnel	33
Revelstoke	33
Richmond	18
Rocky Mountain	33
Saanich	25
Sea To Sky	26
Sooke	26
Southeast Kootenay	30
Sunshine Coast	26
Surrey	19
Vancouver	20
Vancouver Island North	26
Vancouver Island West	26
Vernon	30
W .W	

Lower Mainland

BURNABY

Alpha [Public] Burnaby			G	r 12 Enr	ollmer	nt: 211
ESL (%): 2.0 Special	needs (%): 11.:	5	French I	mm (%	6): 11.5
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	198/293	19	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.9	68.3	69.0	68.3	67.6	_
Percentage of exams failed	13.6	12.6	9.8	11.5	11.7	_
School vs exam mark difference	e 5.5	6.8	7.6	6.4	8.8	_
English gender gap	F 5.5	F 5.8	F 4.2	F 6.7	F 4.3	_
Math gender gap	M 0.8	F 3.7	M 4.4	F 1.1	F 0.4	_
Graduation rate	94.9	92.7	92.4	94.8	91.4	_
Delayed advancement rate	24.5	31.8	24.3	15.0	13.6	_
Overall rating out of 10	5.2	4.3	5.0	5.5	5.3	_

Burnaby Central [Public] Bu	urnaby		G	r 12 Enr	ollmer	nt: 303
ESL (%): 3.0 Special	l needs	(%): 5.3		French	ılmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	167/293	12	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.9	70.7	72.2	68.4	69.4	_
Percentage of exams failed	10.0	8.6	5.5	12.2	11.2	_
School vs exam mark difference	e 4.4	4.8	3.6	5.4	6.2	_
English gender gap	F 3.7	F 4.8	F 5.0	F 6.9	F 2.6	_
Math gender gap	F 1.4	F 1.0	M 1.9	F 4.8	F 0.2	_
Graduation rate	94.3	94.7	93.6	96.3	91.2	_
Delayed advancement rate	16.1	9.9	13.2	14.2	13.6	_
Overall rating out of 10	6.1	6.1	6.7	5.5	5.8	_

Burnaby Mountain [Public]	Burna	by	Gı	12 Enr	ollmer	nt: 262
ESL (%): 4.5 Special i	needs (%): 11.)	French	lmm (%): 0.0
Actual rating vs predicted based	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	188/293	11	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.4	72.4	71.9	70.7	71.3	_
Percentage of exams failed	6.8	7.7	8.9	9.7	8.8	_
School vs exam mark difference	2.9	4.4	5.1	7.2	8.1	•
English gender gap	F 2.6	F 3.1	F 5.8	F 4.7	F 5.9	•
Math gender gap	F 1.4	F 0.6	F 3.2	M 2.4	F 3.3	_
Graduation rate	93.7	97.2	94.0	96.3	91.3	_
Delayed advancement rate	14.8	10.3	15.8	11.9	15.9	_
Overall rating out of 10	6.9	6.6	5.9	6.0	5.5	_

Burnaby North [Public] Burn	naby		G	r 12 Enr	ollmer	nt: 439
ESL (%): 4.4 Special	needs	(%): 5.4	ļ	French	lmm (%): 0.0
Actual rating vs predicted based	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	142/293	10	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.9	72.2	73.1	70.4	71.2	_
Percentage of exams failed	7.9	8.0	7.3	11.2	10.2	_
School vs exam mark difference	6.8	5.9	4.9	8.3	8.1	_
English gender gap	F 2.2	F 3.8	F 4.3	F 3.1	F 2.2	_
Math gender gap	F 0.7	F 0.9	M 2.0	F 0.6	F 0.6	_
Graduation rate	96.9	97.3	94.2	95.6	94.0	\blacksquare
Delayed advancement rate	10.0	10.7	14.6	10.6	9.9	_
Overall rating out of 10	6.5	6.4	6.5	5.9	6.1	_

Burnaby South [Public] Burn	naby		G	r 12 Enr	ollmer	ıt: 35
ESL (%): 7.6 Special	needs	(%): 7.	7	French	lmm (%): 0.
Actual rating vs predicted based	1			2015-16	Last	5 Yea
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	236/293	19	6/264
Academic Performance	2012	2013	2014	2015	2016	Tren
Average exam mark	68.1	68.8	69.5	67.7	67.7	_
Percentage of exams failed	12.7	11.9	11.9	13.6	12.0	_
School vs exam mark difference	7.3	6.0	5.1	7.7	7.4	_
English gender gap	F 4.7	F 4.1	F 5.3	F 3.8	F 2.9	_
Math gender gap	M 1.4	F 0.1	M 3.5	E	M 2.3	_
Graduation rate	98.7	94.7	90.2	94.8	84.8	\blacksquare
Delayed advancement rate	14.9	13.1	15.4	18.3	22.8	\blacksquare
Overall rating out of 10	5.6	5.3	5.1	5.2	4.5	▼

Byrne Creek [Public] Burna	by		G	r 12 Enr	ollmer	ıt: 279
ESL (%): 10.5 Special	needs (%): 11.	1	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	280/293	24	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.3	65.7	64.7	63.4	61.8	•
Percentage of exams failed	15.5	15.6	18.3	19.6	21.4	•
School vs exam mark difference	e 7.1	6.7	8.1	7.7	9.3	_
English gender gap	F 4.3	F 3.9	M 0.3	F 2.8	F 1.7	_
Math gender gap	F 5.6	F 0.5	M 1.8	F 3.7	M 3.1	_
Graduation rate	92.6	93.2	91.5	90.0	84.3	•
Delayed advancement rate	25.9	21.3	19.0	25.0	26.0	_
Overall rating out of 10	4.3	4.2	4.1	3.4	2.6	•

Cariboo Hill [Public] Burna	ıby		G	r 12 Enr	ollmer	ıt: 137
ESL (%): 4.6 Specia	al needs	(%): 7.9)	French	mm (%	6): 21.3
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	177/293	19	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.9	67.3	67.8	66.9	69.4	
Percentage of exams failed	13.4	14.8	12.5	13.7	10.0	_
School vs exam mark differen	ce 5.4	5.0	5.3	5.7	4.8	
English gender gap	F 5.6	F 7.2	F 4.5	F 5.3	F 6.3	_
Math gender gap	M 3.4	F 8.6	F 0.1	F 0.4	F 0.2	_
Graduation rate	95.6	94.1	93.3	91.5	87.0	•
Delayed advancement rate	18.3	17.3	18.4	17.5	17.5	_
Overall rating out of 10	5.2	4.1	5.4	5.2	5.6	_

Carver Christian [Indepen	ıdent] Bı	ırnaby	(Gr 12 Er	rollme	ent: 40
ESL (%): 0.0 Spec	ial needs	(%): 9.2		French	ı lmm (%): 0.0
Actual rating vs predicted bas	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	71/293	49	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	74.0	75.1	75.5	77.3	74.2	_
Percentage of exams failed	6.2	4.3	5.8	2.0	6.2	_
School vs exam mark differer	rce 6.0	6.2	6.6	4.4	5.8	_
English gender gap	F 11.0	F 9.4	F 0.6	F 4.3	F 4.6	_
Math gender gap	F 3.2	F 6.5	F 1.1	F 4.3	M 14.4	_
Graduation rate	98.0	97.1	100.0	100.0	100.0	_
Delayed advancement rate	8.5	4.4	5.0	0.0	2.1	
Overall rating out of 10	6.6	6 E	7.7	0.4	7.1	

Deer Lake SDA [Independer	nt] Bur	naby	(Gr 12 En	rollme	ent: 18
ESL (%): 4.0 Special	needs	(%): 3.2		French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	11/293	56	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.6	69.3	75.2	76.2	79.2	
Percentage of exams failed	13.7	8.4	3.4	2.4	2.5	
School vs exam mark difference	e 4.1	6.0	4.0	3.2	2.8	_
English gender gap	F 4.2	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 5.0	n/a	n/a	n/a	n/a	n/a
Graduation rate	89.5	95.2	100.0	100.0	100.0	A
Delayed advancement rate	22.5	12.1	4.2	14.3	0.0	_
Overall rating out of 10	5.1	5.6	8.1	8.1	9.2	_

Moscrop [Public] Burnal	ру		G	r 12 Enr	ollmer	ıt: 288
ESL (%): 6.7 Spe	cial needs	(%): 5.7	,	French	lmm (%	6): 25.5
Actual rating vs predicted b	ased			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/s	a: n/a		Rank:	91/293	87	7/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.7	73.3	73.6	74.2	73.6	
Percentage of exams failed	6.9	6.9	6.8	6.0	6.5	_
School vs exam mark differ	ence 4.3	3.6	3.4	4.1	3.5	
English gender gap	F 7.7	F 2.2	F 10.6	F 1.8	F 2.0	_
Math gender gap	F 1.6	F 3.7	F 2.8	M 2.8	F 2.8	_
Graduation rate	96.3	97.5	93.5	96.8	91.7	_
Delayed advancement rate	17.4	14.2	19.5	16.3	14.1	_
Overall rating out of 10	6.5	6.7	6.2	7.2	6.8	_

St Thomas More [Independ	lent] Bu	ırnaby	Gı	r 12 Enr	ollmer	nt: 136
ESL (%): 0.0 Specia	l needs	(%): 3.7	,	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	26/293	18	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	76.5	78.2	77.2	76.4	75.2	_
Percentage of exams failed	0.8	1.5	0.9	2.4	3.6	_
School vs exam mark difference	e 2.4	2.7	2.7	3.6	3.4	_
English gender gap	F 5.0	F 3.1	F 5.3	F 0.4	F 6.1	_
Math gender gap	F 3.6	F 2.9	F 4.2	F 2.3	F 2.7	_
Graduation rate	100.0	99.3	100.0	99.2	100.0	_
Delayed advancement rate	1.3	0.7	0.5	1.3	0.1	_
Overall rating out of 10	8.3	8.5	8.4	8.6	8.2	_

COQUITLAM

COGOLIEVINI						
Archbishop Carney [Indepen	dent] Po	rt Coqui	itlam	Gr 12 Er	ırollme	nt: 123
ESL (%): 0.0 Speci-	ecial needs (%): 4.2			French Imm (%): 0		
Actual rating vs predicted bas				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	43/293	26	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	75.1	76.3	75.7	73.6	73.9	\blacksquare
Percentage of exams failed	3.7	3.5	2.1	4.6	5.7	_
School vs exam mark differen	ce 2.5	3.5	4.4	3.5	4.0	_
English gender gap	F 3.7	F 5.5	F 5.9	F 6.3	F 2.1	_
Math gender gap	M 0.4	F 4.5	F 1.6	F 0.6	M 2.7	_
Graduation rate	99.2	100.0	100.0	100.0	96.7	_
Delayed advancement rate	1.4	0.0	0.0	0.0	2.9	_
Overall rating out of 10	8.2	7.9	8.1	8.0	7.7	_

British Columbia Christian [Inde	endent] Port C	oquitlar	n Gr 12	Enrollm	ent: 17
ESL (%): 10.2 Special	needs	(%): 6.1		French	lmm (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Yea						5 Years
on parents' avg. inc. of \$ n/a: n/	a	-	Rank: 2	214/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	66.0	n/a	70.5	70.3	n/a
Percentage of exams failed	n/a	12.9	n/a	9.5	11.2	n/a
School vs exam mark difference	n/a	3.6	n/a	5.4	6.8	n/a
English gender gap	n/a	n/a	n/a	F 2.7	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 12.1	n/a	n/a
Graduation rate	n/a	100.0	n/a	100.0	92.3	n/a
Delayed advancement rate	n/a	n/a	n/a	11.4	31.5	n/a
Overall rating out of 10	n/a	6.2	n/a	6.2	5.0	n/a

Centennial [Public] Coquitlam Gr					ollmer	ıt: 316
ESL (%): 18.0 Specia	l needs (%): 14.0	0	French	lmm (%): 0.0
Actual rating vs predicted base				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	198/293	18	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.2	67.4	66.0	65.9	66.5	_
Percentage of exams failed	12.2	12.5	15.1	11.8	14.1	_
School vs exam mark difference	e 6.2	7.2	7.2	6.5	6.4	_
English gender gap	F 5.8	F 3.9	F 7.1	F 4.0	F 2.6	_
Math gender gap	F 3.4	F 3.0	F 4.9	F 0.6	F 3.4	_
Graduation rate	93.7	94.7	98.8	95.8	93.8	_
Delayed advancement rate	21.3	6.2	5.7	7.9	18.0	_
Overall rating out of 10	5.2	5.1	5.2	5.8	5.3	_

Dr. Charles Best [Public] Co	quitlar	n	G	r 12 Enr	ollmer	ıt: 375
ESL (%): 3.7 Special	needs	(%): 9.0		French	lmm (%	6): 39.3
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	58/293	31	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.7	74.6	74.1	72.2	72.9	\blacksquare
Percentage of exams failed	3.8	3.2	4.4	5.1	5.6	\blacksquare
School vs exam mark difference	e 0.9	1.1	2.0	3.2	2.3	_
English gender gap	F 1.8	F 4.9	F 4.0	F 4.5	F 5.2	_
Math gender gap	F 3.4	F 1.8	F 0.1	F 1.1	F 2.7	_
Graduation rate	98.7	97.5	97.8	97.0	96.2	\blacksquare
Delayed advancement rate	4.3	4.3	4.7	6.2	8.2	\blacksquare
Overall rating out of 10	0 1	7.0	7.0	7.4	7.4	_

Gleneagle [Public] Coquitlam G				12 Enr	ollmer	it: 376
ESL (%): 15.4 Special I	needs	(%): 9.6		French	ı lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	3		Rank:	108/293	60	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	74.0	75.5	73.6	72.6	72.9	•
Percentage of exams failed	5.1	4.8	5.6	8.3	7.8	•
School vs exam mark difference	3.5	2.2	4.0	3.4	4.8	_
English gender gap	F 2.6	F 2.8	F 4.9	F 4.2	F 2.6	_
Math gender gap	F 0.3	F 1.7	F 4.3	M 1.1	F 5.1	_
Graduation rate	95.4	97.0	96.9	92.3	93.9	_
Delayed advancement rate	14.1	6.1	6.7	9.9	10.4	_
Overall rating out of 10	7.4	7.7	7.1	6.6	6.6	•

Heritage Woods [Public] Po	rt Moo	dy	G	r 12 Enr	ollmer	nt: 331
ESL (%): 16.6 Specia	l needs	(%): 9.6	;	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	50/293	31	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	75.1	75.0	74.5	74.0	73.8	_
Percentage of exams failed	3.2	3.8	3.6	3.8	4.8	_
School vs exam mark difference	e 2.2	2.5	3.2	4.6	5.2	•
English gender gap	F 3.5	F 1.4	F 2.9	M 0.5	F 2.7	_
Math gender gap	M 1.6	F 0.8	F 1.2	F 4.4	F 2.3	_
Graduation rate	98.3	96.9	97.8	97.6	96.8	_
Delayed advancement rate	6.4	5.6	7.0	6.7	4.8	_
Overall rating out of 10	8.0	7.9	7.7	7.6	7.5	•

Inquiry Hub [Public] Coquit	am		(Gr 12 En	rollme	ent: 13
ESL (%): 1.9 Special I	needs (%): 24.:	5	French	ı lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	50/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	n/a	n/a	75.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	4.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	6.8	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	17.1	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	7.5	n/a

Pinetree [Public] Coquitlar	n		Gı	12 Enr	ollmer	nt: 415
ESL (%): 17.5 Specia	I needs	(%): 7.2		French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	71/293	60)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.4	74.8	74.4	73.6	73.5	_
Percentage of exams failed	6.8	6.4	6.8	7.5	7.6	_
School vs exam mark difference	e 3.0	2.8	2.3	3.9	3.6	_
English gender gap	F 3.2	F 5.2	F 3.9	F 5.5	F 3.1	_
Math gender gap	M 4.0	F 0.4	M 0.2	F 1.1	F 0.6	_
Graduation rate	94.8	97.1	95.6	96.6	95.1	_
Delayed advancement rate	13.2	9.5	12.6	15.2	11.5	_
Overall rating out of 10	6.9	7.2	7.3	6.8	7.1	_

Port Moody [Public] Port Mo	ody		G	r 12 Enr	ollmer	nt: 315
ESL (%): 8.6 Special	needs	(%): 9.4	1	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	- 1	Rank:	135/293	10	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.5	73.2	72.3	73.2	72.6	_
Percentage of exams failed	8.3	9.5	11.0	9.4	12.0	_
School vs exam mark difference	2.3	2.7	3.9	3.8	4.7	_
English gender gap	F 5.2	F 7.5	F 7.6	F 5.7	F 3.5	_
Math gender gap	F 1.2	F 5.9	F 5.4	E	F 2.5	_
Graduation rate	94.9	94.3	96.2	95.8	93.9	_
Delayed advancement rate	14.0	12.7	11.5	4.8	12.0	_
Overall rating out of 10	7.0	5.9	6.1	7.0	6.2	_

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Riverside [Public] Port Coq	uitlam		G	r 12 Enr	ollmer	it: 34/
ESL (%): 14.6 Special	needs (%): 15.	4	French	mm (%	6): 20.2
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	135/293		5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.8	70.0	69.6	68.2	68.1	_
Percentage of exams failed	8.3	6.5	7.9	9.6	10.5	\blacksquare
School vs exam mark difference	e 3.8	2.8	2.7	3.6	4.9	_
English gender gap	F 4.8	F 5.8	F 6.4	F 6.0	F 4.8	_
Math gender gap	F 1.8	M 1.1	M 0.9	F 3.2	F 2.1	_
Graduation rate	97.2	99.1	96.4	97.3	95.9	_
Delayed advancement rate	6.6	5.0	7.5	7.1	5.6	_
Overall rating out of 10	6.6	6.9	6.6	6.4	6.2	_

Terry Fox [Public] Port Coqui	tlam		Gr	12 Enr	ollmer	nt: 403
ESL (%): 7.8 Special n	eeds (%): 16.3	7	French	ı lmm (%): 0.0
Actual rating vs predicted based			2	2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	-	Rank: 2	219/293	14	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.7	68.2	67.7	67.9	65.5	_
Percentage of exams failed	11.1	8.9	11.0	9.6	14.3	_
School vs exam mark difference	5.2	4.0	5.4	5.8	6.0	_
English gender gap	F 3.4	F 4.8	F 4.2	F 4.1	F 2.8	_
Math gender gap	F 0.9	F 0.9	F 3.5	M 1.1	M 0.5	_
Graduation rate	97.1	96.7	96.1	97.8	91.8	_
Delayed advancement rate	8.4	10.2	11.3	10.3	19.6	\blacksquare
Overall rating out of 10	6.1	6.0	5.8	6.3	4.9	

DELTA						
Burnsview [Public] Delta			G	r 12 Enr	ollmer	nt: 146
ESL (%): 1.6 Special	needs (%): 10.	3	French	mm (%	6): 48.5
Actual rating vs predicted base				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	101/293)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.1	70.4	70.0	68.1	68.3	_
Percentage of exams failed	8.5	6.1	7.4	9.5	9.9	_
School vs exam mark difference	3.1	2.2	3.4	3.7	3.1	_
English gender gap	F 5.8	F 5.3	F 3.5	F 2.4	F 6.6	_
Math gender gap	F 4.3	F 2.1	F 0.3	F 2.7	F 0.7	_
Graduation rate	93.6	98.7	94.9	98.1	97.1	_
Delayed advancement rate	13.9	10.7	7.7	13.8	7.2	_
Overall rating out of 10	6.1	6.9	6.7	6.5	6.7	

Delta [Public] Delta			G	r 12 Enr	ollmer	nt: 252
ESL (%): 1.7 Special	needs (%): 21.	9	French	lmm (%): 0.0
Actual rating vs predicted base	d .			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	113/293	10	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.5	69.6	68.2	67.1	67.6	_
Percentage of exams failed	9.7	8.4	7.9	10.5	10.4	_
School vs exam mark difference	e 4.4	3.6	3.9	5.9	5.1	_
English gender gap	F 0.2	F 5.8	F 3.7	F 4.3	F 2.0	_
Math gender gap	M 0.7	M 5.5	M 1.2	F 2.1	F 0.3	_
Graduation rate	97.3	98.3	93.7	96.8	96.3	_
Delayed advancement rate	9.3	8.7	11.2	12.6	8.0	_
Overall rating out of 10	6.7	6.4	6.3	5.9	6.5	_

Delview [Public] Delta			G	r 12 Enr	ollmer	nt: 161
ESL (%): 4.1 Special	needs (%): 17.8	8	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	205/293	17	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.6	67.8	64.7	65.0	65.3	_
Percentage of exams failed	13.2	10.3	13.1	12.0	16.0	_
School vs exam mark difference	e 3.7	3.4	5.0	5.7	6.1	\blacksquare
English gender gap	F 0.8	F 1.4	F 6.7	F 7.4	F 8.1	\blacksquare
Math gender gap	M 5.5	M 2.3	M 4.0	F 1.6	F 5.9	_
Graduation rate	93.2	97.3	93.8	95.7	98.6	_
Delayed advancement rate	21.2	9.7	10.0	12.2	6.8	_
Overall rating out of 10	5.3	6.0	5.0	5.3	5.2	

North Delta [Public] Delta			G	r 12 Enr	ollmer	nt: 270
ESL (%): 6.3 Special	needs (%): 14.	1	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	173/293	18	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.2	65.1	65.9	67.7	66.4	A
Percentage of exams failed	16.0	14.4	12.9	11.1	13.6	
School vs exam mark difference	e 5.1	6.0	5.6	4.2	6.4	_
English gender gap	F 6.7	F 0.5	F 4.2	F 3.8	F 6.9	_
Math gender gap	F 3.5	M 2.2	M 0.2	F 1.0	F 3.7	_
Graduation rate	91.5	97.5	95.0	96.0	96.7	_
Delayed advancement rate	24.4	18.0	16.7	13.3	9.1	
Overall rating out of 10	4.4	4.9	5.4	6.2	5.7	_

Sands [Public] Delta			Gı	12 Enr	ollmer	ıt: 159
ESL (%): 1.8 Special n	eeds (%): 16.	1	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	ì	- 1	Rank:	120/293	12	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.9	67.6	66.2	66.7	67.5	_
Percentage of exams failed	11.4	9.9	12.3	9.7	9.5	_
School vs exam mark difference	3.8	1.4	3.6	4.6	3.9	_
English gender gap	F 9.2	F 5.5	F 2.7	F 3.9	F 5.1	_
Math gender gap	F 3.4	M 0.8	F 4.9	F 5.6	F 2.7	_
Graduation rate	96.9	98.5	97.7	96.9	97.1	_
Delayed advancement rate	11.4	7.7	11.9	8.2	9.7	_
Overall rating out of 10	5.8	6.6	5.7	6.1	6.4	_

Seaquam [Public] Delta Gr 12 Enrollment: 289								
ESL (%): 3.0 Special needs (%): 10.9				French	lmm (%): 0.0		
Actual rating vs predicted base	d			2015-16	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/	/a	- 1	Rank:	91/293	96	5/264		
Academic Performance	2012	2013	2014	2015	2016	Trend		
Average exam mark	69.7	71.5	70.3	70.6	70.4	_		
Percentage of exams failed	8.7	7.8	8.9	8.1	7.5			
School vs exam mark difference	4.9	3.3	2.9	5.2	6.0	_		
English gender gap	F 2.9	F 7.1	F 4.8	F 5.3	F 3.0	_		
Math gender gap	M 1.1	M 3.4	M 2.2	F 2.1	F 3.0	_		
Graduation rate	97.0	95.9	94.5	97.5	97.7	_		
Delayed advancement rate	4.9	9.5	14.7	10.9	10.4	_		
Overall rating out of 10	6.7	6.2	6.3	6.6	6.8	_		

South Delta [Public] Delta			Gı	12 Enr	ollmer	nt: 257
ESL (%): 0.9 Special r	needs (%): 13.0	5	French	lmm (%	6): 23.5
Actual rating vs predicted based	1			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	91/293	96	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.6	70.2	69.0	68.4	69.4	_
Percentage of exams failed	7.2	7.7	7.7	8.4	7.3	_
School vs exam mark difference	3.9	5.0	5.6	7.6	7.6	\blacksquare
English gender gap	F 7.9	F 4.5	F 6.0	F 2.8	F 0.7	
Math gender gap	F 3.5	F 3.3	M 3.7	M 0.9	F 0.4	
Graduation rate	97.6	97.5	95.8	99.2	97.8	_
Delayed advancement rate	8.6	7.1	10.4	8.4	11.9	\blacksquare
Overall rating out of 10	6.5	6.4	6.1	6.5	6.8	

Southpointe [Independen	Southpointe [Independent] Delta					ent: 39
ESL (%): 0.0 Special needs (%): 3.2				French	ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: 1	n/a		Rank:	9/293	11	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	78.2	79.9	79.6	79.0	82.1	
Percentage of exams failed	2.1	1.7	1.4	0.4	0.0	
School vs exam mark differen	ce 1.9	1.3	4.4	4.3	1.3	_
English gender gap	F 2.1	F 1.6	F 0.6	F 1.9	M 2.0	_
Math gender gap	M 2.0	M 6.8	M 1.7	F 4.1	M 1.6	_
Graduation rate	100.0	95.2	100.0	100.0	100.0	_
Delayed advancement rate	1.9	2.2	0.0	1.7	1.8	_
Overall rating out of 10	8.7	8.3	2 2	8 8	9.7	

MAPLE RIDGE-PITT MEADOWS

Garibaldi [Public] Maple Ridge Gi					ollmer	nt: 165
ESL (%): 0.0 Special	needs (%): 12.4	4	French	lmm (%): 0.0
Actual rating vs predicted base				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	-	Rank:	246/293	25	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.3	64.2	61.3	60.2	62.1	_
Percentage of exams failed	18.1	16.1	22.1	24.3	19.2	_
School vs exam mark difference	e 7.0	9.1	10.6	9.9	7.0	_
English gender gap	F 4.8	F 4.5	F 8.2	F 10.2	F 2.4	_
Math gender gap	F 1.5	F 2.1	M 0.6	F 1.7	F 1.7	_
Graduation rate	93.3	95.5	88.6	97.1	93.1	_
Delayed advancement rate	17.0	20.2	16.3	24.2	16.7	_
Overall rating out of 10	4.4	3.7	2.8	2.8	4.3	_

: Ridge		G	r 12 Enr	ollmer	ıt: 235
needs	(%): 9.9	9	French	lmm (%	6): 22.2
d			2015-16	Last	5 Years
/a		Rank:	142/293	13	7/264
2012	2013	2014	2015	2016	Trend
66.7	69.1	67.0	66.4	67.1	_
11.0	7.3	12.1	11.7	11.5	_
3.9	4.0	5.7	3.8	5.7	_
F 6.1	F 1.7	F 7.5	F 9.7	F 4.3	_
F 1.4	M 2.6	M 1.3	M 0.7	F 0.5	_
95.9	96.9	95.7	98.6	96.6	_
12.6	14.5	12.9	10.6	12.1	_
5.9	6.3	5.4	5.9	6.1	_
	needs d /a 2012 66.7 11.0 e 3.9 F 6.1 F 1.4 95.9 12.6	d /a 2012 2013 66.7 69.1 11.0 7.3 2 3.9 4.0 F 6.1 F 1.7 F 1.4 M 2.6 95.9 96.9 12.6 14.5	needs (%): 9.9 d d a Rank: 2012 2013 2014 66.7 69.1 67.0 11.0 7.3 12.1 2 3.9 4.0 5.7 F 6.1 F 1.7 F 7.5 F 1.4 M 2.6 M 1.3 95.9 96.9 95.7 12.6 14.5 12.9	needs (%): 9.9 French d d 2015-16 2012 2013 2014 2015 66.7 69.1 67.0 66.4 11.0 7.3 12.1 11.7 2 3.9 4.0 5.7 3.8 F 6.1 F 1.7 F 7.5 F 9.7 F 1.4 M 2.6 M 1.3 M 0.7 95.9 96.9 95.7 98.6 12.6 14.5 12.9 10.6	needs (%): 9.9 French I I I I I I I I I I I I I I I I I I I

Maple Ridge Christian [Indepe	ndent] Maple	Ridge	Gr 12 E	nrollm	ent: 23
ESL (%): 5.6 Special	needs	(%): 5.3		French	lmm (%): 0.0
Actual rating vs predicted based	1			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	-	Rank:	177/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	67.2	69.9	70.7	69.7	n/a
Percentage of exams failed	n/a	8.5	6.9	4.4	6.3	n/a
School vs exam mark difference	n/a	7.2	4.6	6.6	10.3	n/a
English gender gap	n/a	n/a	F 1.5	n/a	n/a	n/a
Math gender gap	n/a	n/a	F 9.2	n/a	n/a	n/a
Graduation rate	n/a	100.0	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	4.8	n/a	n/a	16.9	n/a
Overall rating out of 10	n/a	5.7	6.7	7.0	5.6	n/a

Meadowridge [Independen	t] Map	le Ridg	je (Gr 12 En	rollme	ent: 46
ESL (%): 0.0 Special	needs	(%): 0.2		French	lmm (%): 0.0
Actual rating vs predicted based	ł			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	26/293	14	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	82.7	82.7	81.5	78.9	80.0	\blacksquare
Percentage of exams failed	0.0	0.6	0.0	1.3	0.9	
School vs exam mark difference	3.2	2.2	3.1	6.5	7.5	\blacksquare
English gender gap	F 1.5	F 4.8	F 3.2	F 0.5	F 6.6	_
Math gender gap	F 6.4	F 6.0	M 7.2	M 9.5	M 3.2	_
Graduation rate	100.0	100.0	100.0	100.0	97.7	_
Delayed advancement rate	0.0	0.0	0.0	0.0	3.9	\blacksquare
Overall rating out of 10	9.0	9.1	8.9	8.4	8.2	_

Pitt Meadows [Public] Pit	t Meado	WS	G	12 Enr	ollmer	nt: 138
ESL (%): 0.9 Speci	al needs (%): 11.	3	French I	lmm (%	6): 10.0
Actual rating vs predicted ba	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	229/293	20	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.4	67.0	62.9	65.1	63.8	_
Percentage of exams failed	15.5	12.7	17.9	16.0	18.4	_
School vs exam mark differer	nce 7.6	7.4	7.5	7.9	9.3	_
English gender gap	F 5.6	F 3.1	F 0.6	F 4.0	F 3.0	_
Math gender gap	M 4.0	M 4.0	M 6.6	M 4.8	F 1.3	_
Graduation rate	98.4	98.7	93.9	98.2	96.3	_
Delayed advancement rate	14.7	6.2	15.1	13.3	24.7	_
Overall rating out of 10	5.0	5.5	4.3	5.0	4.6	_

Samuel Robertson Tech [Pu	blic] M	aple R	idge G	r 12 Enr	ollmer	nt: 178
ESL (%): 0.5 Special	needs (%): 13.	0	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	229/293	24	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.2	63.8	62.2	61.4	63.4	_
Percentage of exams failed	18.4	17.0	16.5	17.7	15.8	_
School vs exam mark difference	10.5	8.7	11.4	12.9	10.4	_
English gender gap	F 7.0	F 7.3	F 9.0	F 6.1	F 4.9	_
Math gender gap	F 4.1	M 1.4	M 1.1	E	F 0.9	_
Graduation rate	94.9	96.7	96.2	93.4	94.8	_
Delayed advancement rate	20.8	9.6	6.9	18.4	14.4	_
Overall rating out of 10	3.7	4.2	3.9	3.5	4.6	_

Thomas Haney [Public] Map	le Rid	ge	G	r 12 Enr	ollmer	nt: 205
ESL (%): 1.3 Special i	needs (%): 11.	6	French	ı lmm (%): 0.0
Actual rating vs predicted based	i			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	91/293	13	7/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.3	68.3	66.1	68.1	69.8	_
Percentage of exams failed	10.2	10.8	13.3	8.9	9.0	_
School vs exam mark difference	5.6	5.1	5.9	4.2	3.3	A
English gender gap	F 7.7	F 4.2	F 4.9	F 2.4	F 6.4	_
Math gender gap	F 0.3	M 3.1	M 3.3	M 0.3	M 0.8	_
Graduation rate	94.4	95.8	92.8	95.1	97.1	_
Delayed advancement rate	19.1	15.9	19.4	17.0	14.1	_
Overall rating out of 10	5.8	5.5	4.9	6.3	6.8	

Westview [Public] Maple	G	r 12 Enr	ollmer	nt: 170		
ESL (%): 0.7 Speci	al needs (%): 15.	2	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	266/293	20	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.5	65.4	63.3	64.7	61.8	\blacksquare
Percentage of exams failed	13.0	12.0	16.2	14.9	16.8	\blacksquare
School vs exam mark differer	nce 2.8	2.9	5.3	5.3	7.8	\blacksquare
English gender gap	F 5.4	F 3.8	F 6.3	F 0.3	M 4.6	_
Math gender gap	M 5.4	M 1.1	M 2.2	M 3.9	M 7.5	_
Graduation rate	97.7	98.0	95.3	97.4	90.8	_
Delayed advancement rate	17.7	15.9	22.5	18.7	25.8	\blacksquare
Overall rating out of 10	5.7	5.9	4.7	5.2	3.6	•

NEW WESTMINSTER

New Westminster [Public]	New We	estmin	ster G	r 12 Enr	ollmer	nt: 468
ESL (%): 6.1 Specia	al needs	(%): 8.5		French	lmm (%	6): 13.3
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a		Rank:	81/293	56	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.6	71.9	71.3	70.9	70.6	\blacksquare
Percentage of exams failed	7.3	6.3	8.0	8.1	9.7	\blacksquare
School vs exam mark differen	ce 0.8	1.4	2.0	1.7	2.1	_
English gender gap	F 5.3	F 4.0	F 7.7	F 5.5	F 3.8	_
Math gender gap	M 3.0	F 1.7	F 2.4	F 0.6	F 2.7	_
Graduation rate	97.1	98.4	97.2	98.0	97.7	_
Delayed advancement rate	11.0	8.5	7.3	2.7	5.5	
Overall rating out of 10	7.2	7.3	6.9	7.4	7.0	_

NORTH VANCOUVER

Argyle [Public] North Van	couver		G	r 12 Enr	ollmer	ıt: 275
ESL (%): 2.6 Speci	al needs	(%): 9.6	,	French	mm (%	6): 18.5
Actual rating vs predicted bas	sed			2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a:	n/a		Rank:	86/293	90)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.8	71.8	70.8	69.1	71.3	_
Percentage of exams failed	7.5	9.0	6.6	9.5	6.6	_
School vs exam mark differen	ce 3.3	4.3	4.3	4.8	3.0	_
English gender gap	F 5.1	F 5.0	F 3.5	F 5.6	F 6.8	_
Math gender gap	M 0.4	F 1.5	F 3.0	M 0.9	F 3.4	_
Graduation rate	96.2	95.4	96.0	93.7	95.9	_
Delayed advancement rate	10.0	12.4	13.6	12.3	13.0	_
Overall rating out of 10	7.0	6.3	6.6	6.1	6.9	_

Carson Graham [Public] North Van	couve	r G	r 12 Enr	ollmer	ıt: 249
ESL (%): 3.2 Sp	ecial needs (%): 14.	9	French	lmm (%): 0.1
Actual rating vs predicted	based			2015-16	Last	5 Years
on parents' avg. inc. of \$ n	/a: n/a		Rank:	229/293	21	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.9	66.1	65.4	64.6	65.7	_
Percentage of exams faile	d 13.4	15.1	15.7	14.9	14.2	_
School vs exam mark diffe	erence 6.7	7.4	10.1	8.3	11.3	_
English gender gap	F 2.2	F 8.0	F 5.9	F 7.3	F 3.7	_
Math gender gap	F 3.5	F 1.1	M 0.7	F 0.6	M 5.7	_
Graduation rate	93.7	97.3	95.8	94.7	94.5	_
Delayed advancement rate	e 13.7	13.6	11.9	14.3	16.4	\blacksquare
Overall rating out of 10	5.2	4.5	4.7	4.8	4.6	

Handsworth [Public] Nor	th Vanco	uver	G	r 12 Enr	ollmei	nt: 331
ESL (%): 4.0 Spec	ial needs	(%): 7.9)	French	lmm (9	6): 22.7
Actual rating vs predicted ba	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a	- 1	Rank:	36/293	28	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	74.8	75.8	74.3	74.1	75.3	_
Percentage of exams failed	4.1	4.8	3.7	4.7	3.6	_
School vs exam mark differe	nce 2.8	2.8	3.6	5.2	4.7	_
English gender gap	F 3.7	F 3.2	F 4.0	F 2.3	F 5.9	_
Math gender gap	M 0.9	M 0.8	M 0.1	F 2.5	F 3.0	_
Graduation rate	99.6	98.5	98.2	95.8	99.0	_
Delayed advancement rate	7.1	6.6	3.4	9.0	4.8	_
Overall rating out of 10	7.9	7.8	7.9	7.3	7.9	_

Lions Gate Christian (Independ	ent] No	orth Van	ıcouver	Gr 12 I	nrollm	ent: 23
ESL (%): 0.0 Special i	needs (%): 10.:	5	French	ı lmm (%): 0.0
Actual rating vs predicted based	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	39/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	73.0	73.5	70.7	73.4	n/a
Percentage of exams failed	n/a	11.9	7.0	8.6	5.7	n/a
School vs exam mark difference	n/a	3.1	3.5	6.5	2.5	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	100.0	100.0	100.0	95.8	n/a
Delayed advancement rate	n/a	22.0	0.0	2.3	5.8	n/a
Overall rating out of 10	n/a	6.7	7.8	6.8	7.8	n/a

Seycove [Public] North Van	couver		G	r 12 Enr	ollmer	it: 128
ESL (%): 0.0 Special	ESL (%): 0.0 Special needs (%): 11.8			French	ı lmm (%): 0.0
Actual rating vs predicted base				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a	- 1	Rank:	61/293	71	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.4	73.3	72.8	72.4	74.3	
Percentage of exams failed	6.4	5.7	5.7	5.7	4.6	_
School vs exam mark difference	5.9	6.5	6.1	9.1	6.6	_
English gender gap	F 5.3	F 4.7	F 3.2	F 8.4	F 6.9	_
Math gender gap	F 1.9	M 2.1	F 3.2	F 2.1	F 2.5	_
Graduation rate	98.5	98.0	97.0	98.5	97.9	_
Delayed advancement rate	2.7	6.1	8.6	3.6	6.5	_
Overall rating out of 10	6.9	7.0	6.8	6.8	7.3	

St Thomas Aquinas [Indeper	ndent] No	rth Van	couver	Gr 12 Er	ırollme	nt: 111
ESL (%): 0.0 Speci	ial needs	(%): 7.1		French	ı lmm (%): 0.0
Actual rating vs predicted bas	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	28/293	20)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	76.4	75.9	76.4	74.2	75.6	_
Percentage of exams failed	3.9	5.1	2.9	4.5	4.9	_
School vs exam mark differer	nce 2.5	1.8	2.0	3.7	3.1	_
English gender gap	F 4.5	F 6.1	F 4.4	F 4.2	F 3.3	_
Math gender gap	M 0.6	F 0.1	F 0.7	M 1.6	F 1.7	\blacksquare
Graduation rate	100.0	98.3	100.0	98.1	98.2	_
Delayed advancement rate	1.1	2.5	0.0	0.0	1.2	_
Overall rating out of 10	8.3	7.9	8.5	8.0	8.1	_

Sutherland [Public] North \	/ancou	ver	Gı	12 Enr	ollmer	nt: 191
ESL (%): 4.7 Special	needs (%): 11.2	2	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	177/293	17	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.8	68.6	67.2	69.2	67.9	_
Percentage of exams failed	15.5	11.4	9.9	9.5	10.5	A
School vs exam mark difference	e 5.3	3.4	4.9	4.3	5.1	_
English gender gap	F 4.3	F 4.6	F 9.0	F 3.2	F 0.2	_
Math gender gap	M 3.5	M 0.2	F 4.2	M 1.0	F 0.4	_
Graduation rate	92.5	93.2	89.3	92.0	90.2	_
Delayed advancement rate	18.3	16.6	19.8	21.1	24.2	•
Overall rating out of 10	5.0	5.5	4.8	5.9	5.6	_

Windsor [Public] North Va	ncouver		Gı	12 Enr	ollmer	nt: 189
ESL (%): 1.6 Specia	l needs (%): 14.:	7	French	lmm (%	6): 22.7
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	43/293	49	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.7	73.1	73.6	72.1	72.0	_
Percentage of exams failed	4.2	6.8	4.6	6.9	6.9	_
School vs exam mark differen	ce 2.6	2.7	3.0	4.3	3.9	_
English gender gap	F 3.6	F 5.9	F 5.9	F 4.4	F 1.1	_
Math gender gap	M 3.7	M 2.0	F 4.0	F 3.1	F 1.6	_
Graduation rate	95.7	98.1	96.6	94.7	97.3	_
Delayed advancement rate	8.0	9.0	8.7	10.3	3.7	_
Overall rating out of 10	7.4	7.2	7.3	6.9	7.7	_

RICHMOND

A.R. MacNeill [Public] Richn	nond		G	r 12 Enr	ollmei	nt: 202
ESL (%): 16.5 Special	needs	(%): 8.3	3	French	lmm (%): 0.0
Actual rating vs predicted based	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	177/293	18	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.6	69.2	69.5	67.5	68.2	_
Percentage of exams failed	11.7	13.0	11.6	13.8	12.6	_
School vs exam mark difference	6.8	5.9	5.1	7.5	5.4	_
English gender gap	F 3.6	F 6.1	F 4.0	M 0.2	F 2.5	_
Math gender gap	F 4.1	F 5.3	M 0.1	F 3.5	M 0.8	_
Graduation rate	97.5	97.8	95.0	90.8	94.7	_
Delayed advancement rate	23.9	16.7	13.1	20.9	16.9	_
Overall rating out of 10	5.4	4.8	5.7	4.4	5.6	_

Cambie [Public] Richmond			Gı	12 Enr	ollmen	it: 148
ESL (%): 8.6 Special	Special needs (%): 9.3			French	Imm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	193/293		9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.5	66.7	67.2	65.5	65.5	_
Percentage of exams failed	11.9	11.8	12.2	15.0	13.4	_
School vs exam mark difference	3.6	2.8	2.4	6.9	5.4	_
English gender gap	F 6.5	F 3.8	F 7.5	F 1.6	F 2.7	_
Math gender gap	F 3.8	F 1.4	F 0.6	M 2.8	M 2.2	_
Graduation rate	96.1	91.2	89.6	89.1	94.5	_
Delayed advancement rate	28.4	26.8	23.5	22.0	11.4	_
Overall rating out of 10	5.2	47	5.1	4.2	5.4	

Hugh Boyd [Public] Richmo	ond		G	r 12 Enr	ollmer	nt: 185
ESL (%): 9.8 Special	needs (%): 11.	6	French	lmm (%): 0.1
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	- 1	Rank:	173/293	15	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.4	69.2	69.8	69.0	69.1	_
Percentage of exams failed	9.8	11.1	9.2	10.9	10.1	_
School vs exam mark difference	e 3.9	2.6	2.1	3.9	3.5	_
English gender gap	F 4.7	F 9.3	F 9.1	F 4.3	F 4.5	_
Math gender gap	M 2.7	F 1.2	F 3.7	F 2.4	F 1.6	_
Graduation rate	97.2	95.6	92.0	93.3	91.5	•
Delayed advancement rate	20.6	29.2	25.2	21.4	22.9	_
Overall rating out of 10	6.0	5.2	5.4	5.5	5.7	

Hugh McRoberts [Public]	Richmon	ıd	G	r 12 Enr	ollmer	nt: 197
ESL (%): 7.9 Spec	ial needs	(%): 3.7	7	French	lmm (%	6): 41.0
Actual rating vs predicted ba	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	50/293	44	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.6	73.8	75.2	72.0	72.6	_
Percentage of exams failed	5.1	4.7	3.2	5.4	6.2	_
School vs exam mark differer	nce 4.3	3.6	1.7	3.1	4.5	_
English gender gap	F 4.0	F 2.6	F 4.3	F 6.4	F 1.5	_
Math gender gap	M 0.6	F 1.8	M 1.3	F 2.8	F 1.6	_
Graduation rate	98.5	98.3	95.3	97.8	98.8	_
Delayed advancement rate	8.8	8.6	13.3	4.3	6.7	_
Overall rating out of 10	7.4	7.3	7.6	7.2	7.5	_

J N Burnett [Public] Richmond				r 12 Enr	ollmer	nt: 295
ESL (%): 18.5 Special	needs	(%): 4.2	!	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a	- 1	Rank:	50/293	56	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	75.0	74.4	75.8	74.9	75.1	_
Percentage of exams failed	5.9	6.5	4.6	7.0	7.1	_
School vs exam mark difference	2.4	2.4	2.1	2.0	2.5	
English gender gap	F 3.9	F 4.0	F 2.9	M 2.0	M 0.1	
Math gender gap	F 0.3	F 4.1	F 2.4	M 0.5	F 2.1	_
Graduation rate	94.0	96.8	97.7	92.1	97.5	_
Delayed advancement rate	14.8	12.6	17.0	18.5	11.8	_
Overall rating out of 10	7.2	6.9	7.5	6.9	7.5	_

Matthew McNair [Public] R	ichmor	nd	Gı	12 Enr	ollmer	nt: 255
	needs (lmm (
		70J. 1Z.				
Actual rating vs predicted base				2015-16		5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank: :	229/293	22	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.5	68.4	66.6	66.0	65.0	_
Percentage of exams failed	16.6	11.1	14.1	15.5	16.3	_
School vs exam mark difference	e 5.6	3.7	4.2	5.1	3.8	
English gender gap	F 4.9	F 2.7	F 7.1	F 5.0	F 3.0	_
Math gender gap	E	M 3.0	F 2.5	M 1.0	M 0.3	_
Graduation rate	87.9	92.6	90.1	90.2	88.0	_
Delayed advancement rate	32.6	18.9	25.9	21.7	21.2	_
Overall rating out of 10	4.3	5.2	4.5	4.4	4.6	_

R C Palmer [Public] Richmond				r 12 Enr	ollmer	nt: 138
ESL (%): 12.8 Specia	I needs	(%): 6.1		French	ı lmm (%): 0.0
Actual rating vs predicted base				2015-16		5 Years
on parents' avg. inc. of \$ n/a: n	/a	F	Rank:	81/293	10	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.1	72.1	74.0	72.9	72.6	_
Percentage of exams failed	8.4	7.3	8.1	8.4	7.0	_
School vs exam mark difference	e 3.0	1.6	2.4	2.7	1.7	A
English gender gap	F 9.6	F 6.2	F 6.7	F 6.3	F 1.3	A
Math gender gap	F 8.3	F 6.3	F 0.8	F 6.3	F 8.5	_
Graduation rate	98.2	99.3	93.5	96.2	96.4	_
Delayed advancement rate	25.9	19.5	19.2	20.3	12.5	_
Overall rating out of 10	5.7	6.4	6.5	6.3	7.0	A

Richmond [Public] Richmo	nd		Gr	12 Enr	ollmer	nt: 269
ESL (%): 20.8 Specia	l needs	(%): 4.6	,	French	ı lmm (%): 0.1
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	- 1	Rank:	61/293	44	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	75.1	76.4	76.6	74.2	75.0	_
Percentage of exams failed	6.4	4.6	3.5	4.6	5.5	_
School vs exam mark difference	e 2.3	1.9	2.8	3.0	4.9	_
English gender gap	F 3.6	F 5.4	F 1.2	F 3.9	F 1.3	_
Math gender gap	F 1.9	F 2.3	F 4.8	M 2.4	F 0.6	_
Graduation rate	96.5	99.2	97.3	97.5	97.2	_
Delayed advancement rate	19.1	11.0	10.2	15.9	15.0	_
Overall rating out of 10	7.2	7.6	7.7	7.4	7.3	_

Richmond Christian [Indep	pendent	t] Richr	nond (Gr 12 En	ırollme	ent: 74
ESL (%): 0.0 Specia	al needs	(%): 5.5		French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	- 1	Rank:	11/293	11	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	78.6	81.5	79.3	80.0	80.8	_
Percentage of exams failed	2.7	1.9	2.3	3.7	0.8	_
School vs exam mark differen	ce 1.1	1.3	1.3	2.7	1.7	_
English gender gap	F 1.5	F 4.8	F 3.6	F 7.0	F 7.3	\blacksquare
Math gender gap	M 6.0	F 1.0	F 5.6	F 1.1	F 2.1	_
Graduation rate	100.0	100.0	97.2	100.0	100.0	_
Delayed advancement rate	0.0	0.0	1.7	0.0	0.5	_
Overall rating out of 10	8.6	9.2	8.5	8.9	9.2	_

Robert Alexander McMath [Public] Richn	nondG	r 12 Enr	ollmer	ıt: 260
ESL (%): 4.0 Special	needs	(%): 7.4	1	French	lmm (%	6): 32.9
Actual rating vs predicted based	1			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	46/293	36	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.6	74.2	74.5	73.6	73.5	_
Percentage of exams failed	3.8	2.3	2.9	3.8	3.6	_
School vs exam mark difference	3.0	2.4	2.9	3.0	3.4	
English gender gap	F 2.7	F 7.3	F 6.4	F 4.0	F 3.3	_
Math gender gap	F 1.7	M 1.7	F 1.7	F 0.2	M 0.4	_
Graduation rate	98.1	96.5	95.3	96.3	95.9	_
Delayed advancement rate	9.5	10.1	9.1	9.9	13.3	\blacksquare
Overall rating out of 10	7.7	7.4	7.4	7.7	7.6	_

Steveston-London [Public]	Richmo	ond	Gı	12 Enr	ollmer	nt: 296
ESL (%): 12.7 Special	needs	(%): 5.2		French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	F	Rank:	81/293	39	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	75.7	76.8	76.4	74.5	74.3	_
Percentage of exams failed	4.0	3.3	4.9	5.7	7.5	\blacksquare
School vs exam mark difference	1.6	1.5	1.6	3.2	4.2	_
English gender gap	F 2.9	F 1.4	F 4.3	F 2.1	F 3.4	_
Math gender gap	F 3.0	F 1.7	F 3.5	F 1.6	F 3.4	_
Graduation rate	96.8	96.3	97.3	97.8	96.2	_
Delayed advancement rate	17.3	8.1	11.9	10.8	11.1	_
Overall rating out of 10	7.5	8.0	7.6	7.6	7.0	_

SURREY						
Clayton Heights [Public] So	urrey		G	r 12 Enr	ollmer	ıt: 288
ESL (%): 3.5 Specia	l needs (%): 11.	7	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	193/293	16	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.9	68.3	66.3	66.9	66.2	_
Percentage of exams failed	13.3	9.1	12.1	11.1	11.8	_
School vs exam mark difference	ce 3.7	3.7	4.7	3.6	4.7	_
English gender gap	F 3.9	F 3.7	F 7.4	F 6.9	F 6.3	_
Math gender gap	M 4.0	M 4.7	F 1.0	F 2.6	M 2.0	_
Graduation rate	92.3	96.5	88.2	93.3	91.4	_
Delayed advancement rate	16.0	7.6	15.2	18.5	12.5	_
Overall rating out of 10	5.5	6.1	5.0	5.5	5.4	_

Earl Marriott [Public] Surre	у		G	r 12 Enr	ollmer	nt: 428
ESL (%): 2.5 Special	needs (%): 11.	0	French	lmm (9	6): 25.2
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	91/293	90	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.0	70.9	70.4	70.3	70.6	_
Percentage of exams failed	6.6	7.0	7.5	7.2	7.5	_
School vs exam mark difference	e 4.2	4.2	4.7	4.5	6.0	_
English gender gap	F 2.4	F 4.4	F 6.6	F 3.5	F 6.1	_
Math gender gap	F 0.2	F 1.2	M 1.6	F 3.9	F 0.5	_
Graduation rate	96.6	94.9	92.1	95.1	96.8	_
Delayed advancement rate	12.3	12.7	11.2	10.4	9.9	_
Overall rating out of 10	7.0	6.4	6.2	6.6	6.8	_

Elgin Park [Public] Surrey	Gr 12 Enrollment: 300					
ESL (%): 11.5 Special	ESL (%): 11.5 Special needs (%): 6.4			French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a	F	Rank:	50/293	39	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	74.5	75.6	74.4	73.5	73.6	\blacksquare
Percentage of exams failed	4.5	3.4	5.3	6.9	6.6	\blacksquare
School vs exam mark difference	3.3	3.9	4.6	4.5	4.4	_
English gender gap	F 5.3	F 5.3	F 3.8	F 2.4	F 4.3	_
Math gender gap	E	M 1.4	F 1.2	F 2.9	M 0.7	_
Graduation rate	96.5	98.8	97.6	97.0	98.3	_
Delayed advancement rate	11.5	3.3	6.6	5.1	3.8	_
Overall rating out of 10	7.5	7.7	7.4	7.2	7.5	_

Enver Creek [Public] Surrey	1		G	r 12 Enr	ollmer	ıt: 287
ESL (%): 3.9 Specia	l needs	(%): 9.9)	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	142/293	12	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.9	69.5	68.2	68.8	67.5	_
Percentage of exams failed	15.4	9.1	10.8	10.4	12.7	_
School vs exam mark difference	e 5.5	4.5	6.2	4.3	5.1	_
English gender gap	F 3.9	F 3.3	F 5.7	F 5.4	F 5.1	_
Math gender gap	M 0.8	F 0.1	F 1.5	F 5.2	F 4.2	•
Graduation rate	96.4	95.6	95.6	97.1	97.4	_
Delayed advancement rate	7.8	8.4	9.4	9.1	6.4	_
Overall rating out of 10	5.6	6.3	5.8	6.2	6.1	_

Fleetwood Park [Public]	Surrev		G	12 Enr	ollmer	nt: 268
ESL (%): 8.5 Special needs (%): 9.9						%): 0.0
Actual rating vs predicted ba	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	113/293	60)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.7	72.7	72.1	71.0	70.3	\blacksquare
Percentage of exams failed	6.6	5.3	6.3	7.9	10.3	_
School vs exam mark differen	nce 1.5	1.7	2.3	2.8	4.8	_
English gender gap	F 3.8	F 2.7	F 6.1	F 5.1	F 3.9	_
Math gender gap	M 0.4	F 1.4	M 1.4	F 1.6	M 0.8	_
Graduation rate	92.5	97.2	97.4	96.8	94.6	_
Delayed advancement rate	11.0	5.5	5.8	8.4	8.3	_
Overall rating out of 10	7.1	7.6	7.2	7.0	6.5	_

Frank Hurt [Public] Surrey			Gı	12 Enr	ollmer	nt: 250
ESL (%): 8.6 Special	needs (%): 17.	5	French	ı lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank: 2	219/293	20	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.8	65.6	66.2	65.9	65.3	_
Percentage of exams failed	12.6	14.2	13.1	12.7	14.1	_
School vs exam mark difference	e 5.0	5.3	5.1	5.7	5.2	
English gender gap	F 2.9	F 1.5	F 1.8	F 4.8	F 4.4	_
Math gender gap	M 1.9	M 5.1	M 2.1	M 1.8	M 5.6	_
Graduation rate	90.3	91.2	87.7	92.1	91.7	_
Delayed advancement rate	17.7	15.8	22.0	21.9	20.3	_
Overall rating out of 10	5.3	4.5	4.8	5.2	4.9	

Fraser Heights [Public] Surrey				r 12 Enr	ollmer	nt: 298
ESL (%): 7.3 Specia	al needs	(%): 7.4		French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				135/293	10	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.6	73.3	72.7	72.5	70.4	_
Percentage of exams failed	7.9	7.3	7.0	7.3	10.5	_
School vs exam mark differen	ce 4.3	4.2	5.3	4.7	6.5	_
English gender gap	F 3.8	F 5.6	F 4.9	F 3.5	F 5.2	_
Math gender gap	M 3.9	F 0.4	M 2.6	E	F 3.6	_
Graduation rate	95.1	91.7	95.0	96.0	96.9	_
Delayed advancement rate	17.5	15.1	12.3	17.0	11.8	_
Overall rating out of 10	6.5	6.1	6.5	6.9	6.2	

Guildford Park [Public] Sur	rey		G	r 12 Enr	ollmer	nt: 301
ESL (%): 17.4 Special	needs (%): 19.	8	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	198/293	18	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.2	66.6	64.6	66.1	64.2	_
Percentage of exams failed	9.8	12.0	16.4	13.3	15.7	_
School vs exam mark difference	e 2.2	4.1	5.1	3.8	6.6	_
English gender gap	F 4.0	F 5.0	F 8.3	M 0.1	F 2.0	_
Math gender gap	F 2.7	F 1.6	M 3.6	F 0.7	F 1.2	_
Graduation rate	92.0	92.9	93.8	98.2	97.3	
Delayed advancement rate	23.4	15.2	25.3	16.6	19.6	_
Overall rating out of 10	5.9	5.1	4.3	6.1	5.3	_

Holy Cross [Independent] Surrey G				r 12 Enr	ollmer	nt: 142
ESL (%): 0.0 Specia	l needs	(%): 4.9)	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	39/293	39	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.5	72.7	73.1	74.1	73.4	_
Percentage of exams failed	4.8	4.2	3.0	4.4	2.9	
School vs exam mark difference	e 4.1	4.3	4.4	5.7	5.6	_
English gender gap	F 4.6	F 6.4	F 3.1	F 5.3	F 3.7	_
Math gender gap	F 1.4	F 6.1	M 1.1	F 4.3	F 2.8	_
Graduation rate	96.9	97.3	98.7	100.0	97.8	_
Delayed advancement rate	2.7	4.7	0.7	0.5	3.7	_
Overall rating out of 10	7.4	6.8	7.8	7.7	7.8	_

Johnston Heights [Public] S	urrey		G	r 12 Enr	ollmer	ıt: 291
ESL (%): 8.9 Special	needs (%): 12.	.0	French	lmm (%): 0.0
Actual rating vs predicted bases	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	161/293	15	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.5	68.5	67.9	69.1	67.9	_
Percentage of exams failed	17.1	12.7	12.4	10.4	13.4	
School vs exam mark difference	7.4	5.6	5.2	4.4	6.7	_
English gender gap	F 2.5	F 3.7	F 1.9	F 3.5	F 3.4	_
Math gender gap	M 0.1	F 1.0	F 0.6	M 1.2	F 3.1	\blacksquare
Graduation rate	92.8	92.6	92.4	95.3	96.5	_
Delayed advancement rate	12.4	12.1	13.7	11.5	9.5	_
Overall rating out of 10	5.1	5.2	5.8	6.3	5.9	A

Khalsa (Surrey) [Independe	nt] Sui	rrey		Gr 12 En	ırollme	ent: 16
ESL (%): 100.0 Special	needs	(%): 0.4	1	French	ı lmm (%): 0.0
Actual rating vs predicted based	i			2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	a		Rank:	86/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	n/a	n/a	68.9	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	3.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.7	n/a
English gender gap	n/a	n/a	n/a	n/a	M 2.4	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 2.7	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	21.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.9	n/a

Kwantlen Park [Public] Surrey Gr 12 Enrollment: 273										
ESL (%): 5.3 Special		French								
Actual rating vs predicted base	- 2	2015-16	Last	5 Years						
on parents' avg. inc. of \$ n/a: r	ı/a		Rank: 2	205/293		1/264				
Academic Performance	2012	2013	2014	2015	2016	Trend				
Average exam mark	66.0	67.7	67.1	67.4	65.9	_				
Percentage of exams failed	13.8	12.4	13.2	11.9	14.8	_				
School vs exam mark difference	e 4.9	4.9	6.3	6.9	6.7	_				
English gender gap	F 3.1	F 3.3	F 9.4	F 5.4	F 2.3	_				
Math gender gap	M 1.1	F 1.2	F 3.2	F 4.0	F 2.0	_				
Graduation rate	91.8	96.3	96.7	96.6	93.2	_				
Delayed advancement rate	17.3	10.3	11.7	16.7	17.3	_				
Overall rating out of 10	5.4	5.5	5.1	5.4	5.2	_				
-										

L A Matheson [Public] Surr	. A Matheson [Public] Surrey						
ESL (%): 10.7 Special	9	French	ı lmm (%): 0.0			
Actual rating vs predicted base	ed			2015-16	Last	5 Years	
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank: 2	269/293	25	1/264	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Average exam mark	63.3	63.9	61.5	62.2	61.4	_	
Percentage of exams failed	18.5	18.7	24.0	20.1	22.6	_	
School vs exam mark difference	e 6.0	7.0	7.8	8.5	10.3	•	
English gender gap	F 6.4	F 6.5	F 3.7	F 0.8	F 4.5	_	
Math gender gap	M 2.7	F 3.6	M 0.6	M 1.1	F 0.8	_	
Graduation rate	90.2	92.9	84.9	90.7	93.0	_	
Delayed advancement rate	11.3	12.8	25.7	18.3	21.3	_	
Overall rating out of 10	4.3	3.4	2.6	3.8	3.3		

Lord Tweedsmuir [Public] Su	ırrey		Gr	12 Enr	ollmer	it: 378
ESL (%): 1.5 Special r	needs (%): 13.	1	French	lmm (%	6): 11.8
Actual rating vs predicted based	ı		2	2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	F	Rank: 1	120/293	10	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.5	69.0	69.1	67.9	68.6	A
Percentage of exams failed	8.8	6.7	7.5	8.8	9.0	_
School vs exam mark difference	2.9	2.4	3.9	3.9	4.8	_
English gender gap	F 5.9	F 3.5	F 6.5	F 4.7	F 4.1	_
Math gender gap	F 0.3	F 1.1	F 1.5	F 2.4	F 2.2	•
Graduation rate	91.8	94.2	94.2	94.1	95.7	_
Delayed advancement rate	17.2	9.4	12.4	17.1	13.4	_
Overall rating out of 10	6.1	6.6	6.2	6.1	6.4	_

North Surrey [Public] Surre	у		G	12 Enr	ollmer	nt: 335
ESL (%): 5.0 Special	needs (%): 11.	6	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	113/293	87	7/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.9	71.4	71.4	71.0	69.1	_
Percentage of exams failed	7.7	6.1	6.7	6.1	9.5	_
School vs exam mark difference	e 2.6	2.3	3.9	5.0	4.4	_
English gender gap	F 6.3	F 5.4	F 5.0	F 5.1	F 4.3	A
Math gender gap	F 1.5	F 5.4	F 2.8	F 1.9	M 1.6	_
Graduation rate	96.3	93.6	96.0	97.4	95.4	_
Delayed advancement rate	11.7	7.0	5.7	6.6	9.0	_
Overall rating out of 10	6.8	6.3	6.8	7.0	6.5	_

Pacific Academy [Independ	lent] Sı	ırrey	G	r 12 Enr	ollmer	nt: 121
ESL (%): 1.2 Specia	I needs	(%): 8.3	3	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	30/293	24	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	76.5	76.0	77.3	74.3	74.4	_
Percentage of exams failed	2.5	3.0	1.6	3.5	2.7	_
School vs exam mark difference	e 4.2	4.0	3.6	5.9	7.3	_
English gender gap	F 6.7	F 4.6	F 1.8	F 3.4	F 1.9	
Math gender gap	F 1.6	M 0.3	M 4.2	F 2.2	M 1.7	_
Graduation rate	100.0	100.0	99.0	99.1	99.2	_
Delayed advancement rate	1.9	2.8	0.0	0.0	0.0	_
Overall rating out of 10	8.0	8.1	8.4	7.9	8.0	_

Panorama Ridge [Public] Su	rrey		6	r 12 Enr	ollmer	nt: 31
ESL (%): 4.8 Special I	needs	(%): 7.5	5	French	lmm (%	6): 13.3
Actual rating vs predicted based				2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	142/293	12	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.0	68.4	68.2	67.7	67.6	_
Percentage of exams failed	9.5	10.9	10.6	9.7	10.6	_
School vs exam mark difference	2.6	4.1	6.3	5.9	6.2	_
English gender gap	F 3.9	F 2.7	F 5.1	F 6.7	F 4.0	_
Math gender gap	F 0.3	F 0.8	F 4.0	F 0.8	M 1.0	_
Graduation rate	93.6	96.2	97.9	95.1	95.2	_
Delayed advancement rate	10.9	6.8	6.1	9.7	7.3	_
Overall rating out of 10	6.5	6.0	5.9	5.9	6.1	_

Princess Margaret [Public]	Surrey		G	r 12 Enr	ollmer	nt: 283
ESL (%): 11.1 Specia	l needs	(%): 9.4	1	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	135/293	12	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.0	68.5	68.7	69.5	66.6	_
Percentage of exams failed	13.9	10.5	9.3	8.3	11.6	_
School vs exam mark difference	e 4.2	3.8	2.8	2.0	3.9	_
English gender gap	F 6.6	F 3.9	F 4.9	F 2.5	F 4.3	_
Math gender gap	M 1.1	F 3.4	M 0.4	M 1.6	F 3.4	_
Graduation rate	90.8	93.8	93.4	96.4	98.3	
Delayed advancement rate	17.3	9.6	15.3	13.8	11.0	_
Overall rating out of 10	5.3	5.7	6.2	6.9	6.2	_

Queen Elizabeth [Public] Su	rrey		G	r 12 Enr	ollmer	ıt: 259
ESL (%): 12.8 Special r	needs (%): 11.9	9	French	lmm (%): 0.0
Actual rating vs predicted based	i			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	236/293	23	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.8	65.5	64.2	64.0	64.0	_
Percentage of exams failed	17.0	15.2	17.2	18.5	17.2	_
School vs exam mark difference	6.5	4.6	6.1	7.2	6.2	_
English gender gap	F 4.0	F 5.7	F 6.0	F 5.9	F 5.4	_
Math gender gap	M 2.1	F 3.0	F 2.6	F 3.7	E	_
Graduation rate	92.9	94.0	93.5	94.2	93.1	_
Delayed advancement rate	23.8	16.5	18.5	21.1	20.0	_
Overall rating out of 10	4.5	4.3	4.3	4.1	4.5	_

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Regent Christian [Indeper	identj S	urrey	(Gr 12 En	rollme	ent: 51
ESL (%): 0.0 Speci	al needs	(%): 2.2		French	ılmm (%): 0.0
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	142/293	60)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.9	75.0	78.1	68.3	69.5	_
Percentage of exams failed	5.5	2.7	1.9	13.7	8.6	_
School vs exam mark differen	ce 2.5	1.7	2.6	6.4	5.4	_
English gender gap	M 2.7	F 6.6	F 0.1	M 1.0	F 8.5	_
Math gender gap	M 0.9	F 3.2	M 0.8	M 3.2	F 1.9	_
Graduation rate	100.0	93.3	97.9	96.5	96.0	_
Delayed advancement rate	0.0	7.4	1.0	5.8	3.9	_
Overall rating out of 10	8.0	7.2	8.6	5.8	6.1	_

Relevant [Independent] Su	rrey		- 1	Gr 12 En	rollme	ent: 23
ESL (%): 0.0 Special	needs	(%): 0.0	1	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	1/293	8	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	79.9	80.7	82.4	83.2	83.1	
Percentage of exams failed	1.8	2.1	0.0	0.9	0.0	
School vs exam mark difference	3.3	0.9	2.6	0.7	1.7	_
English gender gap	n/a	n/a	n/a	F 1.4	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 7.7	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	5.3	0.0	0.0	0.0	3.0	_
Overall rating out of 10	8.7	9.4	9.4	9.5	10.0	_

Semiahmoo [Public] Surrey				r 12 Enr	ollmer	nt: 326
ESL (%): 15.3 Spec	cial needs	(%): 8.0)	French	lmm (%): 0.0
Actual rating vs predicted ba				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a		Rank:	36/293	39	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.9	75.8	76.5	74.6	75.5	_
Percentage of exams failed	6.3	4.5	3.9	5.2	5.2	_
School vs exam mark differe	nce 2.7	1.3	1.9	3.0	3.0	_
English gender gap	F 4.0	F 5.3	F 7.9	F 3.2	F 3.5	_
Math gender gap	M 0.6	F 4.0	F 3.2	F 0.1	F 2.3	_
Graduation rate	91.5	94.5	96.7	97.1	97.7	
Delayed advancement rate	13.5	10.9	7.3	4.6	5.8	
Overall rating out of 10	7.0	7.2	7.6	7.8	7.9	

Southridge [Independent]	Surrey		(ir 12 En	rollme	ent: 72
ESL (%): 0.0 Specia	l needs	(%): 4.1		French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	5/293	4	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	84.5	84.3	84.0	86.2	87.4	_
Percentage of exams failed	0.3	0.0	0.0	0.3	0.0	
School vs exam mark difference	e 1.6	0.7	1.0	1.3	1.6	A
English gender gap	F 0.6	F 6.5	F 2.0	F 7.9	F 5.9	_
Math gender gap	M 3.1	F 0.2	F 0.2	F 3.5	F 4.7	_
Graduation rate	100.0	100.0	100.0	98.6	100.0	_
Delayed advancement rate	1.2	0.0	0.0	2.2	1.5	_
Overall rating out of 10	9.6	9.7	9.8	9.6	9.9	_

Culling Hainbar (Bublist C			-	. 12 Fau	- II	4. 2/7
Sullivan Heights [Public] So	urrey		G	12 Enr	oumer	IT: 26/
ESL (%): 7.5 Specia	l needs	(%): 9.3		French	ılmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	161/293	13	7/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.4	68.8	67.1	68.4	67.3	_
Percentage of exams failed	11.2	10.1	12.5	8.3	12.1	_
School vs exam mark difference	e 2.8	3.2	2.7	4.0	3.4	_
English gender gap	F 6.4	F 7.3	F 1.8	F 5.6	F 6.6	_
Math gender gap	F 0.8	F 4.6	M 1.3	M 0.5	F 3.2	_
Graduation rate	94.9	92.2	91.8	96.5	95.9	_
Delayed advancement rate	13.0	10.5	16.9	9.1	11.4	_
Overall rating out of 10	6.2	5.3	5.7	6.6	5.9	_

Surrey Christian [Independ	ir 12 Er	rollme	ent: 94			
ESL (%): 2.0 Special needs (%): 6.8				French	ı lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a Ran				120/293	81	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.2	72.2	72.0	71.9	70.5	\blacksquare
Percentage of exams failed	5.3	6.2	6.1	7.0	7.7	\blacksquare
School vs exam mark difference	4.7	6.1	4.5	7.1	8.8	_
English gender gap	F 6.7	F 8.2	F 0.7	F 6.8	F 1.2	_
Math gender gap	F 2.0	M 5.4	M 5.2	F 2.8	M 6.4	_
Graduation rate	100.0	98.9	100.0	99.1	97.8	_
Delayed advancement rate	1.0	6.8	10.7	6.0	2.3	
Overall rating out of 10	7.4	6.5	7.2	6.7	6.4	_

Tamanawis [Public] Surrey			G	r 12 Enr	ollmer	nt: 289
ESL (%): 7.8 Special	needs	(%): 6.9)	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	135/293		7/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.1	67.5	68.2	68.9	67.1	_
Percentage of exams failed	13.4	11.6	11.1	9.8	11.6	
School vs exam mark difference	4.1	3.4	6.0	6.0	4.5	_
English gender gap	F 6.0	F 2.6	F 3.8	F 3.2	F 4.5	_
Math gender gap	F 0.7	M 0.2	F 1.7	F 3.1	F 2.1	_
Graduation rate	95.6	93.8	94.7	96.5	96.6	_
Delayed advancement rate	15.6	13.7	13.5	9.3	9.7	
Overall rating out of 10	5.7	5.6	5.7	6.2	6.2	A

White Rock Christian [Independent] Surrey Gr 12 Enrollment: 28						
ESL (%): 0.0 Specia	needs	(%): 5.1		French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	39/293	72	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.4	71.8	74.8	75.2	75.5	
Percentage of exams failed	4.4	4.2	1.6	3.4	2.3	_
School vs exam mark difference	e 10.8	5.5	5.3	6.8	4.1	
English gender gap	n/a	F 3.7	F 7.4	n/a	F 7.4	n/a
Math gender gap	n/a	M 3.6	F 3.7	n/a	M 5.0	n/a
Graduation rate	96.4	100.0	92.6	100.0	100.0	_
Delayed advancement rate	8.3	0.0	10.3	5.8	5.8	_
Overall rating out of 10	5.3	7.2	6.8	7.4	7.8	_

VANCOUVER

Britannia [Public] Vancou	G	r 12 Enr	ollmer	nt: 134		
ESL (%): 0.5 Speci	al needs (%): 24.4	4	French	lmm (%): 0.0
Actual rating vs predicted ba				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	-	Rank:	254/293	23	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.0	65.2	65.1	61.1	62.8	_
Percentage of exams failed	20.9	15.5	17.3	23.8	19.3	_
School vs exam mark differen	nce 5.4	3.2	4.1	10.6	8.2	_
English gender gap	F 6.7	F 0.9	F 2.3	M 1.1	F 3.0	_
Math gender gap	F 2.1	F 4.3	M 3.2	E	M 5.5	_
Graduation rate	88.5	91.4	92.3	92.3	96.5	
Delayed advancement rate	38.7	26.0	24.3	16.5	21.7	A
Overall rating out of 10	3.5	4.4	4.7	3.6	4.1	_

Crofton House [Independer	nt] Van	couver	Gı	12 Enr	ollmer	nt: 104
ESL (%): 0.0 Special	l needs	(%): 3.0	1	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	1/293	2	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	85.6	85.5	85.1	84.9	86.3	_
Percentage of exams failed	0.2	0.2	0.8	0.2	0.8	_
School vs exam mark difference	e 1.1	1.2	2.6	2.1	1.0	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	4.6	0.0	1.5	2.0	_
Overall rating out of 10	10.0	10.0	0.7	10.0	10.0	

David Thompson [Public] Vancouver				r 12 Enr	ollmer	nt: 344
ESL (%): 8.2 Spec	ial needs	(%): 9.5		French	ı lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	86/293		9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.0	70.6	72.0	71.2	70.7	_
Percentage of exams failed	12.0	8.4	8.1	7.3	7.3	A
School vs exam mark differer	nce 2.9	1.8	1.8	4.6	3.5	_
English gender gap	F 6.0	F 4.6	F 1.7	F 3.2	F 1.3	A
Math gender gap	F 3.6	M 0.4	M 0.7	F 3.7	M 2.3	_
Graduation rate	91.9	92.7	93.9	94.7	95.5	A
Delayed advancement rate	25.7	19.4	15.1	17.2	17.9	_
Overall rating out of 10	5.4	6.0	6.9	6.4	6.9	_

Eric Hamber [Public] Vance	ouver		G	r 12 Enr	ollmer	ıt: 332
ESL (%): 3.3 Specia	l needs (%): 11	2	French	ı lmm (%): 0.1
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a		Rank:	61/293	72	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.5	73.9	73.3	74.3	73.7	
Percentage of exams failed	9.7	6.4	6.0	3.8	5.9	
School vs exam mark differen	ce 4.2	2.2	1.7	1.8	2.3	
English gender gap	F 3.5	F 2.4	F 2.4	F 7.2	F 1.4	_
Math gender gap	M 3.8	M 2.1	M 1.0	M 1.0	F 2.1	_
Graduation rate	96.7	94.1	97.4	95.6	96.4	_
Delayed advancement rate	30.3	28.0	23.1	19.4	23.8	_
Overall rating out of 10	6.0	6.5	7.3	7.4	7.3	A

Gladstone [Public] Vancou	WON		c.	12 Enr	allmar	.t. 317
ESL (%): 5.1 Specia	ıl needs (%): 16.	1	French	ı Imm (%): 0.0
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	177/293	15	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.7	69.1	68.3	66.9	66.0	_
Percentage of exams failed	10.5	10.2	9.4	13.1	11.7	_
School vs exam mark differen	ce 6.3	4.0	5.8	6.6	7.9	_
English gender gap	F 4.0	F 5.2	F 6.6	F 2.8	F 3.0	_
Math gender gap	M 5.6	F 2.3	F 2.8	M 0.5	M 0.7	
Graduation rate	98.0	94.7	96.2	97.9	96.5	_
Delayed advancement rate	25.7	22.3	25.2	11.6	17.9	_
Overall rating out of 10	5.4	5.5	5.5	6.0	5.6	_

John Oliver [Public] Vanco	uver		Gr	12 Enr	ollmer	nt: 206
ESL (%): 13.2 Specia	l needs (%): 15.	8	French	ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank: 2	229/293	20	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.3	65.6	65.9	67.1	64.0	_
Percentage of exams failed	14.8	12.9	13.6	9.6	16.0	_
School vs exam mark differen	ce 3.5	3.5	2.8	2.9	4.2	_
English gender gap	F 4.4	F 1.5	F 0.3	F 4.2	F 2.9	_
Math gender gap	M 1.7	F 2.0	M 6.5	M 3.1	F 4.9	_
Graduation rate	96.3	87.6	94.7	93.8	90.7	_
Delayed advancement rate	33.9	26.5	25.0	25.7	23.4	A
Overall rating out of 10	5.0	4.4	5.2	5.8	4.6	_

Killarney [Public] Vancouver			G	r 12 Enr	ollmer	nt: 421
ESL (%): 7.0 Special r	eeds (%): 14.	4	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	- 1	Rank:	142/293	15	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.5	71.3	69.4	69.2	69.2	_
Percentage of exams failed	9.8	9.2	10.0	9.1	9.8	_
School vs exam mark difference	3.9	3.0	5.1	4.7	4.5	_
English gender gap	F 4.1	F 4.3	F 7.8	F 5.1	F 2.8	_
Math gender gap	F 1.9	F 0.8	F 2.0	F 2.2	M 0.5	_
Graduation rate	91.4	92.8	88.9	94.1	95.3	_
Delayed advancement rate	29.6	25.4	32.6	27.4	26.8	_
Overall rating out of 10	5.6	5.7	4.8	5.7	6.1	_

King David [Independent] V	ancou	ver		Gr 12 En	ırollme	ent: 3!
ESL (%): 0.0 Special r	needs (%): 21.	0	French	ı lmm (%): 0.0
Actual rating vs predicted based	1			2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	21/293	19	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	75.3	79.0	78.0	75.9	76.4	_
Percentage of exams failed	0.7	0.7	1.7	0.6	1.4	_
School vs exam mark difference	4.3	3.5	3.2	4.3	4.8	_
English gender gap	F 0.1	n/a	M 5.2	F 2.2	M 4.4	n/a
Math gender gap	F 1.5	n/a	M 8.5	F 2.3	M 0.1	n/a
Graduation rate	100.0	95.5	100.0	100.0	100.0	_
Delayed advancement rate	0.0	9.3	0.0	0.5	1.7	_
Overall rating out of 10	8.4	8.1	8.1	8.5	8.6	_

King George [Public] Vanc	ouver			Gr 12 En	rollme	ent: 90
ESL (%): 9.2 Specia	l needs (%): 10.	3	French	lmm (%): 0.0
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	193/293	21	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.5	67.0	66.6	67.5	68.5	_
Percentage of exams failed	14.1	12.1	13.9	11.7	9.0	_
School vs exam mark differen	ce 4.8	5.7	7.7	5.0	5.2	_
English gender gap	F 8.2	F 3.0	F 6.0	F 3.1	F 0.7	_
Math gender gap	M 1.6	M 8.3	F 2.1	F 3.0	F 0.9	_
Graduation rate	94.4	93.2	85.9	97.3	85.9	_
Delayed advancement rate	27.6	24.2	36.7	16.2	24.7	_
Overall rating out of 10	5.0	4.2	3.4	6.0	5.4	_

Kitsilano [Public] Vancouve	er		Gı	r 12 Enr	ollmer	ıt: 286
ESL (%): 2.6 Special	needs (%): 10.:	5	French	lmm (9	6): 33.9
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	71/293	60	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.1	74.4	73.9	71.1	71.9	_
Percentage of exams failed	6.6	6.1	6.0	6.8	5.5	
School vs exam mark difference	e 1.1	1.3	1.4	3.1	3.5	•
English gender gap	F 4.0	F 1.9	F 5.2	F 6.5	F 5.2	_
Math gender gap	F 1.6	F 2.0	F 0.4	F 3.9	F 1.0	_
Graduation rate	95.4	97.7	93.3	96.9	94.1	_
Delayed advancement rate	21.8	16.8	19.8	11.8	12.9	_
Overall rating out of 10	7.1	7.4	7.0	6.8	7.1	

Little Flower [Independent	Vance	JUVAT		Gr 12 En	rollma	nt• 96
ESL (%): 0.0 Special						%): 0.0
Actual rating vs predicted base		(70). 1.3		2015-16		5 Years
on parents' avg. inc. of \$ n/a: n/			Rank:	1/293		/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	82.1	84.5	85.1	86.7	85.8	
Percentage of exams failed	1.1	1.5	0.2	0.6	0.0	
School vs exam mark difference	2.2	2.0	0.9	0.9	1.6	
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	1.1	0.0	1.0	0.7	0.0	_
Overall rating out of 10	9.3	9.7	10.0	10.0	10.0	

Lord Byng [Public] Vancouv	er		G	r 12 Enr	ollmer	nt: 273
ESL (%): 9.1 Special	needs	(%): 9.7	'	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n,	/a	- 1	Rank:	19/293	17	7/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	78.1	78.6	80.2	79.5	78.9	_
Percentage of exams failed	3.3	2.2	2.0	1.7	1.8	
School vs exam mark difference	2.3	1.8	1.6	2.4	2.8	_
English gender gap	F 5.2	F 2.5	F 5.5	F 4.9	F 4.7	_
Math gender gap	M 0.7	F 1.0	F 2.2	F 2.8	F 2.0	\blacksquare
Graduation rate	98.7	99.6	98.0	98.7	99.2	_
Delayed advancement rate	2.1	10.9	9.5	2.9	5.8	_
Overall rating out of 10	8.3	8.5	8.4	8.7	8.7	_

Magee [Public] Vancouver			G	r 12 Enr	ollmer	nt: 257
ESL (%): 4.6 Special	needs	(%): 8.5	;	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	61/293	44	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	74.7	74.9	75.2	74.4	73.7	_
Percentage of exams failed	4.2	4.2	4.8	5.6	5.0	_
School vs exam mark difference	e 2.6	3.1	2.9	3.9	4.7	_
English gender gap	F 3.0	F 4.3	F 7.0	F 2.8	F 1.7	_
Math gender gap	F 2.8	F 0.5	F 1.2	M 2.2	F 2.4	_
Graduation rate	97.7	95.8	96.5	98.6	96.1	_
Delayed advancement rate	12.0	11.0	6.4	11.8	13.9	_
Overall rating out of 10	7.5	7.3	7.4	7.5	7.3	_

Notre Dame [Independent]	Vanco	uver	G	r 12 Enr	ollmer	it: 126
ESL (%): 0.0 Special	needs	(%): 5.8	,	French	ı lmm (%): 0.0
Actual rating vs predicted based	l			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	67/293	60	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.0	70.7	72.1	70.0	71.4	_
Percentage of exams failed	5.4	6.0	5.2	7.3	5.7	_
School vs exam mark difference	5.6	6.2	5.5	8.8	7.6	_
English gender gap	F 7.5	F 2.6	F 0.4	F 5.4	F 5.2	_
Math gender gap	F 0.6	M 1.7	F 0.8	F 4.8	F 2.7	_
Graduation rate	100.0	97.9	99.2	100.0	100.0	_
Delayed advancement rate	3.5	1.1	4.0	2.5	2.3	_
Overall rating out of 10	7.1	7.0	7.5	6.6	7.2	_

Point Grey [Public] Vancouv	er		G	r 12 Enr	ollmer	nt: 220
ESL (%): 5.1 Special	l	French	lmm (%): 0.0		
Actual rating vs predicted based		2015-16	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/	a	-	Rank:	46/293	44	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	74.4	75.4	77.1	75.0	74.3	_
Percentage of exams failed	6.2	5.9	3.4	5.8	5.0	_
School vs exam mark difference	3.6	4.4	3.3	5.7	4.9	_
English gender gap	F 4.1	F 3.7	F 2.4	F 5.2	F 1.4	_
Math gender gap	E	F 0.3	M 3.4	F 1.0	M 1.4	_
Graduation rate	96.4	96.0	96.2	98.7	98.0	_
Delayed advancement rate	10.1	9.7	10.1	6.5	9.3	_
Overall rating out of 10	7.3	7.0	7.7	7.4	7.6	_

Prince Of Wales [Public] Va	ncouve	r	G	r 12 Enr	ollmei	nt: 248
ESL (%): 12.2 Special	needs (%): 10.2	2	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	50/293	36	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	76.4	77.0	77.0	77.1	75.6	_
Percentage of exams failed	3.2	3.6	4.6	3.4	4.5	_
School vs exam mark difference	e 4.3	3.7	4.7	4.2	5.4	_
English gender gap	F 3.4	F 5.0	F 3.3	F 2.5	F 2.4	_
Math gender gap	F 2.1	F 3.7	M 0.2	F 3.3	F 3.3	_
Graduation rate	97.0	97.8	97.2	97.9	97.8	
Delayed advancement rate	10.1	10.0	15.0	9.7	8.5	_
Overall rating out of 10	7.7	7.4	7.4	7.9	7.5	_

Sir Charles Tupper [Public] \	lancou	WOR	G	r 12 Enr	allmar	t 224
ESL (%): 8.5 Special		%): 16.				%): 0.0
Actual rating vs predicted based	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	142/293	18	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.8	68.1	67.1	66.9	67.5	
Percentage of exams failed	14.0	11.1	10.9	10.2	9.8	
School vs exam mark difference	7.2	10.3	8.1	7.3	6.6	_
English gender gap	F 6.2	F 4.0	F 3.1	F 4.7	M 0.4	_
Math gender gap	F 1.6	M 0.1	M 1.6	M 6.7	F 2.8	_
Graduation rate	96.2	98.8	96.1	97.0	96.0	_
Delayed advancement rate	29.6	20.6	28.6	23.5	21.7	_
Overall rating out of 10	4.7	5.1	5.2	5.3	6.1	A

Sir Winston Churchill [Publ	lic] Van	couver	G	r 12 Enr	ollmer	nt: 447
ESL (%): 7.8 Specia	l needs	(%): 6.3	3	French	lmm (%	6): 25.9
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	46/293	49	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.9	74.2	75.0	75.1	73.7	_
Percentage of exams failed	7.4	6.2	6.2	4.9	5.8	A
School vs exam mark difference	e 3.1	2.8	2.5	3.2	3.9	_
English gender gap	F 2.6	F 3.0	F 5.7	F 4.6	F 2.0	_
Math gender gap	M 0.3	M 1.3	M 0.7	M 1.6	F 1.7	•
Graduation rate	96.4	96.5	97.0	95.2	97.5	_
Delayed advancement rate	10.2	13.2	12.1	12.0	8.4	_
Overall rating out of 10	7.2	7.1	7.3	7.4	7.6	A

St George's [Independent] V	/ancou	ver	Gı	r 12 Enr	ollmer	ıt: 164
ESL (%): 0.0 Special	needs	(%): 3.8	3	French	lmm (%): 0.0
Actual rating vs predicted based	i			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	5/293	4	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	83.9	83.7	84.2	83.7	84.3	_
Percentage of exams failed	0.4	0.8	0.1	0.4	0.1	
School vs exam mark difference	2.1	2.7	2.7	2.6	3.3	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	99.3	100.0	100.0	100.0	100.0	_
Delayed advancement rate	1.2	0.8	0.0	0.0	1.4	_
Overall rating out of 10	9.5	9.4	9.6	9.9	9.9	A

St John's [Independent] Va	ncouve	r	(ir 12 En	rollme	ent: 41
ESL (%): 8.4 Specia	I needs	(%): 3.8	}	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	13/293	16	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	76.2	80.4	80.0	76.2	78.4	_
Percentage of exams failed	1.1	0.0	0.0	0.0	0.0	
School vs exam mark difference	e 9.6	0.5	0.0	2.4	0.8	_
English gender gap	F 7.3	M 6.8	F 6.4	M 3.2	M 1.4	
Math gender gap	F 5.3	F 2.5	F 0.9	M 1.2	M 6.4	_
Graduation rate	100.0	100.0	100.0	97.6	100.0	_
Delayed advancement rate	7.0	3.1	3.1	0.0	0.3	
Overall rating out of 10	7.0	8.9	9.1	8.7	9.1	_

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St Patrick's [Independent]	vancou	ver	G	12 Enr		
ESL (%): 0.0 Specia	al needs	(%): 8.0)	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	101/293	81	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.9	71.1	70.4	70.7	70.2	_
Percentage of exams failed	5.0	7.3	5.2	5.2	7.1	_
School vs exam mark difference	ce 6.2	8.3	8.4	8.9	10.0	_
English gender gap	F 1.6	F 1.2	F 7.8	F 1.6	F 5.7	_
Math gender gap	F 6.5	F 3.1	M 3.4	M 7.1	F 2.9	_
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	1.9	0.0	0.7	2.1	_
Overall rating out of 10	7.1	6.7	6.6	6.9	6.7	_

Stratford Hall [Independent	Vand	ouver	(Gr 12 En	rollme	ent: 36
ESL (%): 0.0 Special r					lmm (
Actual rating vs predicted based	iccus	(70)1 110		2015-16		5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	14/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	76.7	76.8	76.3	81.3	n/a
Percentage of exams failed	n/a	1.5	2.6	4.3	0.6	n/a
School vs exam mark difference	n/a	7.3	13.5	8.0	5.6	n/a
English gender gap	n/a	F 1.3	F 1.8	F 4.2	F 5.6	n/a
Math gender gap	n/a	M 2.4	F 4.5	M 0.9	F 0.9	n/a
Graduation rate	n/a	100.0	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	2.9	0.0	5.0	0.7	n/a
Overall rating out of 10	n/a	8.0	7.3	8.0	9.0	n/a

Templeton [Public] Vancou	G	r 12 Enr	ollmer	nt: 167		
ESL (%): 2.0 Special	needs (%): 17.:	5	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	177/293	17	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.4	69.5	69.6	69.6	68.1	_
Percentage of exams failed	14.3	10.0	10.0	8.0	11.1	_
School vs exam mark difference	e 6.7	3.0	3.2	3.8	2.5	
English gender gap	F 5.4	F 6.2	F 8.4	F 5.0	F 2.1	_
Math gender gap	F 6.6	F 5.0	F 4.6	F 4.2	F 4.4	
Graduation rate	97.8	96.5	94.9	90.6	91.2	\blacksquare
Delayed advancement rate	29.8	20.3	30.0	20.4	24.6	_
Overall rating out of 10	4.7	5.5	5.3	5.7	5.6	

University Hill [Public] Va	ncouver		Gı	12 Enr	ollmer	nt: 155
ESL (%): 12.9 Spec	ial needs	(%): 6.0)	French	ı lmm (%): 0.0
Actual rating vs predicted ba	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	30/293	20)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	79.8	79.6	81.1	76.7	76.0	\blacksquare
Percentage of exams failed	2.4	3.7	3.1	4.9	4.2	_
School vs exam mark differer	nce 2.2	1.8	1.7	3.9	4.7	_
English gender gap	M 1.0	F 5.3	F 5.5	F 3.0	F 0.9	_
Math gender gap	F 4.9	F 2.5	F 0.8	F 0.3	M 1.6	_
Graduation rate	96.7	96.0	98.1	98.9	97.1	_
Delayed advancement rate	4.0	4.9	3.3	3.3	2.9	_
Overall rating out of 10	8.4	7.9	8.6	8.1	8.0	_

Vancouver College [Indepen	ident]	Vanco	uver G	r 12 Enr	ollmer	nt: 15
ESL (%): 0.0 Special	needs	(%): 6.8	3	French	ı lmm (%): 0.
Actual rating vs predicted based	1			2015-16	Last	5 Yea
on parents' avg. inc. of \$ n/a: n/	a		Rank:	21/293	14	1/264
Academic Performance	2012	2013	2014	2015	2016	Tren
Average exam mark	78.2	79.2	79.2	76.3	76.6	\blacksquare
Percentage of exams failed	1.8	2.0	0.9	2.8	2.2	_
School vs exam mark difference	2.6	2.3	2.9	4.2	4.6	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	99.4	100.0	100.0	100.0	100.0	_
Delayed advancement rate	3.1	1.0	0.0	1.3	0.9	_
Overall rating out of 10	8.6	8.9	9.0	8.5	8.6	_

Vancouver Technical [Publi	c] Vanc	ouver	G	r 12 Enr	ollmer	nt: 328
ESL (%): 1.2 Special	needs (%): 12.	9	French	mm (9	6): 18.8
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	128/293	11	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.7	70.6	69.8	69.0	69.3	_
Percentage of exams failed	8.3	8.1	10.0	9.2	8.5	_
School vs exam mark difference	e 4.3	4.4	4.3	5.6	5.7	_
English gender gap	F 7.3	F 5.5	F 5.5	F 3.2	F 3.5	
Math gender gap	F 6.8	F 2.1	F 1.1	F 2.0	M 0.7	_
Graduation rate	93.5	98.1	98.2	95.6	94.4	_
Delayed advancement rate	23.9	13.0	7.1	15.4	18.9	_
Overall rating out of 10	5.6	6.3	6.5	6.1	6.3	

West Point Grey [Independ	lent] Va	ncouv	er I	Gr 12 En	ırolime	ent: 75
ESL (%): 0.0 Specia	I needs	(%): 6.3		French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	5/293	6	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	83.6	83.7	83.6	82.5	85.6	_
Percentage of exams failed	0.3	0.3	0.0	0.3	0.0	
School vs exam mark difference	e 2.4	2.0	2.9	4.4	2.7	_
English gender gap	M 0.7	F 1.8	F 0.2	F 3.2	F 3.5	•
Math gender gap	M 5.1	M 1.1	F 0.2	F 1.3	F 2.0	_
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	1.0	0.0	0.2	0.1	_
Overall rating out of 10	9.3	9.7	9.7	9.4	9.9	_

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Westside Preparatory [Indepe	enden	tj Vanc	ouver	Gr 12 Ei	ırolim	ent: 13
ESL (%): 0.0 Special r	needs ((%): 0.7		French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	ı	F	Rank:	113/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	n/a	72.6	74.9	n/a
Percentage of exams failed	n/a	n/a	n/a	7.0	2.7	n/a
School vs exam mark difference	n/a	n/a	n/a	6.2	7.1	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	100.0	92.9	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	7.2	6.5	n/a

Windermere [Public] Vanco	uver		Gı	12 Enr	ollmer	ıt: 218
ESL (%): 9.1 Special i	needs (%): 10.	1	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16		5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	142/293		0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.6	68.1	67.6	68.0	69.0	
Percentage of exams failed	10.9	10.0	9.8	11.1	11.1	_
School vs exam mark difference	1.5	1.4	3.5	4.7	3.9	_
English gender gap	F 8.0	F 6.7	F 3.3	F 4.6	F 5.1	_
Math gender gap	F 1.9	F 3.9	M 0.1	M 2.0	M 2.6	_
Graduation rate	92.9	93.4	92.4	93.8	96.6	_
Delayed advancement rate	31.1	13.3	21.1	31.9	20.4	_
Overall rating out of 10	5.5	5.6	5.8	5.4	6.1	_

York House [Independent] V	ancou	iver		Gr 12 En	rollme	ent: 62
ESL (%): 0.0 Special	needs	(%): 8.9	9	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	1/293	1	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	86.7	87.8	86.1	86.6	86.2	_
Percentage of exams failed	0.0	0.3	0.0	0.0	0.6	
School vs exam mark difference	1.7	0.6	1.8	2.8	2.0	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	2.3	0.0	3.1	1.5	_
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	_

WEST VANCOUVER

Collingwood [Independent] West	Vancou	ıver Gı	12 Enr	ollmer	nt: 119
ESL (%): 0.0 Special	needs	(%): 0.3		French	ı lmm (%): 0.0
Actual rating vs predicted base				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n.	/a	-	Rank:	8/293	7	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	81.4	81.8	82.4	82.4	83.3	
Percentage of exams failed	0.6	2.1	1.1	1.0	0.2	
School vs exam mark difference	a 3.0	1.4	1.6	1.5	1.8	
English gender gap	F 5.3	F 2.4	F 0.7	M 1.1	F 5.3	_
Math gender gap	M 2.5	M 1.5	M 0.4	M 0.9	F 0.2	
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.0	0.0	0.0	0.0	_
Overall rating out of 10	8.8	9.3	9.6	9.8	9.8	A

Mulgrave [Independent] We	est Var	icouve	r (Gr 12 En	rollme	ent: 62
ESL (%): 0.0 Special	needs	(%): 0.0	1	French	lmm (%): 0.0
Actual rating vs predicted based	i			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	19/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	80.2	80.1	79.1	78.3	n/a
Percentage of exams failed	n/a	0.4	1.0	1.7	2.5	n/a
School vs exam mark difference	n/a	4.8	3.9	4.2	4.9	n/a
English gender gap	n/a	F 2.0	F 3.3	M 0.1	n/a	n/a
Math gender gap	n/a	F 4.9	M 1.7	M 1.3	n/a	n/a
Graduation rate	n/a	100.0	98.6	100.0	100.0	n/a
Delayed advancement rate	n/a	0.0	0.5	0.0	2.1	n/a
Overall rating out of 10	n/a	8.7	8.7	9.1	8.7	n/a

Rockridge [Public] West Va	ncouve	r	G	r 12 Enr	ollmer	nt: 189
ESL (%): 2.6 Specia	l needs (%): 10.	6	French	n Imm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	43/293	44	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.2	75.1	75.7	73.2	73.5	_
Percentage of exams failed	6.6	5.4	4.1	5.2	5.0	_
School vs exam mark difference	e 4.9	3.6	3.2	2.7	2.2	A
English gender gap	F 6.5	F 5.0	F 6.9	F 4.7	F 4.5	_
Math gender gap	M 4.0	F 1.8	F 2.7	M 0.1	F 1.2	_
Graduation rate	96.4	100.0	98.4	99.4	97.3	_
Delayed advancement rate	12.0	2.9	7.4	4.4	7.4	_
Overall rating out of 10	6.5	7.5	7.6	7.8	7.7	A

Sentinel [Public] West Van	couver		G	r 12 Enr	ollmer	nt: 232
ESL (%): 6.8 Specia	l needs	(%): 4.5	;	French	lmm (%	6): 27.7
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	30/293	24	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	77.0	76.2	76.5	76.3	76.2	_
Percentage of exams failed	2.9	4.4	4.0	3.6	3.6	_
School vs exam mark difference	e 1.1	1.9	2.8	2.7	2.7	_
English gender gap	F 3.7	F 3.1	F 2.7	F 3.4	F 3.2	_
Math gender gap	F 2.5	F 2.2	M 1.4	F 1.4	F 4.5	_
Graduation rate	97.2	96.6	99.0	98.6	97.3	_
Delayed advancement rate	2.5	3.0	3.8	6.0	5.5	\blacksquare
Overall rating out of 10	8.3	7.9	8.1	8.2	8.0	_

West Vancouver [Public] We	est Van	couve	r G	r 12 Enr	ollmer	ıt: 309
ESL (%): 7.9 Special	needs	(%): 9.	1	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	91/293	87	7/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.1	74.5	73.0	70.8	71.3	_
Percentage of exams failed	10.6	7.1	7.1	9.9	8.4	_
School vs exam mark difference	e 5.4	3.4	3.6	4.7	5.4	_
English gender gap	F 5.9	F 5.9	F 4.8	F 4.7	F 1.5	
Math gender gap	F 5.2	F 1.5	F 5.7	F 2.1	M 4.3	_
Graduation rate	96.5	98.9	97.5	97.3	98.2	_
Delayed advancement rate	5.2	7.2	3.5	8.5	8.9	_
Overall rating out of 10	6.2	7.0	6.9	6.4	6.8	_

Vancouver Island and the Coast

ALBERNI

Alberni District [Public] Por	t Alber	ni	G	r 12 Enr	ollmei	nt: 216
ESL (%): 1.5 Special	needs (%): 14.	2	French	lmm (9	6): 11.2
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	241/293	19	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.7	65.2	64.6	65.6	64.0	_
Percentage of exams failed	14.8	14.1	13.1	11.5	14.4	_
School vs exam mark difference	4.5	4.5	5.4	6.6	7.8	•
English gender gap	F 6.0	F 3.0	F 1.7	F 5.3	F 8.0	_
Math gender gap	M 2.7	M 2.7	F 1.4	M 1.7	M 5.3	_
Graduation rate	96.9	92.9	96.7	96.3	93.7	_
Delayed advancement rate	12.1	11.2	25.1	10.1	19.3	_
Overall rating out of 10	5.3	5.0	5.1	5.6	4.4	_

Ucluelet [Public] Ucluelet			(ir 12 En	rollme	ent: 26
ESL (%): 1.4 Special	needs (%): 15.	9	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank: 2	214/293	16	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.7	72.1	68.8	65.0	61.7	_
Percentage of exams failed	10.4	6.8	10.3	15.4	18.0	_
School vs exam mark difference	2.8	1.2	5.8	8.5	4.7	_
English gender gap	n/a	F 8.9	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 2.6	n/a	n/a	n/a	n/a
Graduation rate	100.0	93.9	96.3	100.0	100.0	_
Delayed advancement rate	19.9	26.8	9.8	11.3	32.0	_
Overall rating out of 10	6.1	6.1	5.5	4.9	5.0	•

CAMPBELL RIVER

Campbell River Christian [Indep	endent] Camp	bell Riv	er Gr 12	Enrollm	ent: 1
ESL (%): 1.2 Special	needs	(%): 9.7	7	French	lmm (%): 0.0
Actual rating vs predicted based	i			2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	a		Rank:	50/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	76.2	76.5	n/a	74.1	n/a
Percentage of exams failed	n/a	2.7	2.4	n/a	8.1	n/a
School vs exam mark difference	n/a	6.1	6.3	n/a	5.3	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	100.0	100.0	n/a	100.0	n/a
Delayed advancement rate	n/a	4.3	0.0	n/a	12.2	n/a
Overall rating out of 10	n/a	7.5	7.9	n/a	7.5	n/a

Carihi [Public] Campbell Ri	iver		Gı	12 Enr	ollmer	nt: 208
ESL (%): 0.1 Specia	l needs (%): 14.	2	French	lmm (%	6): 24.9
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	154/293	12	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.1	68.2	66.3	67.2	66.9	_
Percentage of exams failed	12.3	9.7	12.7	10.7	12.8	_
School vs exam mark difference	e 2.9	2.3	4.7	4.0	4.5	_
English gender gap	F 2.7	F 6.0	F 5.3	F 2.7	F 2.5	_
Math gender gap	M 1.6	F 3.8	M 0.3	F 0.7	M 2.3	_
Graduation rate	98.0	95.3	98.3	99.4	97.8	_
Delayed advancement rate	12.0	20.0	17.2	11.0	15.7	_
Overall rating out of 10	6.1	5.6	5.7	6.5	6.0	_

Timberline [Public] Campbe	II Rive	r	G	r 12 Enr	ollmer	it: 17
ESL (%): 0.0 Special n	eeds (%): 11.	5	French	lmm (%): 0.
Actual rating vs predicted based				2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/a	3		Rank:	188/293	11	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.3	69.1	68.1	67.5	67.2	_
Percentage of exams failed	9.9	6.7	9.6	8.4	15.0	_
School vs exam mark difference	3.1	1.8	3.0	4.7	5.6	_
English gender gap	F 4.3	F 7.5	F 7.8	F 6.1	F 6.1	_
Math gender gap	F 2.6	F 2.2	M 1.2	M 3.0	M 2.5	_
Graduation rate	97.1	98.2	98.0	100.0	98.0	_
Delayed advancement rate	13.9	16.3	16.5	8.5	14.3	_
Overall rating out of 10	6.2	6.4	6.2	6.6	5.5	_

COAST MOUNTAINS

Caledonia [Public] Terrace			Gı	r 12 Enr	ollmer	ıt: 192
ESL (%): 1.4 Special n	eeds (%): 21.0)	French	lmm (%): 5.1
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	3	F	Rank:	161/293	20	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.1	66.7	66.1	66.1	68.3	_
Percentage of exams failed	10.7	11.5	12.9	12.2	9.3	A
School vs exam mark difference	3.1	3.3	4.8	2.7	3.8	_
English gender gap	n/a	F 4.7	F 6.9	F 4.0	F 6.7	n/a
Math gender gap	n/a	F 6.3	F 1.8	F 2.4	M 5.9	n/a
Graduation rate	83.5	87.1	87.6	90.1	91.7	A
Delayed advancement rate	n/a	36.4	14.4	17.7	10.9	n/a
Overall rating out of 10	4.5	3.9	4.9	5.5	5.9	A

Hazelton [Public] Hazelton				Gr 12 En	rollme	ent: 75
ESL (%): 0.0 Special	needs (%): 15.	.9	French	ı lmm (%): 2.6
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	293/293	26	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	58.9	56.8	56.7	56.5	50.2	\blacksquare
Percentage of exams failed	28.7	30.3	31.4	33.7	48.7	_
School vs exam mark difference	5.6	6.6	10.8	10.3	13.6	•
English gender gap	F 3.9	F 1.8	F 1.9	F 3.5	F 0.7	_
Math gender gap	F 0.2	M 2.1	M 12.3	M 4.1	F 2.4	_
Graduation rate	80.0	84.8	91.5	91.2	91.7	
Delayed advancement rate	30.1	26.2	27.5	32.0	40.1	•
Overall rating out of 10	2.8	1.0	1.4	1.4	0.0	•

Mount Elizabeth [Public]	Kitimat			Gr 12 En	rollme	ent: 91
ESL (%): 0.0 Spec	ial needs (%): 12.	7	French	lmm (%): 5.9
Actual rating vs predicted by	ased			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a	-	Rank:	219/293	22	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.5	65.0	62.9	65.5	66.7	_
Percentage of exams failed	11.7	16.0	18.4	14.0	13.1	_
School vs exam mark differe	nce 5.6	5.9	9.0	7.5	10.3	_
English gender gap	F 5.0	F 6.5	F 6.1	F 0.1	F 5.6	_
Math gender gap	M 2.5	F 2.4	M 0.9	F 0.1	M 3.8	_
Graduation rate	95.9	86.5	86.3	92.8	93.2	_
Delayed advancement rate	17.1	23.1	23.1	16.7	13.3	_
Overall rating out of 10	5.7	2.5	2.7	5.2	4.0	

COMOX VALLEY

Georges P Vanier [Public]	Gı	12 Enr	ollmer	ıt: 276		
ESL (%): 0.4 Specia	al needs (%): 17.	0	French	ı lmm (%): 0.0
Actual rating vs predicted bas				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank: 1	210/293	18	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.4	67.0	66.3	64.0	64.4	\blacksquare
Percentage of exams failed	11.6	10.3	9.4	13.3	14.2	_
School vs exam mark differer	rce 4.9	3.9	6.0	7.4	8.5	\blacksquare
English gender gap	F 6.4	F 5.2	F 5.9	F 2.8	F 4.2	_
Math gender gap	M 2.1	M 3.3	M 1.6	M 1.7	M 2.0	_
Graduation rate	98.1	96.0	94.4	93.0	97.9	_
Delayed advancement rate	25.8	19.8	23.7	23.2	15.9	
Overall rating out of 10	5.5	5.5	5.3	4.8	5.1	_

Highland [Public] Comox			Gr	12 Enr	ollmer	nt: 151
ESL (%): 0.1 Specia	l needs (%): 17.	5	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	135/293	10	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.8	69.6	68.0	68.4	68.7	_
Percentage of exams failed	4.8	7.9	9.6	9.1	12.5	_
School vs exam mark difference	e 4.0	4.8	5.7	6.9	8.4	\blacksquare
English gender gap	F 2.6	M 0.3	F 3.3	F 5.0	F 5.5	_
Math gender gap	M 4.4	M 3.2	M 5.6	M 1.8	M 4.9	_
Graduation rate	97.5	93.7	95.4	95.4	98.6	_
Delayed advancement rate	9.1	7.7	8.0	24.0	10.4	_
Overall rating out of 10	7.2	6.4	6.0	5.7	6.2	_

Mark R. Isfeld [Public] Cou	rtenay		Gı	r 12 Enr	ollmer	nt: 200
ESL (%): 0.3 Special	needs (%): 11.9	9	French	lmm (%	6): 43.8
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	-	Rank:	71/293	31	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.7	74.0	72.9	72.6	70.8	_
Percentage of exams failed	3.9	3.1	4.1	4.5	6.7	_
School vs exam mark difference	e 1.4	2.3	2.9	2.9	4.1	_
English gender gap	F 3.3	F 3.0	F 5.0	F 1.2	F 8.2	_
Math gender gap	M 2.4	F 0.6	F 0.7	M 1.5	F 2.3	_
Graduation rate	98.7	98.7	98.9	99.3	98.9	
Delayed advancement rate	11.8	7.2	3.5	10.4	6.1	_
Overall rating out of 10	7.8	8.0	7.9	7.9	7.1	_

Phil & Jennie Gaglardi Academy	/ [Indep	endent] Como	x Gr 12 l	Enrollm	ent: 16
ESL (%): 0.0 Special	needs	(%): 7.2		French	lmm (%): 0.0
Actual rating vs predicted based	i			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	-	Rank:	108/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	n/a	n/a	67.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	6.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	8.6	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.6	n/a

COWICHAN VALLEY

Brentwood College [Indepe	endent] Mill B	ay G	r 12 Enr	ollmer	nt: 146
ESL (%): 0.0 Special	l needs	(%): 0.0)	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n	/a		Rank:	21/293	9	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	82.2	80.5	82.0	80.6	77.7	_
Percentage of exams failed	0.7	1.3	1.2	0.8	3.2	_
School vs exam mark difference	e 1.3	1.9	1.6	2.4	4.8	_
English gender gap	F 3.8	F 0.9	M 0.1	F 3.9	F 5.0	_
Math gender gap	F 4.1	M 8.1	M 8.0	F 2.0	M 0.6	_
Graduation rate	100.0	100.0	100.0	99.3	100.0	_
Delayed advancement rate	0.0	0.0	0.0	3.5	2.7	\blacksquare
Overall rating out of 10	9.2	8.9	9.1	9.2	8.6	_

Chemainus [Public] Chemai	hemainus [Public] Chemainus					
ESL (%): 0.0 Special	needs (%): 11.	.9	French	lmm (%): 0.0
Actual rating vs predicted based	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	177/293	12	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.6	69.5	66.9	69.4	66.0	_
Percentage of exams failed	8.2	11.3	16.4	6.4	12.9	_
School vs exam mark difference	3.9	3.3	4.0	2.3	5.2	_
English gender gap	F 8.3	F 2.0	M 0.1	F 5.8	F 5.3	_
Math gender gap	M 3.1	M 8.3	F 1.3	M 8.1	F 1.6	_
Graduation rate	96.7	97.9	89.8	96.9	95.8	_
Delayed advancement rate	15.7	2.5			22.0	_
Overall rating out of 10	6.2	6.3	5.3	6.6	5.6	_

Cowichan [Public] Duncar			G	r 12 Enr	ollmer	nt+ 757
	al needs (%): 12.		French		
Actual rating vs predicted ba		,		2015-16		5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	198/293	17	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.2	66.2	65.9	64.9	65.0	_
Percentage of exams failed	16.0	13.4	13.2	13.7	14.7	_
School vs exam mark differer	ice 7.3	5.6	4.8	7.3	6.9	_
English gender gap	F 4.0	F 1.9	F 3.2	F 5.8	F 7.8	_
Math gender gap	M 2.7	M 3.1	M 3.2	F 1.8	F 2.3	_
Graduation rate	96.6	99.2	96.8	98.4	98.2	_
Delayed advancement rate	22.3	9.9	11.9	9.0	9.6	_
Overall rating out of 10	4.8	5.7	5.8	5.5	5.3	

Duncan Christian [Independ	ent] [uncan	(Gr 12 En	rollme	ent: 34
ESL (%): 0.0 Special	needs	(%): 6.9)	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	283/293	24	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.8	66.3	63.2	64.8	62.9	_
Percentage of exams failed	19.2	10.5	14.0	17.6	20.4	_
School vs exam mark difference	6.3	5.5	7.1	9.4	12.2	•
English gender gap	n/a	n/a	n/a	M 3.8	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 4.4	n/a	n/a
Graduation rate	94.1	100.0	95.0	94.4	91.7	_
Delayed advancement rate	30.0	14.6	40.9	13.2	36.5	_
Overall rating out of 10	3.9	5.2	3.9	4.1	2.4	_

Frances Kelsey [Public] Mi	II Bay		Gr	12 Enr	ollmer	ıt: 208
ESL (%): 0.0 Specia	al needs	(%): 9.3		French	lmm (%): 0.0
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank: 2	229/293	19	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.3	69.5	66.5	67.5	66.4	\blacksquare
Percentage of exams failed	6.8	9.5	13.1	11.7	13.8	\blacksquare
School vs exam mark differen	ce 9.8	9.8	12.7	12.6	13.0	_
English gender gap	F 6.5	F 6.2	F 7.1	F 5.0	F 7.4	_
Math gender gap	M 1.0	M 3.9	M 3.3	F 0.4	F 9.0	_
Graduation rate	99.5	99.3	100.0	100.0	99.0	_
Delayed advancement rate	43.6	22.9	15.0	17.2	14.7	
Overall rating out of 10	5.5	5.3	4.9	5.4	4.6	_

Lake Cowichan [Public] Lak	e Cowi	chan	(Gr 12 En	rollme	ent: 39
ESL (%): 0.0 Special	needs (%): 14.0	0	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	205/293	12	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.1	68.5	66.4	65.5	64.5	\blacksquare
Percentage of exams failed	11.2	9.2	7.6	6.5	13.9	_
School vs exam mark difference	e 2.7	3.0	2.9	3.7	3.8	_
English gender gap	F 2.4	n/a	n/a	F 3.6	F 15.6	n/a
Math gender gap	M 7.8	n/a	n/a	M 2.2	M 1.7	n/a
Graduation rate	97.1	97.1	100.0	100.0	97.1	_
Delayed advancement rate	18.1	36.8	22.2	11.1	13.4	_
Overall rating out of 10	5.9	5.7	6.8	6.8	5.2	_

Queen Margaret's [Indepen	dent]	Duncar	1 (Gr 12 Er	rollme	ent: 34
ESL (%): 13.0 Special	needs	(%): 5.1		French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	61/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	79.8	80.2	73.6	72.8	n/a
Percentage of exams failed	n/a	2.7	1.3	6.9	4.2	n/a
School vs exam mark difference	n/a	1.7	1.5	4.0	4.4	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	92.3	100.0	100.0	96.8	n/a
Delayed advancement rate	n/a	9.4	2.7	16.4	n/a	n/a
Overall rating out of 10	n/a	8.3	9.4	7.3	7.3	n/a

Shawnigan Lake [Independe	nt] Sha	wnigan	Lake	Gr 12 En	rollme	nt: 134
ESL (%): 0.0 Special	needs (%): 14.4	4	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	15/293	11	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	77.8	80.3	78.3	78.7	78.4	_
Percentage of exams failed	1.7	0.3	1.6	1.0	1.1	_
School vs exam mark difference	e 3.5	1.0	1.4	0.6	1.7	
English gender gap	F 7.9	M 1.5	F 3.6	F 1.3	F 9.3	_
Math gender gap	F 0.6	M 3.6	F 4.1	F 1.6	F 0.2	_
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	2.3	0.9	0.0	0.0	0.0	
Overall rating out of 10	8.3	9.2	8.7	9.4	8.9	_

GREATER VICTORIA

Belmont [Public] Victoria			G	r 12 Enr	ollmer	ıt: 280
ESL (%): 4.0 Special I	needs (%): 11.	2	French I	mm (%	6): 14.0
Actual rating vs predicted based	·			2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	a		Rank:	260/293	22	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.4	66.7	65.9	64.4	63.0	_
Percentage of exams failed	14.2	12.7	11.8	14.1	19.0	_
School vs exam mark difference	6.2	5.0	7.0	9.5	10.9	\blacksquare
English gender gap	F 4.6	F 7.7	F 5.2	F 2.4	F 6.2	_
Math gender gap	M 1.3	M 0.9	M 1.2	M 3.4	F 2.9	_
Graduation rate	87.0	91.2	90.1	93.1	94.0	
Delayed advancement rate	23.4	14.2	13.0	15.0	16.8	_
Overall rating out of 10	4.5	4.8	4.9	4.6	3.9	_

Claremont [Public] Victoria			Gı	12 Enr	ollmer	nt: 297
ESL (%): 1.0 Special	needs	(%): 7.6	;	French	ı lmm (%): 0.1
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	71/293	81	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.9	73.1	72.4	71.2	72.1	_
Percentage of exams failed	5.9	4.6	5.1	6.5	5.8	_
School vs exam mark difference	4.8	5.0	5.6	6.9	6.3	_
English gender gap	F 1.8	F 3.2	F 5.9	F 3.3	F 4.7	_
Math gender gap	M 1.2	M 1.3	M 0.5	M 1.0	F 0.4	_
Graduation rate	95.2	97.1	88.2	89.8	96.5	_
Delayed advancement rate	4.6	3.0	15.6	13.8	9.3	_
Overall rating out of 10	7.1	7.3	6.2	6.1	7.1	

Esquimalt [Public] Victoria			G	r 12 Enr	ollmer	nt: 114
ESL (%): 3.0 Special	needs (%): 17.	3	French	mm (9	6): 18.2
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	- 1	Rank:	264/293	22	3/264	
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.9	68.7	69.3	68.5	66.6	_
Percentage of exams failed	12.6	11.6	13.2	11.5	18.0	\blacksquare
School vs exam mark difference	e 4.2	5.4	5.0	6.4	3.9	_
English gender gap	F 8.5	F 5.7	F 9.6	F 3.0	F 6.6	_
Math gender gap	F 2.7	M 5.8	F 5.8	F 2.4	F 4.5	_
Graduation rate	92.0	94.2	91.7	93.5	89.5	_
Delayed advancement rate	42.5	34.0	39.1	29.3	41.8	_
Overall rating out of 10	4 9	46	4 4	5.1	3.7	

Glenlyon Norfolk [Independ	lent] V	ictoria	(Gr 12 En	rollme	ent: 75
ESL (%): 2.9 Special	needs	(%): 9.5	;	French	ı lmm (%): 0.0
Actual rating vs predicted based	ł			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	15/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	82.2	81.0	80.3	78.6	n/a
Percentage of exams failed	n/a	0.3	0.8	1.3	2.4	n/a
School vs exam mark difference	n/a	0.9	2.6	2.5	3.0	n/a
English gender gap	n/a	F 5.3	F 3.0	F 0.1	F 1.9	n/a
Math gender gap	n/a	F 0.6	M 6.0	M 0.8	M 1.6	n/a
Graduation rate	n/a	100.0	98.4	100.0	98.7	n/a
Delayed advancement rate	n/a	3.2	3.7	0.0	0.8	n/a
Overall rating out of 10	n/a	9.4	8.7	9.5	8.9	n/a

Lambrick Park [Public] Vict	oria		G	r 12 Enr	ollmei	nt: 117
ESL (%): 2.6 Special	needs (%): 11.	2	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	-	Rank:	226/293	17	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.1	69.8	69.7	68.1	65.6	•
Percentage of exams failed	8.2	8.4	8.2	10.6	15.3	•
School vs exam mark difference	e 3.9	4.7	5.1	8.4	7.4	_
English gender gap	F 7.6	F 0.4	F 3.8	F 7.8	M 0.1	_
Math gender gap	M 0.8	M 5.0	M 4.9	M 2.2	F 3.8	_
Graduation rate	93.6	97.7	94.9	88.2	96.3	_
Delayed advancement rate	19.3	13.1	20.5	23.8	26.2	\blacksquare
Overall rating out of 10	6.1	6.2	5.8	4.3	4.7	•

Mount Douglas [Public] Vict	oria		G	r 12 Enr	ollmer	nt: 231
ESL (%): 12.4 Special	needs	(%): 8.2		French	lmm (%): 0.0
Actual rating vs predicted based	i			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	142/293	72	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.7	75.4	73.9	73.8	72.7	_
Percentage of exams failed	5.3	4.9	5.4	6.4	7.8	\blacksquare
School vs exam mark difference	2.2	2.1	3.8	5.3	5.8	\blacksquare
English gender gap	F 3.7	F 7.0	F 6.5	F 3.9	F 4.4	_
Math gender gap	F 1.7	F 2.4	F 2.0	M 2.0	F 1.8	_
Graduation rate	93.5	97.0	95.8	95.4	91.4	_
Delayed advancement rate	18.1	15.1	10.0	11.2	21.0	_
Overall rating out of 10	7.2	7.3	7.1	7.0	6.1	•

Oak Bay [Public] Victoria			Gr	12 Enr	ollmer	nt: 278
ESL (%): 3.3 Specia	al needs	(%): 8.9		French	lmm (%	6): 23.5
Actual rating vs predicted bas	ed		- 2	2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: 1	n/a		Rank: 1	108/293	60)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.8	74.9	74.0	72.4	71.3	\blacksquare
Percentage of exams failed	4.2	4.6	3.7	7.0	8.0	\blacksquare
School vs exam mark differen	ce 2.5	1.8	2.6	4.0	6.6	_
English gender gap	F 4.9	F 3.8	F 3.3	F 1.8	F 3.3	_
Math gender gap	M 1.9	F 1.1	F 0.9	M 1.6	F 1.2	_
Graduation rate	93.6	95.5	93.5	95.8	95.1	_
Delayed advancement rate	12.7	15.1	11.8	13.3	5.9	_
Overall rating out of 10	7.2	7.3	7.3	6.9	6.6	•

Pacific Christian [Independe	nt] Vi	ctoria	Gr	12 Enr	ollmer	nt: 111
ESL (%): 0.0 Special	needs	(%): 9.6	i	French	ı lmm (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Ye						
on parents' avg. inc. of \$ n/a: n/a	a	-	Rank: 1	173/293	60	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.9	75.1	74.8	71.8	71.6	\blacksquare
Percentage of exams failed	4.4	5.0	3.7	6.8	8.6	\blacksquare
School vs exam mark difference	5.2	6.0	3.9	6.9	7.1	_
English gender gap	F 0.3	F 2.8	F 2.7	M 1.2	F 3.2	_
Math gender gap	F 1.3	M 1.0	M 1.7	F 0.8	F 9.7	_
Graduation rate	97.5	100.0	98.7	98.5	93.3	_
Delayed advancement rate	2.2	9.4	4.5	6.9	12.0	_
Overall rating out of 10	7.6	7.4	7.8	7.0	5.7	•

Pacific School of Innovation and Inc	quiry [In	depend	ent] Vict	oria Gr 1	2 Enrolli	nent: 10
ESL (%): 0.0 Special	needs (%): 23.	0	French	lmm (%): 0.0
Actual rating vs predicted based	i			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	248/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	n/a	n/a	65.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	17.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	15.3	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.2	n/a

Daymalda [Dublis] Vistavia				. 13 Fau	alles av	4. 36E
Reynolds [Public] Victoria			u	r 12 Enr		
ESL (%): 5.2 Special	needs (%): 10.	1	French	lmm (%	6): 27.6
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	198/293	15	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.1	71.4	71.9	68.5	69.0	_
Percentage of exams failed	7.6	8.6	7.1	10.7	11.2	_
School vs exam mark difference	e 7.5	7.2	6.5	8.5	8.3	_
English gender gap	F 7.3	F 6.0	F 3.8	F 5.4	F 4.4	_
Math gender gap	F 0.4	F 2.1	F 0.9	M 0.1	F 2.7	_
Graduation rate	90.7	93.4	94.1	95.5	92.3	_
Delayed advancement rate	23.7	15.0	18.4	10.9	15.9	_
Overall rating out of 10	5.6	5.5	6.2	5.7	5.3	_

Royal Bay [Public] Victoria			Gr	12 Enr	ollmer	nt: 207
ESL (%): 3.9 Special	needs	(%): 0.0		French	Imm (%): 0.0
Actual rating vs predicted based			- 2	2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank: 2	214/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	n/a	n/a	66.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	13.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	8.5	n/a
English gender gap	n/a	n/a	n/a	n/a	F 2.5	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 0.1	n/a
Graduation rate	n/a	n/a	n/a	n/a	90.9	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	18.8	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.0	n/a

Spectrum [Public] Victoria Gi				' 12 Enr	ollmer	ıt: 262
ESL (%): 1.5 Speci	al needs (%): 12.	2	French	lmm (%): 0.0
Actual rating vs predicted ba	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank: 1	226/293	16	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.2	67.5	68.2	66.9	67.1	_
Percentage of exams failed	11.3	11.1	8.4	11.3	12.9	_
School vs exam mark differen	nce 6.0	6.1	6.1	7.5	7.8	_
English gender gap	F 4.5	F 5.9	F 4.1	F 4.5	F 2.5	_
Math gender gap	F 0.6	E	M 1.6	M 0.3	F 1.3	_
Graduation rate	95.0	95.4	94.6	96.5	89.8	_
Delayed advancement rate	10.2	13.6	17.7	13.3	25.9	•
Overall rating out of 10	5.8	5.3	5.9	5.7	4.7	_

St Andrew's [Independent]	Victori	a	(ir 12 En	rollme	nt: 62
ESL (%): 0.0 Specia	I needs	(%): 7.8	,	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed		- 2	2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank: 1	108/293		9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	74.1	74.9	74.7	72.5	74.2	_
Percentage of exams failed	3.1	3.7	3.9	5.8	5.1	\blacksquare
School vs exam mark difference	e 1.5	2.5	2.1	4.3	4.0	_
English gender gap	F 6.6	F 3.8	F 1.6	F 4.4	F 9.5	_
Math gender gap	F 0.8	F 5.5	M 8.9	F 1.5	F 1.5	_
Graduation rate	97.0	98.5	94.9	98.8	89.8	_
Delayed advancement rate	13.6	7.9	9.3	1.6	5.9	_
Overall rating out of 10	7.6	7.6	7.3	7.4	6.6	\blacksquare

St Margaret's [Independent] Victo	ria	(Gr 12 En	rollme	ent: 34
ESL (%): 24.4 Special	needs	(%): 5.0		French	ı lmm (%): 0.0
Actual rating vs predicted based	i			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	36/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	78.5	81.2	n/a	72.4	75.5	n/a
Percentage of exams failed	3.1	2.3	n/a	2.5	3.9	n/a
School vs exam mark difference	2.1	2.3	n/a	4.2	5.8	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	n/a	100.0	100.0	n/a
Delayed advancement rate	0.0	6.3	n/a	n/a	0.0	n/a
Overall rating out of 10	8.7	8.8	n/a	7.8	7.9	n/a

St Michaels [Independent]	Victori	a	G	r 12 Enr	ollmer	nt: 152
ESL (%): 7.2 Specia	l needs	(%): 6.4		French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	15/293	9	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	82.5	82.9	83.1	79.2	79.3	\blacksquare
Percentage of exams failed	0.4	1.1	1.2	2.7	1.6	_
School vs exam mark difference	e 3.7	3.4	3.1	3.5	3.3	
English gender gap	F 0.1	F 4.5	F 1.9	F 0.7	F 4.7	_
Math gender gap	F 2.9	F 2.9	M 5.0	F 0.1	F 1.5	_
Graduation rate	100.0	100.0	100.0	99.4	100.0	_
Delayed advancement rate	1.4	1.4	0.0	0.6	0.0	_
Overall rating out of 10	9.1	9.0	9.1	9.0	8.9	_

Victoria High [Public] Victor	ria		G	12 Enr	ollmer	nt: 177
ESL (%): 5.2 Special	needs (%): 14.:	5	French I	mm (%	6): 14.7
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	246/293	23	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.3	66.1	66.6	64.4	64.7	_
Percentage of exams failed	14.8	12.9	13.1	16.7	16.5	_
School vs exam mark difference	4.9	5.3	4.8	8.9	7.6	_
English gender gap	F 4.3	F 2.3	F 5.6	F 4.7	F 5.4	_
Math gender gap	M 6.5	M 4.4	M 6.4	M 8.4	M 2.1	_
Graduation rate	92.9	93.9	94.9	94.7	93.1	_
Delayed advancement rate	33.7	35.2	34.8	33.2	29.8	_
Overall rating out of 10	4.5	4.3	4.7	3.7	4.3	_

GULF ISLANDS

Gulf Islands [Public] Salt Sp	ring Is	land	G	r 12 Enr	ollmer	nt: 165
ESL (%): 1.8 Special i	needs	(%): 11	.6	French	ılmm (%): 8.9
Actual rating vs predicted based	i			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	269/293	22	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.6	70.3	67.1	64.5	65.6	\blacksquare
Percentage of exams failed	9.1	5.6	13.0	15.9	17.0	\blacksquare
School vs exam mark difference	8.2	6.7	9.1	11.2	11.1	_
English gender gap	F 0.7	F 4.9	F 0.5	F 2.5	F 1.6	_
Math gender gap	M 5.2	M 2.4	M 0.1	M 1.4	M 3.9	_
Graduation rate	84.8	93.9	91.8	95.9	85.0	_
Delayed advancement rate	30.2	19.2	26.2	23.9	32.4	
Overall rating out of 10	4.8	5.8	4.9	4.3	3.3	_

HAIDA GWAII/QUEEN CHARLOTTE

George M Dawson [Public] N	(ir 12 En	rollme	ent: 22		
ESL (%): 9.6 Special r	needs (%): 24.0	0	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank: 1	275/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	55.3	n/a	58.0	n/a
Percentage of exams failed	n/a	n/a	34.7	n/a	24.2	n/a
School vs exam mark difference	n/a	n/a	10.8	n/a	9.4	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	81.0	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	43.0	n/a	28.3	n/a
Overall rating out of 10	n/a	n/a	0.0	n/a	2.9	n/a

Queen Charlotte [Public]	Queen Cl	harlott	e (ir 12 En	rollme	ent: 32
ESL (%): 0.7 Specia	al needs (%): 14.8	В	French	lmm (%): 0.0
Actual rating vs predicted bas	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank: 1	236/293	12	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.4	70.3	66.7	65.0	63.5	_
Percentage of exams failed	6.9	6.7	7.4	22.9	19.7	_
School vs exam mark differen	ice 4.2	2.4	4.0	4.6	6.8	_
English gender gap	F 15.2	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 0.8	n/a	n/a	n/a	n/a	n/a
Graduation rate	94.7	100.0	100.0	100.0	91.3	_
Delayed advancement rate	21.6	3.4	11.7	5.5	21.7	_
Overall rating out of 10	5.5	7.5	7.1	5.6	4.5	_

NANAIMO-LADYSMITH

Dover Bay [Public] Nanaim	0		Gı	12 Enr	ollmer	nt: 257
ESL (%): 2.3 Specia	I needs	(%): 8.0)	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	101/293	72	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.0	72.9	71.3	70.7	71.3	_
Percentage of exams failed	6.4	4.7	6.7	7.5	6.8	_
School vs exam mark difference	e 4.4	3.3	4.7	3.9	4.6	_
English gender gap	F 1.8	F 4.8	F 0.8	F 5.7	F 5.2	_
Math gender gap	M 3.9	F 2.9	M 1.1	M 2.7	E	
Graduation rate	99.0	99.5	97.1	97.1	94.8	•
Delayed advancement rate	15.1	9.3	12.0	17.5	17.5	_
Overall rating out of 10	7.0	7.3	7.0	6.6	6.7	_

John Barsby [Public] Nanai	mo		G	r 12 Enr	ollmer	nt: 159
ESL (%): 1.7 Special		%)· 16				%): 0.0
Actual rating vs predicted base		,0,1 101		2015-16		5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	291/293	26	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.9	60.9	59.7	59.0	58.3	\blacksquare
Percentage of exams failed	21.1	24.0	21.3	23.4	25.7	_
School vs exam mark difference	e 7.3	9.6	9.7	10.5	11.8	_
English gender gap	F 5.4	F 3.6	F 9.1	F 8.3	F 7.8	_
Math gender gap	F 1.1	M 2.8	M 0.5	M 2.6	M 1.2	_
Graduation rate	87.2	91.6	93.9	90.5	88.3	_
Delayed advancement rate	46.0	34.3	27.2	35.2	49.5	_
Overall rating out of 10	2.9	2.1	2.9	1.9	1.2	_

Ladysmith [Public] Ladysmi	ith		Gı	r 12 Enr	ollmer	nt: 150
ESL (%): 1.0 Special	needs	(%): 8.6	,	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	254/293	18	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.2	69.1	66.8	65.4	62.4	\blacksquare
Percentage of exams failed	9.2	8.1	12.6	11.1	18.5	_
School vs exam mark difference	4.3	3.7	5.1	7.6	9.6	\blacksquare
English gender gap	F 7.1	F 4.5	F 12.8	F 6.4	F 6.0	_
Math gender gap	E	M 7.8	F 5.4	M 2.6	F 4.0	_
Graduation rate	96.1	100.0	98.8	97.3	97.4	_
Delayed advancement rate	20.3	6.7	20.0	19.2	18.7	_
Overall rating out of 10	5.9	6.5	5.0	5.2	4.1	_

Nanaimo Christian [Indeper	ndent]	Nanai	mo '	Gr 12 En	rollme	ent: 25
ESL (%): 0.0 Special r	needs (%): 10.	5	French	lmm (%): 0.0
Actual rating vs predicted based	1			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	287/293	18	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.4	69.1	70.0	67.3	59.9	\blacksquare
Percentage of exams failed	6.9	6.3	8.8	13.4	28.4	\blacksquare
School vs exam mark difference	5.6	6.2	4.7	8.9	15.0	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.9	100.0	100.0	100.0	100.0	_
Delayed advancement rate	12.4	8.1	13.4	9.4	15.0	_
Overall rating out of 10	6.3	6.3	6.4	5.3	1.9	_

Nanaimo District [Public]	G	r 12 Enr	ollmer	it: 187		
ESL (%): 0.0 Spec	ial needs	(%): 8.4		French I	lmm (%	5): 34.4
Actual rating vs predicted ba				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a	- 1	Rank:	188/293	14	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.3	70.2	68.7	68.2	67.2	\blacksquare
Percentage of exams failed	7.5	8.1	9.5	8.9	13.2	_
School vs exam mark differe	nce 3.7	2.3	7.0	7.1	7.4	_
English gender gap	F 4.6	F 4.4	F 5.0	F 3.6	F 5.7	_
Math gender gap	M 2.6	M 1.6	M 1.0	M 4.2	F 0.5	_
Graduation rate	95.5	97.5	96.6	94.6	96.6	_
Delayed advancement rate	26.9	26.9	19.0	31.7	22.0	
Overall rating out of 10	6.3	6.2	5.8	5.3	5.5	•

Wellington [Public] Nanain	10		G	r 12 Enr	ollmer	nt: 158
ESL (%): 0.9 Special	needs (%): 11.0	0	French	lmm (%): 0.0
Actual rating vs predicted base		2015-16	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a Ran				280/293	23	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.9	65.7	63.9	64.0	60.6	•
Percentage of exams failed	14.0	12.1	17.3	18.1	24.0	•
School vs exam mark difference	7.6	8.9	10.5	11.7	12.6	•
English gender gap	F 7.2	F 5.1	F 5.7	F 7.8	F 7.9	_
Math gender gap	M 0.6	M 6.9	M 3.6	F 1.2	F 3.5	_
Graduation rate	98.0	98.1	96.2	97.9	94.3	_
Delayed advancement rate	14.9	18.6	12.9	10.2	28.5	_
Overall rating out of 10	5.2	4.3	4.1	4.2	2.6	•

			_			
Woodlands [Public] Nanair	no		G	r 12 Enr	ollmer	ıt: 106
ESL (%): 0.4 Special	needs (%): 11.	9	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	- 1	Rank:	260/293	24	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.2	64.7	63.3	62.8	63.9	_
Percentage of exams failed	14.3	15.5	18.5	16.5	16.1	_
School vs exam mark difference	e 6.4	8.2	10.5	10.5	9.0	_
English gender gap	F 4.6	F 4.2	F 5.0	F 4.2	F 8.5	_
Math gender gap	M 0.1	M 4.5	F 6.1	M 4.0	F 1.6	_
Graduation rate	96.0	94.7	95.8	96.1	95.1	_
Delayed advancement rate	28.6	22.3	28.3	24.4	27.7	_
Overall rating out of 10	4.9	3.9	3.3	3.8	3.9	_

POWELL RIVER

Brooks [Public] Powell Riv	er		G	r 12 Enr	ollmer	nt: 179
ESL (%): 0.0 Specia	I needs (%): 14.	3	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	273/293	23	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.0	66.5	66.7	64.8	63.4	_
Percentage of exams failed	13.8	10.9	10.3	15.6	18.5	_
School vs exam mark differen	ce 4.4	2.9	5.1	4.1	7.2	_
English gender gap	F 3.2	F 8.1	F 10.5	F 12.9	F 6.8	_
Math gender gap	M 2.4	M 1.8	F 0.2	M 0.2	M 3.3	_
Graduation rate	95.3	95.4	94.5	93.4	90.9	\blacksquare
Delayed advancement rate	34.4	37.3	40.2	41.1	50.8	\blacksquare
Overall rating out of 10	5.1	4.7	4.8	3.9	3.0	_

PRINCE RUPERT

Charles Hays [Public] Princ	r 12 Enr	ollmer	nt: 178			
ESL (%): 1.1 Special	needs (%): 17.	6	French	lmm (%): 5.3
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a		Rank:	241/293	24	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.7	63.6	62.2	64.5	63.5	
Percentage of exams failed	20.6	18.3	20.7	16.8	15.7	
School vs exam mark difference	e 5.4	3.9	5.5	4.1	5.1	_
English gender gap	F 2.3	F 4.3	F 2.7	F 5.1	F 5.6	\blacksquare
Math gender gap	M 0.1	F 1.1	F 2.6	M 3.9	M 4.3	\blacksquare
Graduation rate	95.5	94.0	94.2	91.3	93.5	_
Delayed advancement rate	37.5	39.9	39.9	43.1	36.1	_
Overall rating out of 10	4.1	3.7	3.7	3.9	4.4	_

QUALICUM

Ballenas [Public] Parksville			G	r 12 Enr	ollmer	nt: 208
ESL (%): 0.5 Special r	needs (%): 14.	5	French	lmm (%	6): 11.5
Actual rating vs predicted based				2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	a		Rank:	205/293	21	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.3	66.3	68.3	65.4	66.4	_
Percentage of exams failed	10.5	13.2	9.9	13.0	12.7	_
School vs exam mark difference	7.2	7.0	6.8	9.2	8.4	_
English gender gap	F 7.5	F 8.4	F 5.3	F 6.4	F 9.8	_
Math gender gap	F 2.1	M 0.5	F 0.9	M 3.1	F 5.2	_
Graduation rate	92.1	88.1	97.6	93.8	97.2	_
Delayed advancement rate	22.2	28.2	14.3	32.9	15.6	_
Overall rating out of 10	5.0	3.7	6.0	4.3	5.2	_

Kwalikum [Public] Qualic	G	12 Enr	ollmer	nt: 142		
ESL (%): 0.0 Spec	ial needs (%): 11.	6	French	lmm (%): 0.0
Actual rating vs predicted ba				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a		Rank:	142/293	15	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.2	68.0	68.4	67.1	67.9	_
Percentage of exams failed	10.7	7.8	8.1	12.3	13.8	_
School vs exam mark differe	nce 5.5	6.2	5.1	6.5	6.3	_
English gender gap	F 4.9	F 4.7	F 10.7	F 10.0	F 2.1	_
Math gender gap	M 6.1	M 1.0	F 3.7	F 6.6	M 4.7	_
Graduation rate	92.7	92.7	97.4	100.0	98.4	A
Delayed advancement rate	20.0	25.7	13.3	15.3	8.2	_
Overall rating out of 10	5.4	5.2	6.0	5.4	6.1	_

SAANICH

Parkland [Public] North Saa	nich		G	r 12 Enr	ollmei	nt: 145
ESL (%): 2.6 Special	needs (%): 14.	5	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	223/293	17	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.0	70.3	68.2	66.7	67.3	\blacksquare
Percentage of exams failed	8.9	6.9	9.6	13.8	13.8	\blacksquare
School vs exam mark difference	6.3	4.9	7.1	10.1	9.8	_
English gender gap	F 8.7	F 10.2	F 1.0	F 9.2	M 1.7	_
Math gender gap	F 9.1	F 0.7	F 1.4	F 4.3	F 2.5	_
Graduation rate	94.4	96.2	94.3	95.5	93.1	_
Delayed advancement rate	11.9	10.8	19.0	16.8	23.9	\blacksquare
Overall rating out of 10	5.5	6.2	5.8	4.6	4.8	_

Stelly's [Public] Saanichton G					ollmer	it: 193
ESL (%): 0.5 Special	needs	(%): 9.4	ļ	French I	mm (%	5): 21.1
Actual rating vs predicted based	l			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	193/293	15	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.0	71.2	70.9	69.6	69.2	_
Percentage of exams failed	7.6	7.3	7.3	11.5	10.4	_
School vs exam mark difference	3.8	4.8	5.4	7.2	8.6	\blacksquare
English gender gap	F 3.6	F 2.7	F 10.8	F 4.2	F 6.2	_
Math gender gap	F 3.2	F 3.0	F 1.8	M 3.8	M 2.3	_
Graduation rate	85.7	93.5	93.5	93.8	94.8	A
Delayed advancement rate	24.8	20.3	17.2	20.0	20.7	_
Overall rating out of 10	5.8	5.9	5.9	5.3	5.4	_

SEA TO SKY

JLA IO JKI									
Howe Sound [Public] Squa	Gr	12 Enr	ollmer	it: 196					
ESL (%): 2.2 Special needs (%): 10.1				French	lmm (%	6): 13.5			
Actual rating vs predicted base	ed		- 2	2015-16	Last	5 Years			
on parents' avg. inc. of \$ n/a: r	ı/a		Rank: '	177/293	12	8/264			
Academic Performance	2012	2013	2014	2015	2016	Trend			
Average exam mark	69.3	68.5	66.9	66.6	66.2	•			
Percentage of exams failed	8.7	8.8	11.7	12.6	13.5	•			
School vs exam mark difference	e 5.1	6.1	6.7	8.4	8.5	\blacksquare			
English gender gap	F 4.2	F 5.2	F 5.9	F 4.3	F 5.3	_			
Math gender gap	M 2.8	F 0.2	F 3.6	M 2.6	F 0.7	_			
Graduation rate	96.6	99.4	97.6	98.8	97.2	_			
Delayed advancement rate	7.8	0.2	7.1	3.8	6.7	_			
Overall rating out of 10	6.4	6.5	5.7	5.8	5.6	_			

Pemberton [Public] Pemberton Gr 12 Enrollment: 54							
ESL (%): 13.5 Special needs (%): 19.6				French	lmm (%	6): 12.8	
Actual rating vs predicted base	d			2015-16	Last	5 Years	
on parents' avg. inc. of \$ n/a: n	/a		Rank:	71/293	17	2/264	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Average exam mark	66.5	67.4	66.7	67.4	69.0	_	
Percentage of exams failed	12.5	10.6	13.6	10.9	11.1		
School vs exam mark difference	e 5.8	6.2	7.1	4.9	5.8	_	
English gender gap	F 5.5	F 8.5	F 2.0	F 12.5	M 1.1	_	
Math gender gap	M 5.5	F 4.7	M 4.7	F 4.1	F 1.7		
Graduation rate	100.0	90.0	93.2	94.9	100.0	_	
Delayed advancement rate	29.4	27.2	21.1	19.1	13.3		
Overall rating out of 10	5.3	4.2	5.1	5.4	7.1	_	

Whistler [Public] Whistler			(Gr 12 En	rollme	ent: 84
ESL (%): 6.0 Special	needs (%): 13.	0	French	lmm (%	6): 18.6
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	50/293	72	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.3	72.9	73.4	73.4	75.1	A
Percentage of exams failed	5.7	2.6	4.1	5.2	4.7	_
School vs exam mark difference	6.8	5.8	4.1	7.2	6.1	_
English gender gap	E	F 1.7	F 13.4	F 12.2	F 9.5	_
Math gender gap	M 4.4	M 5.0	F 8.2	F 2.1	F 4.9	_
Graduation rate	96.7	97.8	98.6	95.8	100.0	_
Delayed advancement rate	3.7	10.8	7.8	7.8	0.0	_
Overall rating out of 10	6.8	7.2	6.7	6.5	7.5	_

SOOKE

Edward Milne [Public] Sooke	•		Gı	12 Enr	ollmer	nt: 161
ESL (%): 6.5 Special n		%): 13.	6	French	lmm (9	6): 13.2
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	- 1	Rank:	254/293	22	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.1	66.2	64.5	63.9	63.4	_
Percentage of exams failed	15.5	12.1	16.4	15.3	18.3	_
School vs exam mark difference	5.1	5.0	5.9	5.7	8.8	_
English gender gap	F 4.9	F 4.3	F 10.0	F 4.0	F 5.0	_
Math gender gap	F 0.8	F 0.3	F 3.1	M 2.5	M 8.5	\blacksquare
Graduation rate	89.6	88.1	92.3	93.3	94.0	_
Delayed advancement rate	25.9	29.9	18.0	24.5	25.8	_
Overall rating out of 10	4.8	4.5	4.5	4.8	4.1	_

SUNSHINE COAST

JUNJIIINE COAJI						
Chatelech [Public] Sechelt	i		Gı	12 Enr	ollmer	nt: 103
ESL (%): 3.1 Specia	ıl needs (%): 22.8	3	French	ı lmm (%): 0.0
Actual rating vs predicted bas				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:				154/293	15	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.4	66.4	68.5	67.6	67.2	
Percentage of exams failed	18.0	12.5	11.7	9.8	14.0	_
School vs exam mark differen	ce 7.2	7.1	4.2	4.5	5.4	
English gender gap	F 6.8	F 9.0	F 4.4	F 5.2	F 7.7	_
Math gender gap	M 3.6	M 2.0	F 3.3	F 3.5	F 2.3	_
Graduation rate	100.0	100.0	97.2	100.0	100.0	_
Delayed advancement rate	6.7	6.3	17.0	6.8	6.9	_
Overall rating out of 10	5.0	5.1	5.8	6.5	6.0	A

Elphinstone [Public] Gibso	ns		(Gr 12 En	ırollme	ent: 97
ESL (%): 2.3 Special	l needs (%): 18.	7	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	46/293	72	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.7	70.1	69.3	71.0	70.3	_
Percentage of exams failed	6.4	5.7	7.4	4.8	6.4	_
School vs exam mark difference	e 4.8	4.0	4.9	4.0	5.8	_
English gender gap	F 4.5	F 7.7	F 6.0	F 4.3	F 4.1	_
Math gender gap	M 0.7	F 6.0	M 1.2	M 6.5	F 1.3	_
Graduation rate	100.0	99.2	96.5	97.1	100.0	_
Delayed advancement rate	4.4	7.7	9.6	2.2	0.0	_
Overall rating out of 10	7.1	6.5	6.4	7.1	7.6	

VANCOUVER ISLAND NORTH

North Island [Public] Port I	McNeill		(Gr 12 En	rollme	ent: 60
ESL (%): 14.8 Special	needs (%): 22.	б	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	260/293	24	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.2	59.9	63.4	61.3	60.4	_
Percentage of exams failed	18.8	21.4	13.6	19.4	20.7	_
School vs exam mark difference	e 8.0	7.5	4.3	4.5	5.5	
English gender gap	F 4.7	F 10.1	F 6.9	F 4.7	F 8.8	_
Math gender gap	M 0.7	M 3.1	M 7.2	M 11.3	F 8.3	\blacksquare
Graduation rate	95.3	95.6	98.5	96.4	100.0	_
Delayed advancement rate	29.2	25.5	28.6	17.9	30.9	
Overall rating out of 10	3.9	2.3	5.0	4.3	3.9	_

Port Hardy [Public] Port H	lardy		(Gr 12 En	rollme	ent: 32
ESL (%): 24.7 Specia	al needs (%): 21.	6	French	lmm (%): 0.0
Actual rating vs predicted bas	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	278/293	25	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	59.9	59.4	61.6	60.2	60.2	_
Percentage of exams failed	24.6	23.9	16.5	21.3	23.9	_
School vs exam mark differen	ice 6.0	5.7	3.2	4.8	7.7	_
English gender gap	F 10.5	M 1.2	n/a	F 16.8	n/a	n/a
Math gender gap	M 1.8	F 10.1	n/a	F 1.9	n/a	n/a
Graduation rate	95.2	100.0	92.5	81.1	90.5	_
Delayed advancement rate	48.6	26.2	12.1	42.4	32.2	_
Overall rating out of 10	3.2	3.5	5.0	1.7	2.7	_

VANCOUVER ISLAND WEST

Gold River [Public] Gold Rive	er		(Gr 12 En	rollme	nt: 18
ESL (%): 0.0 Special	needs (%): 22.	3	French	lmm (%): 0.0
Actual rating vs predicted based	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	210/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	62.8	n/a	67.2	n/a
Percentage of exams failed	n/a	n/a	19.7	n/a	11.5	n/a
School vs exam mark difference	n/a	n/a	11.5	n/a	7.5	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	94.1	n/a	92.3	n/a
Delayed advancement rate	n/a	n/a	31.6	n/a	14.3	n/a
Overall rating out of 10	n/a	n/a	2.4	n/a	5.1	n/a

Fraser Valley and Southern British Columbia

ABBOTSFORD

Abbotsford Christian [Indep	enden	t] Abbo	tsford	Gr 12 Er	rollm	ent: 83
ESL (%): 0.0 Special	needs	(%): 7.9)	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	120/293	49	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.2	73.6	72.8	73.6	72.0	_
Percentage of exams failed	5.0	2.8	2.7	6.3	6.1	_
School vs exam mark difference	3.7	1.0	2.6	4.1	4.9	_
English gender gap	F 2.1	F 6.7	F 7.5	F 8.7	F 9.9	•
Math gender gap	F 1.9	M 6.1	F 1.8	F 1.4	F 9.4	_
Graduation rate	98.5	100.0	100.0	98.7	96.1	_
Delayed advancement rate	6.3	4.3	5.1	4.8	5.4	•
Overall rating out of 10	7.2	7.7	7.8	7.3	6.4	_

Abbotsford Collegiate [Pub	ic] Abl	botsfor	d Gı	12 Enr	ollmer	it: 279
ESL (%): 2.2 Special	needs (%): 12.9	9	French	lmm (%): 0.0
Actual rating vs predicted based	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	F	Rank:	188/293	19	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.1	66.4	64.5	65.6	66.1	
Percentage of exams failed	16.7	13.6	13.5	14.1	10.9	
School vs exam mark difference	7.1	5.4	5.9	5.2	5.1	A
English gender gap	F 2.7	F 4.1	F 6.4	F 5.0	F 6.5	•
Math gender gap	M 0.1	F 2.3	F 1.1	M 3.6	F 5.3	•
Graduation rate	95.9	95.3	94.8	95.0	94.6	•
Delayed advancement rate	18.6	14.2	13.8	12.6	19.6	_
Overall rating out of 10	4.9	4.9	5.1	5.3	5.5	A

Abbotsford Traditional [Pu	blic] Ab	botsfo	rd G	12 Enr	ollmer	nt: 118
ESL (%): 1.0 Specia	l needs	(%): 3.5		French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	154/293	12	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.1	69.2	68.7	69.1	67.7	_
Percentage of exams failed	10.2	7.8	6.9	4.5	9.2	_
School vs exam mark difference	e 8.5	7.4	6.9	8.3	10.0	_
English gender gap	F 4.5	F 3.0	F 3.2	F 6.9	F 4.0	_
Math gender gap	F 3.5	M 5.6	F 1.3	M 0.6	F 2.7	_
Graduation rate	93.1	91.9	96.9	97.1	97.3	_
Delayed advancement rate	6.0	8.5	4.1	6.5	6.8	_
Overall rating out of 10	5.4	5.3	6.5	6.6	6.0	_

ASIA - Sumas Mountain [P	ublic] Al	bbotsf	ord	Gr 12 Er	rollme	ent: 42
ESL (%): 1.2 Specia	l needs (%): 20.	5	French	ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	86/293	15	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.6	67.5	66.3	67.5	68.1	_
Percentage of exams failed	14.2	11.5	11.3	7.9	6.2	
School vs exam mark differen	ce 5.0	5.5	5.7	6.0	5.3	_
English gender gap	F 2.6	F 5.8	F 5.0	F 3.6	n/a	n/a
Math gender gap	M 9.9	M 4.8	F 10.0	F 7.6	n/a	n/a
Graduation rate	100.0	97.3	93.6	100.0	100.0	_
Delayed advancement rate	13.5	25.9	19.9	14.5	7.4	_
Overall rating out of 10	5.2	5.0	4.7	6.2	6.9	_

	Dasmesh Punjabi [Independ	lent] /	lbbots	ford (Gr 12 En	ırollme	ent: 28
	ESL (%): 0.0 Special	needs	(%): 0.0)	French	ı lmm (%): 0.0
	Actual rating vs predicted based	1			2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank:	81/293		n/a
	Academic Performance	2012	2013	2014	2015	2016	Trend
	Average exam mark	n/a	74.6	74.3	74.6	73.6	n/a
	Percentage of exams failed	n/a	5.3	1.5	4.0	2.7	n/a
	School vs exam mark difference	n/a	9.1	4.4	6.5	3.6	n/a
	English gender gap	n/a	F 1.9	F 6.3	n/a	F 8.5	n/a
	Math gender gap	n/a	F 3.3	F 1.8	n/a	F 19.5	n/a
	Graduation rate	n/a	90.0	100.0	100.0	100.0	n/a
	Delayed advancement rate	n/a	10.0	5.9	0.0	4.3	n/a
	Overall rating out of 10	n/a	5.9	7.9	7.7	7.0	n/a

MEI [Independent] Abbots	ford		Gı	12 Enr	ollmer	nt: 147
ESL (%): 0.0 Specia	l needs	(%): 5.6	,	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	30/293	31	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.7	74.2	75.0	73.8	74.3	_
Percentage of exams failed	3.1	3.1	2.2	4.1	3.6	_
School vs exam mark difference	e 4.3	4.3	4.1	6.2	5.4	_
English gender gap	F 3.1	F 7.1	F 2.7	F 7.4	F 3.3	_
Math gender gap	M 1.5	F 1.1	M 1.5	F 5.6	M 1.2	_
Graduation rate	96.9	99.4	98.5	99.3	98.6	_
Delayed advancement rate	5.6	1.5	0.4	2.6	3.1	_
Overall rating out of 10	7.6	7.6	8.1	7.3	8.0	_

Rick Hansen [Public] Abbot	sford		G	r 12 Enr	ollmer	nt: 174
ESL (%): 5.9 Special	l needs	(%): 9.7	,	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	223/293	15	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.0	70.2	67.5	69.6	64.7	_
Percentage of exams failed	9.2	7.7	11.9	6.2	14.9	_
School vs exam mark difference	e 5.9	4.9	8.5	5.7	8.0	_
English gender gap	F 2.6	F 4.3	F 2.7	F 5.3	F 5.7	\blacksquare
Math gender gap	F 0.1	F 3.1	F 0.9	F 1.3	F 8.7	_
Graduation rate	97.1	93.5	91.0	95.1	96.9	_
Delayed advancement rate	18.4	12.9	16.1	14.6	12.4	_
Overall rating out of 10	6.2	5.8	4.8	6.3	4.8	_

Robert Bateman [Public] A	bbotsf	ord	Gı	12 Enr	ollmer	nt: 270
ESL (%): 0.6 Special	needs (%): 13.	1	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	- 1	Rank:	177/293	13	7/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.7	68.5	69.6	68.6	67.5	_
Percentage of exams failed	8.3	9.2	8.6	9.5	12.3	_
School vs exam mark difference	e 3.4	4.5	3.8	5.9	6.9	_
English gender gap	F 1.9	F 8.8	F 5.2	F 7.5	F 1.7	_
Math gender gap	M 1.9	F 1.0	M 0.8	M 1.7	F 0.1	_
Graduation rate	96.2	93.8	94.9	94.5	93.1	_
Delayed advancement rate	16.1	11.8	20.0	19.6	20.1	\blacksquare
Overall rating out of 10	6.6	5.4	6.1	5.7	5.6	_

St John Brebeuf [Indeper	ndent] Ab	botsfo	rd (Gr 12 En	rollme	ent: 72
ESL (%): 0.0 Spec	ial needs	(%): 6.9)	French	lmm (%): 0.0
Actual rating vs predicted ba				2015-16		5 Years
on parents' avg. inc. of \$ n/a	: n/a		Rank:	254/293	15	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.1	72.3	71.6	69.6	67.6	\blacksquare
Percentage of exams failed	5.7	6.5	8.5	10.7	16.5	\blacksquare
School vs exam mark differe	nce 11.0	9.9	10.9	13.0	14.1	_
English gender gap	M 3.3	M 1.1	F 0.1	F 7.0	F 14.7	_
Math gender gap	M 4.6	M 5.3	M 0.3	F 3.8	M 0.5	_
Graduation rate	100.0	98.5	98.4	95.3	98.6	_
Delayed advancement rate	4.3	4.5	4.8	5.5	3.1	_
Overall rating out of 10	6.4	6.1	6.4	5.0	4.1	•

sford		G	r 12 Enr	ollmer	ıt: 369
ial needs	(%): 8.9	1	French I	mm (%	6): 24.2
sed			2015-16	Last	5 Years
n/a		Rank:	154/293	10	3/264
2012	2013	2014	2015	2016	Trend
68.9	70.8	70.2	69.4	68.8	_
8.1	5.5	8.3	8.3	10.7	\blacksquare
nce 3.8	2.9	3.7	3.5	4.2	_
F 6.4	F 2.2	F 5.5	F 7.8	F 3.6	_
M 0.3	F 0.5	F 1.0	F 2.6	F 3.6	\blacksquare
96.2	97.6	93.8	95.3	93.9	_
12.7	10.2	16.3	12.6	15.7	_
6.5	7.1	6.2	6.2	6.0	_
	ial needs sed :n/a 2012 68.9 8.1 nce 3.8 F 6.4 M 0.3 96.2 12.7	ial needs (%): 8.9 sed	ial needs (%): 8.9 sed	ial needs (%): 8.9 French sed	ial needs (%): 8.9 French Imm (%) sed 2015-16 Last in/a Rank: 154/29 2015 2012 2013 2014 2015 2016 68.9 70.8 70.2 69.4 68.8 1. 5.5 8.3 8.3 10.7 nce 3.8 2.9 3.7 3.5 4.2 6 64.4 F2.2 F5.5 F7.8 F3.6 M 0.3 F0.5 F1.0 F2.6 F3.6 96.2 97.6 93.8 95.3 93.9 12.7 10.2 16.3 12.6 15.7

Yale [Public] Abbotsford			G	r 12 Enr	ollmer	ıt: 340
ESL (%): 0.5 Specia	l needs (%): 10.	2	French	ı lmm (%): 0.1
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	91/293	81	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.5	72.8	70.7	70.8	71.3	_
Percentage of exams failed	5.2	3.6	5.3	5.9	7.2	_
School vs exam mark difference	e 6.3	6.0	7.4	7.0	7.3	_
English gender gap	F 1.6	F 6.4	F 4.2	F 4.7	F 4.7	_
Math gender gap	M 1.4	M 4.1	M 1.5	F 2.2	M 0.8	_
Graduation rate	96.1	98.6	98.2	96.8	97.6	_
Delayed advancement rate	11.3	7.3	9.2	12.3	11.0	_
Overall rating out of 10	6.8	6.9	6.7	6.6	6.8	_

ARROW LAKES

Nakusp [Public] Nakusp			(Gr 12 En	rollme	ent: 33
ESL (%): 0.0 Specia	al needs (%): 13.	3	French	lmm (%): 0.0
Actual rating vs predicted bas	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	286/293	24	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.7	66.5	65.3	61.2	62.7	\blacksquare
Percentage of exams failed	14.5	9.6	9.1	24.7	16.9	_
School vs exam mark differer	rce 4.3	6.8	9.1	13.2	12.4	\blacksquare
English gender gap	F 10.3	n/a	n/a	F 13.4	n/a	n/a
Math gender gap	M 1.7	n/a	n/a	F 1.5	n/a	n/a
Graduation rate	94.6	97.4	90.0	89.5	87.0	\blacksquare
Delayed advancement rate	15.4	7.9	6.2	13.7	38.0	_
Overall rating out of 10	5.2	5.1	4.6	2.4	2.0	_

BOUNDARY

Boundary Central [Public] I	Midway	1	(Gr 12 En	rollme	nt: 32
ESL (%): 0.0 Special	needs	(%): 9.9	1	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	260/293	21	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.7	69.6	68.5	66.5	65.1	\blacksquare
Percentage of exams failed	10.7	6.8	12.7	8.7	15.8	_
School vs exam mark difference	9.2	7.9	9.3	9.2	10.5	_
English gender gap	n/a	n/a	F 9.2	n/a	n/a	n/a
Math gender gap	n/a	n/a	F 0.3	n/a	n/a	n/a
Graduation rate	100.0	100.0	95.5	94.4	96.7	_
Delayed advancement rate	13.8	20.0	15.8	1.8	10.2	_
Overall rating out of 10	5.1	5.1	4.8	5.1	3.9	_

Grand Forks [Public] Grand	Forks		- 1	Gr 12 En	ırollme	ent: 60
ESL (%): 0.0 Special		%): 10.	6	French	ı lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	61/293	90	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.4	69.2	69.6	68.7	71.8	A
Percentage of exams failed	8.3	7.9	6.3	7.1	3.7	A
School vs exam mark difference	3.9	3.7	4.2	3.2	2.0	
English gender gap	F 9.4	F 4.0	F 6.5	F 7.3	F 11.6	_
Math gender gap	F 3.6	F 10.7	E	F 7.7	F 9.3	_
Graduation rate	96.6	93.2	94.3	98.4	96.6	_
Delayed advancement rate	13.0	9.0	5.5	5.4	3.3	A
Overall rating out of 10	6.1	5.8	6.7	6.8	7.3	A

CENTRAL OKANAGAN

Aberdeen Hall Senior [Inde	ende	nt] Kel	owna	Gr 12 En	rollme	ent: 31
ESL (%): 0.0 Special	needs	(%): 7.	5	French	ı lmm (%): 0.0
Actual rating vs predicted based	1			2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	a		Rank:	28/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	79.9	75.6	78.8	n/a
Percentage of exams failed	n/a	n/a	1.8	3.9	2.0	n/a
School vs exam mark difference	n/a	n/a	3.5	7.5	6.0	n/a
English gender gap	n/a	n/a	M 5.6	F 6.7	F 8.7	n/a
Math gender gap	n/a	n/a	F 3.2	F 2.1	F 5.7	n/a
Graduation rate	n/a	n/a	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	0.0	0.0	4.0	n/a
Overall rating out of 10	n/a	n/a	8.6	7.7	8.1	n/a

George Elliot [Public] Winfi	Gr	12 Enr	ollmer	it: 126		
ESL (%): 0.4 Special	l needs	(%): 9.1		French	lmm (%): 0.0
Actual rating vs predicted base	d		1	2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	Rank: 1	120/293	90	/264		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.9	69.6	67.0	67.8	67.0	_
Percentage of exams failed	6.0	5.9	9.9	7.9	8.0	_
School vs exam mark difference	e 4.1	4.8	5.9	7.6	8.9	\blacksquare
English gender gap	F 4.9	F 8.0	F 6.3	F 0.5	F 4.1	_
Math gender gap	F 7.0	M 3.4	M 4.3	F 2.9	F 0.5	
Graduation rate	100.0	99.3	97.0	98.6	99.2	_
Delayed advancement rate	3.1	1.9	9.2	1.7	10.1	_
Overall rating out of 10	7.1	6.8	5.9	6.8	6.4	

Heritage Christian [Indepen	ident]	Kelow	na 🔻	Gr 12 Er	ırollme	ent: 3
ESL (%): 0.0 Special	needs	(%): 7.0)	French	ı lmm (%): 0.
Actual rating vs predicted based	1			2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	67/293	36	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	74.9	75.5	74.0	71.0	75.1	_
Percentage of exams failed	3.8	4.1	4.2	7.3	3.1	_
School vs exam mark difference	3.6	1.5	2.8	3.2	7.4	_
English gender gap	n/a	n/a	n/a	n/a	F 7.0	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 4.0	n/a
Graduation rate	96.4	100.0	100.0	95.8	100.0	_
Delayed advancement rate	17.4	3.2	15.4	9.4	11.0	_
Overall rating out of 10	7.3	8.5	7.6	7.2	7.2	_

Immaculata [Independent]	Kelow	na		Gr 12 En	rollme	ent: 43
ESL (%): 2.0 Special	needs (%): 10.	3	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	120/293	60)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.2	72.3	76.3	73.8	73.4	_
Percentage of exams failed	7.0	7.5	4.0	6.7	7.8	_
School vs exam mark difference	8.3	7.4	6.3	5.7	6.4	
English gender gap	F 4.3	F 0.9	F 3.3	F 2.2	F 11.7	_
Math gender gap	M 2.5	M 1.1	M 4.3	M 6.3	F 6.2	•
Graduation rate	100.0	100.0	100.0	100.0	95.0	_
Delayed advancement rate	0.0	2.3	2.5	5.3	0.0	_
Overall rating out of 10	7.0	7.1	7.8	7.2	6.4	_

Kelowna [Public] Kelowna			Gı	12 Enr	ollmer	nt: 560
ESL (%): 0.9 Specia	l needs	(%): 7.3		French	lmm (%	6): 18.6
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	-	Rank:	71/293	60)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.9	72.6	70.2	69.8	70.1	_
Percentage of exams failed	4.9	3.6	6.9	7.1	7.1	_
School vs exam mark difference	e 3.8	3.7	5.7	7.1	6.7	_
English gender gap	F 4.5	F 5.8	F 8.0	F 4.1	F 5.3	_
Math gender gap	F 0.4	F 0.4	F 1.2	F 0.5	F 1.4	_
Graduation rate	97.9	99.5	97.3	97.9	98.5	_
Delayed advancement rate	7.7	3.0	4.6	5.6	3.1	_
Overall rating out of 10	7.3	7.7	6.6	6.9	7.1	_

Kelowna Christian [Indepe	endent]	Kelow	na 🔻	Gr 12 En	rollme	ent: 36
ESL (%): 0.0 Specia	al needs	(%): 3.9)	French	ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: I	n/a		Rank:	30/293	20	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	77.7	78.8	75.9	77.8	76.4	_
Percentage of exams failed	1.8	1.2	2.7	0.5	2.1	_
School vs exam mark differen	ce 1.6	2.7	4.3	4.0	6.3	\blacksquare
English gender gap	F 3.1	F 3.1	F 1.6	F 4.5	F 7.8	_
Math gender gap	F 4.4	M 2.5	M 6.9	M 7.3	M 1.7	_
Graduation rate	98.5	100.0	100.0	97.7	100.0	_
Delayed advancement rate	0.2	6.6	1.2	2.7	5.7	_
Overall rating out of 10	8.4	8.6	8.0	8.2	8.0	

Mount Boucherie [Public]	West Ke	lowna	Gı	12 Enr	ollmer	nt: 400
	al needs				lmm (
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	173/293	16	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.1	65.8	65.5	65.9	65.3	_
Percentage of exams failed	10.3	14.6	13.1	10.9	14.5	_
School vs exam mark differen	ce 6.3	9.9	9.2	9.5	10.0	_
English gender gap	F 1.6	F 6.3	F 6.6	F 3.8	F 4.9	_
Math gender gap	M 5.7	F 3.5	F 1.9	F 2.9	M 0.2	
Graduation rate	97.6	99.5	97.3	98.9	98.9	_
Delayed advancement rate	7.8	6.1	10.3	4.9	4.6	_
Overall rating out of 10	6.0	4.9	5.1	5.8	5.7	_

Okanagan Mission [Public]	Kelowi	na	G	r 12 Enr	ollmer	ıt: 199
ESL (%): 0.6 Special	l needs	(%): 7.6	,	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	25/293	20)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	77.7	75.9	75.9	76.9	76.4	_
Percentage of exams failed	2.1	2.7	2.8	2.9	3.6	_
School vs exam mark difference	e 2.8	5.3	5.1	5.2	5.4	_
English gender gap	F 5.4	F 6.1	F 4.6	F 5.3	F 3.3	_
Math gender gap	F 0.7	F 0.6	F 0.3	F 0.4	F 0.9	_
Graduation rate	99.5	98.5	99.5	99.0	99.0	_
Delayed advancement rate	1.1	0.3	0.0	0.0	0.0	_
Overall rating out of 10	8.5	7.9	8.1	8.4	8.3	_

Rutland [Public] Kelowna			Gı	12 Enr	ollmer	nt: 368
	l needs (%): 12.				%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	- 1	Rank:	193/293	15	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.5	66.3	65.7	65.4	64.7	•
Percentage of exams failed	10.0	11.0	12.4	11.2	13.8	_
School vs exam mark difference	ce 5.8	7.3	8.2	8.1	9.0	_
English gender gap	F 4.5	F 5.1	F 4.7	F 5.4	F 4.6	_
Math gender gap	M 2.7	M 0.5	F 2.4	M 1.4	M 0.6	_
Graduation rate	97.4	97.7	98.1	97.7	97.7	_
Delayed advancement rate	16.4	7.0	5.5	6.0	9.3	_
Overall rating out of 10	5.8	5.5	5.5	5.6	5.4	_

CHILLIWACK

		_			
vack		G	r 12 Enr	ollmer	ıt: 339
ial needs (%): 17.	2	French	lmm (%): 0.0
sed			2015-16	Last	5 Years
n/a		Rank:	248/293	23	0/264
2012	2013	2014	2015	2016	Trend
64.2	65.4	63.6	64.0	63.6	_
12.2	11.1	14.9	13.4	15.1	_
nce 4.3	4.3	6.3	7.8	7.3	_
F 4.9	F 2.9	F 9.4	F 7.7	F 7.0	_
M 5.7	F 1.5	F 3.1	F 0.2	M 3.4	_
90.6	91.9	84.5	86.7	91.0	_
25.1	19.2	30.4	27.3	27.4	_
4.9	5.1	3.4	4.0	4.2	_
	sed 2012 64.2 12.2 nce 4.3 F 4.9 M 5.7 90.6 25.1	al needs (%): 17. sed ::n/a 2012 2013 64.2 65.4 12.2 11.1 nce 4.3 4.3 F 4.9 F 2.9 M 5.7 F 1.5 90.6 91.9 25.1 19.2	lal needs (%): 17.2 sed	lal needs (%): 17.2 French sed 2015-16 2015-16 2018 2019 2019 2019 2019 2019 2019 2019 2019	lal needs (%): 17.2 French Imm (sed 2015-16 Last in/a Ramk: 248/293 223 2012 2013 2014 2015 2016 64.2 65.4 63.6 64.0 63.6 64.2 11.1 14.9 13.4 63.6 nce 4.3 4.3 6.3 6.3 7.8 7.3 F4.9 F2.9 F9.4 F7.7 F7.0 M.5.7 F1.5 F3.1 F0.2 M3.4 90.6 91.9 84.5 86.7 91.0 25.1 19.2 30.4 27.3 27.4

G W Graham [Public] Chilliw	G	r 12 Enr	ollmer	it: 137		
ESL (%): 0.0 Special r	2	French	lmm (%): 0.0		
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	113/293	18	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.7	65.6	65.6	68.3	68.7	A
Percentage of exams failed	14.1	13.6	13.3	6.8	7.1	A
School vs exam mark difference	5.2	3.9	4.9	6.1	6.0	_
English gender gap	F 1.3	F 9.7	F 2.8	F 3.7	F 0.6	_
Math gender gap	F 1.8	F 3.2	M 4.8	M 3.3	F 4.4	_
Graduation rate	85.0	92.7	89.9	87.9	94.0	_
Delayed advancement rate	28.6	22.9	17.7	27.4	12.6	_
Overall rating out of 10	47	11	5.0	5.4	6.5	_

Highroad [Independ	ent] Chilliwad	:k	(Gr 12 En	rollme	nt: 34
ESL (%): 0.0	Special needs	(%): 6.3		French	lmm (%): 0.0
Actual rating vs predicte	ed based			2015-16	Last	5 Years
on parents' avg. inc. of \$	n/a: n/a	- 1	Rank:	67/293	28	3/264
Academic Performan	ce 2012	2013	2014	2015	2016	Trend
Average exam mark	73.7	77.0	73.0	72.9	74.1	_
Percentage of exams fai	led 4.0	0.0	3.9	3.5	2.2	_
School vs exam mark di	fference 2.1	2.0	4.2	5.2	5.0	\blacksquare
English gender gap	n/a	n/a	n/a	n/a	F 10.6	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 5.5	n/a
Graduation rate	100.0	95.8	100.0	100.0	97.1	_
Delayed advancement r	ate 0.0	8.2	6.8	3.4	2.5	_
Overall rating out of	10 8.2	8.3	7.8	7.6	7.2	•

Mount Cheam Christian [Inde	pende	nt] Chil	liwack	Gr 12 E	nrollm	ent: 24
ESL (%): 0.0 Special	needs ((%): 1.9)	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	128/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	75.6	74.1	70.2	68.6	n/a
Percentage of exams failed	n/a	0.9	3.5	2.8	7.4	n/a
School vs exam mark difference	n/a	2.8	4.4	6.2	4.6	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	100.0	100.0	100.0	91.7	n/a
Delayed advancement rate	n/a	14.7	3.4	4.5	12.5	n/a
Overall rating out of 10	n/a	7.9	7.8	7.3	6.3	n/a

Sardis [Public] Chilliwack Gr 12 Enrollment: 425									
ESL (%): 1.9 Special needs (%): 11.5				French	lmm (%	6): 11.8			
Actual rating vs predicted base	d			2015-16	Last	5 Years			
on parents' avg. inc. of \$ n/a: n/	/a	- 1	Rank:	128/293	- 11	6/264			
Academic Performance	2012	2013	2014	2015	2016	Trend			
Average exam mark	69.0	70.6	69.4	68.4	68.7	_			
Percentage of exams failed	8.4	7.6	8.3	9.2	9.4	_			
School vs exam mark difference	2.7	3.0	4.7	5.0	6.4	•			
English gender gap	F 2.9	F 6.1	F 7.2	F 4.8	F 1.7	_			
Math gender gap	M 1.2	F 0.5	M 1.4	M 2.4	M 2.7	•			
Graduation rate	92.8	93.8	93.2	94.1	94.8	_			
Delayed advancement rate	21.9	12.8	15.9	16.4	15.0	_			
Overall rating out of 10	6.4	6.4	6.0	6.0	6.3				

Timothy Christian [Indepen	ndent]	Chilliw	ack	Gr 12 En	rollme	ent: 16	
ESL (%): 0.0 Specia	I needs	(%): 4.9)	French	lmm (%): 0.0	
Actual rating vs predicted based				2015-16 Last 5 Years			
on parents' avg. inc. of \$ n/a: n	/a		Rank:	10/293		n/a	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Average exam mark	78.8	81.6	n/a	78.0	79.4	n/a	
Percentage of exams failed	0.0	0.0	n/a	3.9	1.0	n/a	
School vs exam mark difference	e 0.1	1.6	n/a	3.5	1.9	n/a	
English gender gap	F 8.4	F 1.4	n/a	F 2.6	n/a	n/a	
Math gender gap	F 3.0	M 1.7	n/a	M 0.2	n/a	n/a	
Graduation rate	100.0	100.0	n/a	100.0	100.0	n/a	
Delayed advancement rate	3.8	17.0	n/a	0.0	5.3	n/a	
Overall rating out of 10	8.7	9.0	n/a	9.0	9.4	n/a	

Unity Christian [Independe	nt] Chi	lliwack	()	Gr 12 En	rollme	nt: 26
ESL (%): 3.1 Special	needs	(%): 6.5		French	Imm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	101/293	10	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.5	68.1	68.8	65.7	68.6	_
Percentage of exams failed	6.9	7.7	8.3	10.8	8.6	•
School vs exam mark difference	e 3.7	5.0	3.3	5.5	2.9	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	96.8	96.0	89.5	95.8	_
Delayed advancement rate	4.9	3.1	2.2	18.2	8.3	_
Overall rating out of 10	7.0	6.0	6.7	4.9	6.7	_

FRASER-CASCADE

Agassiz [Public] Agassiz		Gr 12 En	rollme	nt: 44		
ESL (%): 1.0 Speci	al needs (%): 11.	3	French	Imm (%): 0.0
Actual rating vs predicted ba	sed			2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a:	n/a		Rank:	161/293	18	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.9	65.0	63.4	63.6	64.8	
Percentage of exams failed	17.3	8.7	17.0	17.4	10.9	_
School vs exam mark differen	nce 5.6	4.3	6.8	6.4	6.3	_
English gender gap	F 13.3	F 2.5	F 2.7	F 3.2	F 7.0	_
Math gender gap	F 5.1	M 8.1	M 11.2	F 2.0	F 2.4	_
Graduation rate	95.9	100.0	95.1	100.0	100.0	_
Delayed advancement rate	12.2	9.2	3.6	10.1	15.8	_
Overall rating out of 10	4.3	5.8	4.6	5.5	5.9	_

Hope [Public] Hope			(Gr 12 En	rollme	ent: 67
ESL (%): 1.2 Special n	eeds	(%): 17.	0	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16		5 Years
on parents' avg. inc. of \$ n/a: n/a	1		Rank:	223/293	21	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.4	63.2	64.4	64.5	65.9	_
Percentage of exams failed	14.6	11.6	12.1	14.6	13.4	_
School vs exam mark difference	2.3	2.0	2.8	2.5	2.7	
English gender gap	F 8.7	F 7.2	F 8.0	F 10.5	F 7.7	_
Math gender gap	F 4.2	M 11.7	F 3.4	F 3.4	F 6.1	_
Graduation rate	95.0	94.5	98.0	91.9	95.7	_
Delayed advancement rate	26.6	35.4	17.4	24.6	36.1	_
Overall rating out of 10	5.0	4.0	5.5	4.5	4.8	_

KOOTENAY LAKE

L V Rogers [Public] Nelson			G	r 12 Enr	ollmer	ıt: 188
ESL (%): 0.0 Specia	al needs	(%): 6.6	;	French	lmm (%	6): 17.8
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	108/293	96	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.0	73.0	71.9	70.1	71.6	_
Percentage of exams failed	4.6	2.6	5.6	7.3	5.8	_
School vs exam mark differen	ce 4.2	2.7	3.5	5.2	4.2	_
English gender gap	F 3.0	F 6.4	F 8.4	F 5.9	F 5.4	_
Math gender gap	M 4.0	M 2.8	M 0.7	F 0.8	F 0.5	
Graduation rate	92.9	91.4	91.0	94.5	92.1	_
Delayed advancement rate	16.4	10.9	20.9	17.2	18.1	_
Overall rating out of 10	6.7	6.8	6.3	6.3	6.6	_

Mount Sentinel [Public] So	uth Slo	can	(ir 12 Er	rollme	ent: 55
ESL (%): 0.0 Special	needs (%): 10.	2	French	ı lmm (%): 0.0
Actual rating vs predicted base	d		- 2	2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 214/293 205/264						5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.3	69.5	67.2	65.2	65.3	_
Percentage of exams failed	10.5	6.0	9.9	13.0	9.8	_
School vs exam mark difference	7.1	7.8	8.5	10.6	9.3	_
English gender gap	F 3.0	F 4.4	F 11.5	F 8.6	F 10.5	\blacksquare
Math gender gap	M 1.9	M 0.1	F 4.2	F 6.9	F 6.3	\blacksquare
Graduation rate	95.1	96.6	93.8	100.0	96.1	_
Delayed advancement rate	17.5	20.2	14.2	19.2	5.4	_
Overall rating out of 10	5.4	5.9	4.6	4.2	5.0	_

Prince Charles [Public] Cres	ston		G	r 12 Enr	ollmer	nt: 101
ESL (%): 0.0 Special	needs (%): 10.	1	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	210/293	21	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.4	67.8	64.8	65.8	68.4	_
Percentage of exams failed	8.5	8.6	14.4	13.8	9.5	_
School vs exam mark difference	e 5.3	4.2	7.9	7.0	6.4	_
English gender gap	F 6.9	F 7.7	F 11.9	F 9.9	F 11.4	•
Math gender gap	F 3.2	F 2.8	F 2.2	M 3.9	F 2.1	_
Graduation rate	100.0	94.9	95.7	91.2	91.7	•
Delayed advancement rate	21.9	22.4	23.9	36.5	30.7	_
Overall rating out of 10	5.8	5.2	4.2	3.9	5.1	

KOOTENAY-COLUMBIA

J Lloyd Crowe [Public] Trai	il		Gı	r 12 Enr	ollmer	ıt: 161
ESL (%): 0.9 Specia	al needs (%): 10.4	4	French	ı lmm (%): 0.0
Actual rating vs predicted bas	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	F	Rank:	71/293	10	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.1	67.1	67.2	67.7	69.3	_
Percentage of exams failed	8.0	10.7	10.9	10.3	7.3	_
School vs exam mark differen	ice 4.7	6.0	4.6	5.2	4.6	_
English gender gap	F 2.8	F 3.5	F 2.0	F 4.2	F 5.2	_
Math gender gap	M 3.8	M 3.4	F 5.6	M 1.6	F 2.7	_
Graduation rate	96.7	96.0	97.5	98.3	100.0	
Delayed advancement rate	9.8	12.5	10.4	6.4	6.1	_
Overall rating out of 10	6.5	5.5	6.0	6.6	7.1	_

Stanley Humphries [Public]	Castle	gar	Gı	12 Enr	ollmer	it: 124
ESL (%): 0.3 Special	needs (%): 10.8	3	French	mm (%	5): 18.3
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	154/293	15	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.6	67.5	66.7	65.8	66.8	_
Percentage of exams failed	10.3	9.6	12.1	11.8	11.6	_
School vs exam mark difference	4.5	4.4	5.5	8.2	8.0	\blacksquare
English gender gap	F 2.0	F 5.6	F 7.5	F 8.2	F 5.2	_
Math gender gap	M 6.4	F 5.5	M 1.2	M 1.7	M 0.4	A
Graduation rate	93.8	92.2	97.1	97.9	99.1	_
Delayed advancement rate	23.5	16.6	13.6	11.1	15.2	_
Overall rating out of 10	5.6	5.1	5.7	5.4	6.0	

LANGLEY

Aldergrove Community [Pu	blic] Al	dergro	ve G	r 12 Enr	ollmer	nt: 148
ESL (%): 0.0 Special	needs (%): 13.4	4	French	lmm (%): 9.5
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	/a		Rank:	229/293		9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.7	67.0	65.9	65.4	64.3	_
Percentage of exams failed	12.3	8.4	10.4	13.1	15.2	_
School vs exam mark difference	4.3	3.5	4.1	6.0	6.5	_
English gender gap	F 3.8	F 3.4	F 3.7	F 5.5	F 6.1	\blacksquare
Math gender gap	F 2.4	M 2.5	M 2.0	F 4.7	F 5.6	\blacksquare
Graduation rate	89.4	91.3	90.9	90.8	93.7	_
Delayed advancement rate	23.4	20.4	26.4	25.6	16.5	_
Overall rating out of 10	5.0	5.3	5.1	4.3	4.6	

Brookswood [Public] Langle	ev		Gı	12 Enr	ollmer	nt: 189
ESL (%): 0.0 Special		%): 15.0		French		
Actual rating vs predicted base	ď			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	167/293	12	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.3	68.0	67.1	65.2	65.4	\blacksquare
Percentage of exams failed	8.6	7.0	8.1	11.1	12.7	\blacksquare
School vs exam mark difference	1.4	2.6	4.8	6.5	7.4	\blacksquare
English gender gap	F 6.3	F 4.1	F 3.4	F 4.9	F 4.4	_
Math gender gap	F 3.8	F 1.6	M 4.2	F 2.3	F 1.5	_
Graduation rate	93.8	95.4	95.5	98.9	96.6	_
Delayed advancement rate	11.6	10.7	8.3	10.9	9.5	_
Overall rating out of 10	6.3	6.4	6.2	5.9	5.8	•

Credo Christian [Independe	ent] La	ngley		Gr 12 En	ırollme	ent: 42
ESL (%): 0.0 Specia	I needs	(%): 4.2		French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	30/293	28	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	74.5	74.5	74.4	76.0	74.5	_
Percentage of exams failed	1.3	2.1	0.5	3.9	1.2	_
School vs exam mark difference	e 3.1	2.9	5.1	3.7	5.8	_
English gender gap	F 2.6	F 7.4	F 7.1	F 8.2	F 3.1	_
Math gender gap	F 9.5	F 3.1	F 6.8	F 6.6	F 8.1	_
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	2.0	0.0	1.3	2.2	0.0	_
Overall rating out of 10	7.7	7.9	7.5	7.9	8.0	

D W Poppy [Public] Langley	,		Gı	12 Enr	ollmer	nt: 149
ESL (%): 0.0 Special	needs (%): 17.	9	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank: :	226/293	18	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.6	67.2	66.2	65.1	64.9	\blacksquare
Percentage of exams failed	9.3	10.3	10.6	12.9	14.3	\blacksquare
School vs exam mark difference	e 3.5	2.7	3.4	5.9	5.1	_
English gender gap	F 5.7	F 3.6	F 5.2	F 10.2	F 6.5	_
Math gender gap	M 2.9	M 4.6	F 5.1	F 3.8	F 3.2	_
Graduation rate	94.4	95.5	94.4	88.7	90.4	\blacksquare
Delayed advancement rate	13.7	15.6	10.5	21.5	12.1	_
Overall rating out of 10	6.0	5.8	5.8	4.1	4.7	•

Fraser Valley Adventist [Indep	oenden	t] Alde	rgrove	Gr 12 E	nrollm	ent: 17
ESL (%): 8.7 Special	needs	(%): 4.0)	French	ı lmm (%): 0.0
Actual rating vs predicted based	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	219/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	67.6	68.5	66.5	67.0	n/a
Percentage of exams failed	n/a	10.6	6.1	15.1	15.0	n/a
School vs exam mark difference	n/a	6.4	9.7	6.3	11.2	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	100.0	93.8	83.3	100.0	n/a
Delayed advancement rate	n/a	12.5	22.2	12.7	4.7	n/a
Overall rating out of 10	n/a	5.2	4.5	4.1	4.9	n/a

Langley [Public] Langley			Gr	12 Enr	ollmer	nt: 262
ESL (%): 3.9 Special	needs (%): 16.	9	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a		Rank: 2	271/293	22	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.4	66.3	63.8	62.3	60.3	\blacksquare
Percentage of exams failed	14.3	9.8	15.4	18.8	22.5	\blacksquare
School vs exam mark difference	e 2.6	2.2	3.4	6.4	8.7	\blacksquare
English gender gap	F 6.6	F 3.3	M 2.2	F 3.6	F 3.8	_
Math gender gap	M 5.0	M 0.8	F 1.1	M 6.0	M 3.7	_
Graduation rate	91.1	95.8	94.2	95.7	94.5	_
Delayed advancement rate	34.3	28.3	25.4	27.0	24.1	_
Overall rating out of 10	4.5	5.5	5.0	3.8	3.2	

Langley Christian [Indepen	dent] [andle	v (Gr 12 En	rollme	nt: 72
						
	l needs	(%): 0.4				%): 0.0
Actual rating vs predicted base				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	81/293	56	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.8	73.4	74.3	71.8	71.6	_
Percentage of exams failed	6.4	7.9	2.1	7.1	5.7	_
School vs exam mark difference	e 3.3	2.0	3.2	4.1	6.6	_
English gender gap	F 5.5	F 7.0	F 2.2	F 2.8	F 5.6	_
Math gender gap	F 5.7	F 6.3	M 0.6	F 6.6	F 3.6	_
Graduation rate	98.6	98.0	100.0	100.0	97.2	_
Delayed advancement rate	3.6	11.2	7.0	3.3	3.1	_
Overall rating out of 10	7.1	6.7	8.2	7.2	7.0	

Langley Fine Arts [Public]	Fort Lar	ıgley	Gı	r 12 Enr	ollmer	nt: 100
ESL (%): 1.0 Specia	I needs	(%): 8.8	3	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	71/293	49	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.2	75.0	71.9	72.4	71.0	_
Percentage of exams failed	5.6	4.2	4.8	3.7	5.9	_
School vs exam mark difference	e 3.2	1.8	4.4	4.4	6.4	_
English gender gap	M 1.3	F 3.8	M 0.9	M 1.7	F 0.1	_
Math gender gap	F 3.7	F 7.3	F 0.6	M 2.7	F 8.9	_
Graduation rate	98.2	95.4	94.8	94.8	98.9	_
Delayed advancement rate	2.9	5.2	9.7	7.1	4.8	_
Overall rating out of 10	7.5	7.5	7.1	7.5	7.1	_

Langley Fundamental [Pub	lic] Lar	igley	(ir 12 En	rollme	nt: 99
ESL (%): 0.4 Special	needs	(%): 8.6	i	French	ı lmm (%): 0.0
Actual rating vs predicted base	d		2	2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	-	Rank: 1	128/293	49	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.3	73.3	73.1	69.8	70.4	\blacksquare
Percentage of exams failed	2.3	4.0	4.1	7.3	8.0	\blacksquare
School vs exam mark difference	2.8	2.4	2.6	5.3	5.9	_
English gender gap	F 3.8	F 5.9	F 6.8	F 2.4	F 10.0	_
Math gender gap	M 0.7	M 2.8	F 1.6	F 0.7	M 2.8	_
Graduation rate	97.6	96.8	100.0	98.0	94.7	_
Delayed advancement rate	8.2	7.5	2.5	7.1	7.6	_
Overall rating out of 10	7.8	7.4	7.9	7.1	6.3	_

R. E. Mountain [Public] Lan	gley		Gı	r 12 Enr	ollmer	nt: 244
ESL (%): 2.2 Special	needs (%): 10.4	4	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	91/293	72	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.6	71.5	69.7	69.1	70.5	_
Percentage of exams failed	6.5	8.0	8.9	11.0	8.2	_
School vs exam mark difference	e 2.9	3.4	3.2	4.9	3.9	_
English gender gap	F 3.6	F 7.8	F 1.8	F 7.2	F 7.8	_
Math gender gap	F 3.9	M 1.6	F 2.4	M 0.3	F 5.0	_
Graduation rate	99.4	97.0	99.0	96.6	98.3	_
Delayed advancement rate	6.0	3.7	0.0	4.4	7.4	_
Overall rating out of 10	7.2	6.7	7.2	6.4	6.8	_

Walnut Grove [Public] Lan	gley		G	r 12 Enr	ollmer	nt: 350
ESL (%): 1.1 Specia	al needs	(%): 9.8	3	French	lmm (%	6): 13.8
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a		Rank:	91/293	72	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.6	69.9	70.7	69.5	69.8	_
Percentage of exams failed	7.8	8.4	6.1	7.4	8.0	_
School vs exam mark differen	ce 2.6	3.1	2.7	4.0	3.7	_
English gender gap	F 3.0	F 4.8	F 4.2	F 6.1	F 5.2	_
Math gender gap	M 2.7	M 0.2	F 2.4	F 2.2	F 1.6	_
Graduation rate	96.5	96.4	97.4	97.9	96.7	_
Delayed advancement rate	13.4	5.5	8.9	3.4	6.6	_
Overall rating out of 10	6.8	6.7	7.1	6.9	6.8	_

MISSION

Mission [Public] Mission Gr 12 Enrollment: 35						
ESL (%): 2.0 Special	needs	(%): 0.0		French	ı lmm (%): 3.3
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	-	Rank: 2	248/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	n/a	n/a	64.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	14.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.5	n/a
English gender gap	n/a	n/a	n/a	n/a	F 6.3	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 2.2	n/a
Graduation rate	n/a	n/a	n/a	n/a	89.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	37.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.2	n/a

NICOLA-SIMILKAMEEN

Merritt [Public] Merritt			G	r 12 Enr	ollmen	nt: 132
ESL (%): 0.0 Special r	needs (%): 17.	8	French	lmm (%): 5.8
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	267/293	25	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	59.8	62.6	59.8	61.4	60.5	_
Percentage of exams failed	26.9	18.2	24.9	18.6	21.5	_
School vs exam mark difference	7.8	6.1	8.5	8.4	9.3	_
English gender gap	F 1.7	F 12.2	F 11.1	F 5.6	F 6.1	_
Math gender gap	F 1.9	M 0.3	M 5.3	F 4.8	F 2.9	_
Graduation rate	97.3	93.2	82.0	90.9	92.4	_
Delayed advancement rate	27.5	31.8	30.8	12.2	23.1	_
Overall rating out of 10	3.4	3.0	1.4	3.5	3.5	_

Princeton [Public] Princetor	1		-	Gr 12 En	rollme	ent: 40
ESL (%): 0.0 Special r	ESL (%): 0.0 Special needs (%): 12.7				lmm (%): 0.0
Actual rating vs predicted based	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	198/293	22	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.1	61.0	63.0	63.2	64.8	_
Percentage of exams failed	11.8	20.5	16.8	14.3	12.8	_
School vs exam mark difference	4.6	9.5	8.2	7.9	5.8	_
English gender gap	n/a	M 0.9	M 2.4	n/a	n/a	n/a
Math gender gap	n/a	M 10.1	M 5.6	n/a	n/a	n/a
Graduation rate	97.7	97.6	100.0	100.0	91.4	_
Delayed advancement rate	11.4	3.0	24.3	0.0	11.6	_
Overall rating out of 10	E 4	2.4	4.1	E 0	E 2	

OKANAGAN SIMILKAMEEN

Osoyoos [Public] Osoyoos			(Gr 12 En	rollme	ent: 45
ESL (%): 0.0 Special	needs	(%): 7.0)	French	ılmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	128/293	10	9/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.0	67.8	68.6	71.1	68.7	_
Percentage of exams failed	7.7	4.9	6.0	4.2	8.0	_
School vs exam mark difference	5.0	4.1	5.8	5.8	6.3	_
English gender gap	F 1.9	F 6.7	F 10.4	F 2.3	n/a	n/a
Math gender gap	M 7.4	F 0.5	F 5.4	M 1.3	n/a	n/a
Graduation rate	97.9	93.6	100.0	100.0	94.7	_
Delayed advancement rate	21.9	22.6	2.6	5.7	11.3	_
Overall rating out of 10	5.9	5.7	6.3	7.5	6.3	_

Similkameen [Public] Keren	neos			Gr 12 En	ırollme	nt: 57
ESL (%): 0.0 Special I	needs (%): 19.	4	French	lmm (%): 0.0
Actual rating vs predicted based	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	135/293	13	7/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.7	69.2	69.1	67.8	67.7	_
Percentage of exams failed	11.4	10.4	7.8	9.7	7.8	
School vs exam mark difference	2.3	3.6	2.8	9.7	4.8	_
English gender gap	n/a	F 4.2	F 8.6	F 2.2	F 3.4	n/a
Math gender gap	n/a	M 1.7	F 5.4	Е	M 3.1	n/a
Graduation rate	100.0	93.8	93.5	93.8	97.7	_
Delayed advancement rate	21.8	21.1	22.9	23.2	29.1	\blacksquare
Overall rating out of 10	6.5	5.6	5.8	5.4	6.2	_

Southern Okanagan [Public	c] Olive	r	(Gr 12 En	ırollme	ent: 88
ESL (%): 0.0 Special	needs (%): 11.	5	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	113/293	90)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.3	68.8	69.6	68.4	69.9	_
Percentage of exams failed	8.1	7.0	7.0	9.2	7.3	_
School vs exam mark difference	e 2.6	1.7	1.9	4.1	1.9	_
English gender gap	E	F 6.6	F 3.5	F 7.7	F 7.5	_
Math gender gap	M 3.7	F 2.1	M 1.6	F 4.8	F 10.2	_
Graduation rate	97.6	98.8	97.4	97.6	96.0	_
Delayed advancement rate	22.2	19.5	18.5	15.6	11.2	
Overall rating out of 10	6.8	6.5	7.0	6.1	6.5	_

OKANAGAN SKAHA

Penticton [Public] Penticto	n		G	r 12 Enr	ollmer	nt: 294
ESL (%): 0.5 Special	needs (%): 12	2	French	lmm (%	6): 19.7
Actual rating vs predicted base	d			2015-16	Last	5 Years
n parents' avg. inc. of \$ n/a: n/a lcademic Performance 20: lverage exam mark 69: lercentage of exams failed 7: lchool vs exam mark difference 44:		- 1	Rank:	101/293	10	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.6	70.6	68.9	69.5	69.6	_
Percentage of exams failed	7.7	6.5	9.3	7.0	9.1	_
School vs exam mark difference	4.5	4.8	5.9	5.3	5.7	_
English gender gap	F 4.4	F 0.9	F 7.8	F 5.3	F 2.0	_
Math gender gap	F 0.6	M 1.7	F 3.9	M 1.3	F 1.2	_
Graduation rate	99.3	97.8	97.6	96.9	98.8	_
Delayed advancement rate	18.5	19.9	19.6	23.4	16.9	_
Overall rating out of 10	6.7	6.5	5.7	6.3	6.7	_

Princess Margaret [Public]	Pentict	on	Gı	12 Enr	ollmer	ıt: 122
ESL (%): 1.0 Special	needs (%): 14.	7	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	71/293	8	1/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.2	70.9	68.8	71.9	70.2	_
Percentage of exams failed	7.0	7.6	8.2	5.8	7.4	_
School vs exam mark difference	e 3.0	4.0	5.2	3.8	4.8	_
English gender gap	F 3.4	F 5.3	F 5.7	F 8.0	F 6.5	\blacksquare
Math gender gap	M 3.7	M 0.6	F 1.1	F 4.0	M 1.2	_
Graduation rate	97.4	99.2	98.5	100.0	99.1	_
Delayed advancement rate	17.6	17.4	18.6	12.7	16.6	_
Overall rating out of 10	6.8	6.6	6.3	7.2	7.1	_

Summerland [Public] Sum	merlan	d	G	12 Enr	ollmer	nt: 101
	l needs (French		
Actual rating vs predicted bas		/0]. 13		2015-16		5 Year:
on parents' avg. inc. of \$ n/a:				58/293)/264
Academic Performance	2012		2014	2015		
Average exam mark	68.9	68.0	70.2	68.1	70.5	_
Percentage of exams failed	10.1	8.7	6.8	8.1	7.3	
School vs exam mark differen	ce 6.8	5.0	6.3	7.1	5.9	_
English gender gap	F 4.7	F 6.0	F 7.0	F 9.2	F 3.4	_
Math gender gap	F 2.4	F 3.2	M 0.2	F 2.5	E	_
Graduation rate	93.2	100.0	99.2	100.0	100.0	_
Delayed advancement rate	11.9	11.3	4.3	6.8	7.1	_
Overall rating out of 10	5.9	6.3	6.9	6.4	7.4	A

SOUTHEAST KOOTENAY

	-					
Elkford [Public] Elkford			(ir 12 En	rollme	ent: 29
ESL (%): 0.5 Special	needs	(%): 7.7		French	ı lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	F	Rank:	154/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	71.1	74.0	72.6	n/a	67.5	n/a
Percentage of exams failed	4.5	1.7	0.8	n/a	8.5	n/a
School vs exam mark difference	1.0	0.3	1.0	n/a	5.7	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	n/a	95.2	n/a
Delayed advancement rate	25.6	31.0	15.2	n/a	15.9	n/a
Overall rating out of 10	7.7	8.2	8.4	n/a	6.0	n/a

Fernie [Public] Fernie			-	Gr 12 En	rollme	nt: 58
ESL (%): 2.2 Special r	needs (%): 14.	7	French	mm (%): 22.7
Actual rating vs predicted based	1			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	167/293	14	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.0	68.3	66.4	66.5	67.6	_
Percentage of exams failed	6.4	7.0	7.3	9.0	8.9	_
School vs exam mark difference	4.4	3.0	4.6	2.9	7.1	_
English gender gap	F 9.5	F 13.4	F 0.7	F 4.7	F 7.3	_
Math gender gap	M 3.4	M 0.2	F 8.5	M 4.0	M 6.5	_
Graduation rate	96.2	92.7	94.8	98.1	100.0	_
Delayed advancement rate	19.9	15.0	14.0	20.0	20.7	_
Overall rating out of 10	5.8	5.4	5.8	6.2	5.8	_

Mount Baker [Public] Cran	brook		Gı	r 12 Enr	ollmer	nt: 276
ESL (%): 0.1 Special	needs (%): 12.	6	French	lmm (%): 5.1
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	142/293	12	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.7	66.7	66.1	66.9	66.4	_
Percentage of exams failed	11.2	10.3	11.3	8.9	10.6	_
School vs exam mark difference	e 3.4	4.2	4.5	4.4	5.1	_
English gender gap	F 6.0	F 5.5	F 3.8	F 4.2	F 7.0	_
Math gender gap	F 3.0	F 2.1	F 1.3	M 1.1	F 0.1	
Graduation rate	98.5	98.4	95.3	99.2	96.8	_
Delayed advancement rate	16.9	17.4	13.6	8.2	16.9	_
Overall rating out of 10	6.1	5.8	5.8	6.8	6.1	_

Sparwood [Public] Sparwoo	d			Gr 12 En	rollme	ent: 41
ESL (%): 0.0 Special r	needs (%): 12.	4	French	lmm (%): 0.0
Actual rating vs predicted based	l			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	101/293	19	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.1	63.3	61.1	61.6	66.0	_
Percentage of exams failed	7.6	13.9	16.8	16.8	9.1	_
School vs exam mark difference	2.0	5.9	8.8	8.4	4.4	_
English gender gap	n/a	n/a	F 1.1	F 0.4	F 2.8	n/a
Math gender gap	n/a	n/a	M 7.6	F 2.5	M 2.4	n/a
Graduation rate	97.6	93.2	96.3	97.0	97.4	_
Delayed advancement rate	15.4	35.8	16.1	10.3	0.7	_
Overall rating out of 10	6.5	2 /	4.0	4.7	6.7	

VERNON

Charles Bloom [Public] Lur	Charles Bloom [Public] Lumby					
ESL (%): 0.0 Specia	l needs	(%): 8.7		French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	271/293	23	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.1	63.9	62.3	60.4	59.7	•
Percentage of exams failed	7.4	12.5	18.8	22.4	24.5	•
School vs exam mark difference	e 6.6	7.0	7.8	5.7	10.1	_
English gender gap	F 1.7	F 7.7	F 7.7	M 2.1	F 4.3	_
Math gender gap	F 3.7	F 1.1	F 1.8	M 2.8	M 3.4	_
Graduation rate	100.0	98.1	83.7	94.9	93.8	_
Delayed advancement rate	5.6	8.6	23.2	26.9	21.4	•
Overall rating out of 10	6.4	5.1	2.9	3.7	3.2	•

Clarence Fulton [Public] Ver	non		Gı	12 Enr	ollmer	nt: 123
ESL (%): 0.0 Special	needs (%): 10.	0	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	167/293	12	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.3	67.0	65.4	65.3	65.0	\blacksquare
Percentage of exams failed	7.0	8.6	11.8	14.0	10.6	_
School vs exam mark difference	4.3	6.0	7.3	5.8	6.7	_
English gender gap	F 7.0	F 0.4	F 5.6	F 9.2	F 2.7	_
Math gender gap	F 0.2	M 4.7	M 3.2	F 3.5	F 3.3	_
Graduation rate	98.6	100.0	99.3	98.4	97.3	_
Delayed advancement rate	8.9	2.2	2.9	6.4	10.0	_
Overall rating out of 10	6.7	6.4	5.7	5.2	5.8	•

Kalamalka [Public] Vernon			Gı	r 12 Enr	ollmer	nt: 128
ESL (%): 0.0 Specia	I needs	(%): 7.1		French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	- 1	Rank:	101/293	72	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.1	74.1	70.8	71.2	71.2	_
Percentage of exams failed	5.4	3.3	8.5	6.8	8.1	_
School vs exam mark difference	e 4.5	2.2	5.8	5.7	5.2	_
English gender gap	F 7.4	F 8.5	F 8.3	F 2.9	F 3.1	
Math gender gap	M 1.1	F 7.0	F 2.3	M 4.3	F 0.9	_
Graduation rate	97.1	100.0	98.0	96.5	95.1	_
Delayed advancement rate	6.4	2.4	7.7	5.0	8.9	_
Overall rating out of 10	7.0	7.5	6.4	6.8	6.7	_

Vernon [Public] Vernon			Gı	r 12 Enr	ollmer	nt: 188
ESL (%): 0.8 Specia	l needs	(%): 9.9	1	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a Ran				113/293	12	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.4	68.8	68.5	67.5	69.2	_
Percentage of exams failed	9.6	9.9	9.8	10.8	8.7	_
School vs exam mark difference	e 6.9	5.2	6.8	7.7	5.6	_
English gender gap	F 4.8	F 4.7	F 5.2	F 6.6	F 6.5	\blacksquare
Math gender gap	M 3.1	M 2.9	M 2.7	F 3.8	F 1.1	_
Graduation rate	96.1	97.8	97.1	98.8	97.8	
Delayed advancement rate	9.6	3.2	5.7	4.3	10.1	
Overall rating out of 10	5.8	6.2	6.0	5.9	6.5	

Vernon Christian [Indepen	dent1 V	ornon		Gr 12 Er	rollma	nt• 22
	l needs					%): 0.0
		(70). 0.0				
Actual rating vs predicted base				2015-16		5 Years
on parents' avg. inc. of \$ n/a: n			Rank:	18/293		5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.9	70.6	74.7	75.3	75.8	
Percentage of exams failed	7.8	2.9	2.1	3.5	0.9	
School vs exam mark difference	e 3.6	4.0	5.3	3.3	3.8	_
English gender gap	F 2.0	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 2.6	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.0	0.0	2.8	0.6	_
Overall rating out of 10	7.5	7.5	7.8	8.5	8.8	A

W L Seaton [Public] Vernon	1		Gr	12 Enr	ollmer	nt: 143
ESL (%): 0.8 Special	l needs	(%): 7.9)	French	lmm (%	6): 45.5
Actual rating vs predicted base	d		1	2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank: 1	177/293	16	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.8	67.1	67.3	66.6	67.1	_
Percentage of exams failed	12.0	13.1	12.1	12.8	12.2	_
School vs exam mark difference	e 5.3	4.7	6.5	6.9	6.7	_
English gender gap	F 2.6	F 5.8	F 5.2	F 7.2	F 5.1	_
Math gender gap	F 0.4	F 1.5	M 3.0	M 4.5	F 4.3	\blacksquare
Graduation rate	95.5	98.6	99.2	98.4	96.6	_
Delayed advancement rate	23.3	19.5	23.6	16.2	14.0	_
Overall rating out of 10	5.8	5.4	5.5	5.2	5.6	_

Interior and Northern British Columbia

BULKLEY VALLEY

Bulkley Valley Christian [Inde	epende	nt] Sm	ithers	Gr 12 E	nrollm	ent: 19
ESL (%): 0.0 Special	needs	(%): 6.7	7	French	lmm (%): 0.0
Actual rating vs predicted based	ł			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	67/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	77.0	75.8	n/a	74.2	n/a
Percentage of exams failed	n/a	0.8	0.0	n/a	1.2	n/a
School vs exam mark difference	n/a	2.9	4.0	n/a	5.6	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	100.0	100.0	n/a	100.0	n/a
Delayed advancement rate	n/a	19.0	0.0	n/a	36.3	n/a
Overall rating out of 10	n/a	8.3	8.4	n/a	7.2	n/a

Houston [Public] Houston			(ir 12 En	rollme	ent: 30
ESL (%): 0.0 Specia	l needs	(%): 9.8	}	French	lmm (%): 0.0
Actual rating vs predicted base	ed		2	2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank: 1	167/293	14	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.9	66.4	65.8	63.4	63.1	•
Percentage of exams failed	9.3	8.0	9.8	11.4	13.7	\blacksquare
School vs exam mark difference	e 2.5	4.8	5.3	7.5	4.9	_
English gender gap	F 5.2	F 7.3	F 7.2	F 4.8	n/a	n/a
Math gender gap	F 4.8	E	F 10.9	M 3.4	n/a	n/a
Graduation rate	100.0	100.0	100.0	97.4	96.4	_
Delayed advancement rate	33.0	14.4	5.6	15.2	12.9	_
Overall rating out of 10	6.0	6.0	5.8	5.5	5.8	_

Smithers [Public] Smithers			Gı	12 Enr	ollmer	nt: 123
ESL (%): 0.5 Special	needs (%): 11.4	4	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	167/293	12	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.0	70.0	69.3	67.0	68.0	_
Percentage of exams failed	5.5	7.8	7.7	12.6	11.0	_
School vs exam mark difference	2.6	4.9	4.6	7.8	6.0	_
English gender gap	F 8.0	F 9.6	F 3.5	F 6.8	F 1.6	_
Math gender gap	F 1.0	F 1.7	M 4.6	M 0.3	M 3.2	_
Graduation rate	98.6	99.2	100.0	98.6	97.9	_
Delayed advancement rate	22.1	17.6	21.9	24.1	27.3	•
Overall rating out of 10	6.8	6.0	6.5	5.4	5.8	_

CARIBOO-CHILCOTIN

Lake City [Public] Williams I	.ake		Gı	12 Enr	ollmer	nt: 230
ESL (%): 7.4 Special	needs	(%): 7.0)	French	lmm (%): 3.1
Actual rating vs predicted based	i			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank: 1	268/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	63.8	60.8	60.8	n/a
Percentage of exams failed	n/a	n/a	17.3	23.6	24.5	n/a
School vs exam mark difference	n/a	n/a	6.6	9.2	8.4	n/a
English gender gap	n/a	n/a	M 2.1	F 5.9	F 6.8	n/a
Math gender gap	n/a	n/a	M 1.4	M 6.3	F 1.9	n/a
Graduation rate	n/a	n/a	93.1	88.2	90.7	n/a
Delayed advancement rate	n/a	n/a	17.9	25.0	16.9	n/a
Overall rating out of 10	n/a	n/a	4.6	2.5	3.4	n/a

Peter Skene Ogden [Public	:] 100 M	lile Hou	ıse G	r 12 Enr	ollmer	nt: 119
ESL (%): 2.2 Specia	al needs	(%): 8.5	;	French	lmm (%): 8.6
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a		Rank:	198/293	19	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.9	64.5	64.7	65.1	65.4	_
Percentage of exams failed	15.6	13.1	13.9	13.7	11.7	_
School vs exam mark differen	ce 4.3	5.0	5.2	4.3	5.9	_
English gender gap	F 8.1	F 13.0	F 11.2	F 5.7	F 6.7	_
Math gender gap	F 4.2	F 2.3	M 2.9	M 4.2	F 1.7	_
Graduation rate	96.8	96.9	95.1	97.6	94.1	_
Delayed advancement rate	9.4	3.2	17.4	19.5	19.4	•
Overall rating out of 10	5.3	4.9	4.6	5.3	5.3	_

FORT NELSON

Fort Nelson [Public] Fort I	lelson		(Gr 12 En	rollme	ent: 67
ESL (%): 5.2 Specia	al needs (%): 11.	7	French	lmm (%): 0.0
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	236/293	24	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.0	61.6	62.7	62.6	60.7	_
Percentage of exams failed	25.3	22.4	19.6	15.0	18.0	A
School vs exam mark differen	ce 10.2	7.6	5.5	8.8	9.5	_
English gender gap	F 13.0	F 2.0	F 1.3	F 4.5	F 4.0	_
Math gender gap	F 2.3	M 0.1	M 2.9	M 5.5	F 1.1	_
Graduation rate	95.5	100.0	98.3	98.1	97.8	_
Delayed advancement rate	18.1	15.3	24.0	18.8	17.4	_
Overall rating out of 10	2.7	3.9	4.5	4.6	4.5	A

GOLD TRAIL

Desert Sands [Public] Asho	roft		-	Gr 12 En	rollme	ent: 24
ESL (%): 4.5 Specia	I needs	(%): 0.0)	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	280/293	25	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.3	61.8	62.0	61.8	63.9	_
Percentage of exams failed	8.7	18.5	15.5	17.8	7.6	_
School vs exam mark difference	e 5.2	8.4	7.6	7.6	8.7	_
English gender gap	F 5.0	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 5.2	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.9	96.4	85.0	84.6	81.3	\blacksquare
Delayed advancement rate	23.2	12.7	49.7	28.6	48.7	_
Overall rating out of 10	5.5	3.1	2.1	3.1	2.6	

Fountainview [Independent	t] Lillo	oet	-	Gr 12 En	rollme	ent: 34
ESL (%): 0.0 Special	needs	(%): 0.0)	French	ı lmm (%): 0.0
Actual rating vs predicted based	ł			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	39/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	n/a	77.1	76.3	n/a
Percentage of exams failed	n/a	n/a	n/a	2.0	2.3	n/a
School vs exam mark difference	n/a	n/a	n/a	9.1	8.2	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	7.5	7.8	n/a

Lillooet [Public] Lillooet			(Gr 12 En	rollme	ent: 38
ESL (%): 0.5 Special r	needs (%): 17.	1	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	- 1	Rank:	283/293	26	2/264	
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.6	61.3	57.1	62.7	62.0	_
Percentage of exams failed	17.4	19.7	32.3	19.0	21.9	_
School vs exam mark difference	5.3	8.0	10.4	11.4	13.6	\blacksquare
English gender gap	F 3.5	F 4.3	n/a	F 11.1	n/a	n/a
Math gender gap	F 0.5	F 5.2	n/a	F 4.5	n/a	n/a
Graduation rate	88.9	93.5	97.4	89.7	92.6	_
Delayed advancement rate	40.0	24.3	24.5	28.9	6.2	_
Overall rating out of 10	3.8	2.5	1.2	2.4	2.4	_

KAMLOOPS/THOMPSON

Barriere [Public] Barriere				Gr 12 En	rollme	ent: 30
ESL (%): 0.0 Special	needs (%): 16.	б	French	ı lmm (%): 0.0
Actual rating vs predicted bases	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	289/293	26	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.1	63.0	62.2	57.4	59.7	\blacksquare
Percentage of exams failed	12.7	14.6	20.5	27.1	21.2	\blacksquare
School vs exam mark difference	5.4	10.4	9.5	9.8	12.9	_
English gender gap	n/a	n/a	F 3.4	n/a	n/a	n/a
Math gender gap	n/a	n/a	F 8.3	n/a	n/a	n/a
Graduation rate	96.3	92.9	90.9	82.1	92.3	_
Delayed advancement rate	16.3	25.9	18.3	21.1	23.6	_
Overall rating out of 10	5.0	2.9	3.0	1.0	1.7	•

Beattie [Public] Kamloops			(ir 12 En	rollme	ent: 33
ESL (%): 1.5 Special	needs (%): 12.	5	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a	- 1	Rank:	120/293	96	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.0	71.5	68.7	68.6	70.0	_
Percentage of exams failed	10.9	6.6	7.3	6.7	8.5	
School vs exam mark difference	5.2	4.5	6.1	7.2	8.3	\blacksquare
English gender gap	n/a	n/a	n/a	M 4.6	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 3.9	n/a	n/a
Graduation rate	100.0	100.0	95.7	100.0	100.0	_
Delayed advancement rate	3.5	10.4	18.9	8.4	13.2	_
Overall rating out of 10	6.3	6.8	6.0	6.9	6.4	_

Chase [Public] Chase				Gr 12 En	ırollme	ent: 48
ESL (%): 0.0 Special	needs	(%): 10	.8	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	290/293	25	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.6	65.9	64.8	60.3	59.4	_
Percentage of exams failed	22.4	14.0	16.2	26.8	22.9	_
School vs exam mark difference	e 10.9	8.3	6.8	9.3	12.5	_
English gender gap	M 0.8	F 2.8	F 6.2	n/a	n/a	n/a
Math gender gap	M 2.8	M 12.4	M 10.1	n/a	n/a	n/a
Graduation rate	85.7	100.0	92.5	97.6	88.2	_
Delayed advancement rate	43.0	25.4	12.2	0.0	45.4	_
Overall rating out of 10	2.5	4.2	4.2	3.6	1.4	_

Clearwater [Public] Clearwa	iter			Gr 12 En	rollme	nt: 38
ESL (%): 0.0 Special	needs (%): 16.0	0	French	lmm (%): 0.0
Actual rating vs predicted based	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	285/293	24	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.3	62.9	66.6	63.7	60.4	_
Percentage of exams failed	14.0	15.1	10.9	14.6	23.5	_
School vs exam mark difference	4.3	6.1	8.6	8.1	12.8	\blacksquare
English gender gap	n/a	F 8.8	F 6.3	n/a	n/a	n/a
Math gender gap	n/a	M 3.7	Е	n/a	n/a	n/a
Graduation rate	88.9	91.5	100.0	89.6	96.0	_
Delayed advancement rate	31.4	18.6	26.7	14.4	30.9	_
0	4.0	2.5	F 4	4.3	2.2	

Norkam [Public] Kamloo	lorkam [Public] Kamloops						
ESL (%): 0.0 Spec	ial needs (%): 16.	1	French	Imm (%): 0.0	
Actual rating vs predicted ba				2015-16		5 Years	
on parents' avg. inc. of \$ n/a	: n/a		Rank: 1	214/293	20	5/264	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Average exam mark	64.2	63.4	63.8	66.2	63.4	_	
Percentage of exams failed	13.5	16.1	15.6	10.7	15.8	_	
School vs exam mark differe	nce 5.6	5.3	6.2	5.0	6.4	_	
English gender gap	F 10.0	F 6.9	F 4.8	F 4.4	F 4.8		
Math gender gap	F 0.9	F 1.9	M 2.9	M 2.2	M 1.3	_	
Graduation rate	91.8	95.2	93.0	97.2	93.7	_	
Delayed advancement rate	8.2	8.1	11.7	12.5	10.6	_	
Overall rating out of 10	5.0	4.4	4.6	5.9	5.0	_	

Sa-Hali [Public] Kamloops			6	r 12 Enr	allmar	+, 165
	l needs	(%)· 8 /				%): 0.0
Actual rating vs predicted base		(/0). 0		2015-16		5 Years
on parents' avg. inc. of \$ n/a: n			Rank:	241/293	16	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.1	69.8	67.6	66.2	65.9	\blacksquare
Percentage of exams failed	8.8	8.1	9.9	11.9	13.2	\blacksquare
School vs exam mark difference	e 3.9	6.4	7.7	9.8	11.1	\blacksquare
English gender gap	F 5.9	F 8.4	F 13.5	F 7.2	F 8.4	_
Math gender gap	F 0.2	F 1.9	F 5.8	F 1.0	F 5.8	_
Graduation rate	91.8	100.0	98.4	95.6	93.1	_
Delayed advancement rate	11.2	10.7	4.4	9.4	8.1	_
Overall rating out of 10	63	6.2	5.5	5.2	44	_

South Kamloops [Public] Kamloops Gr 12 Enrollment: 222								
ESL (%): 0.0 Special	needs	(%): 6.3		French I	lmm (%	6): 38.5		
Actual rating vs predicted based	l			2015-16	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/	a	F	Rank:	128/293	15	0/264		
Academic Performance	2012	2013	2014	2015	2016	Trend		
Average exam mark	69.1	69.0	69.4	69.2	70.2	_		
Percentage of exams failed	9.3	9.8	7.5	6.3	6.4			
School vs exam mark difference	4.0	5.3	5.1	6.6	6.8	_		
English gender gap	F 8.7	F 6.1	F 5.9	F 7.8	F 6.5	_		
Math gender gap	F 2.2	F 1.9	F 0.6	F 1.7	F 6.2	_		
Graduation rate	89.2	89.8	92.0	95.1	96.4			
Delayed advancement rate	20.2	23.3	16.2	14.1	13.1	_		
Overall rating out of 10	5.5	4.8	5.9	6.1	6.3	_		

St Ann's [Independent] Kamloops Gr 12 Enrollment: 43									
ESL (%): 5.4 Specia	l needs	(%): 5.6	,	French	ı lmm (%): 0.0			
Actual rating vs predicted base	d			2015-16	Last	5 Years			
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	24/293	31	1/264			
Academic Performance	2012	2013	2014	2015	2016	Trend			
Average exam mark	72.8	73.4	78.3	73.9	77.8	_			
Percentage of exams failed	2.3	4.7	2.6	6.0	1.0	_			
School vs exam mark difference	e 2.7	2.6	1.7	3.5	3.2	_			
English gender gap	F 2.8	F 3.0	F 8.2	F 2.8	F 4.3	_			
Math gender gap	M 1.4	M 6.1	F 5.2	F 12.5	F 4.1	_			
Graduation rate	100.0	96.7	97.1	97.8	97.7	_			
Delayed advancement rate	0.0	5.2	7.9	3.7	2.5	_			
Overall rating out of 10	8.0	7.1	7.8	7.0	8.5				

Valleyview [Public] Kamloo	ps		G	r 12 Enr	ollmer	nt: 188
ESL (%): 0.0 Specia	needs	(%): 7.6	5	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	142/293	14	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.6	69.5	66.5	67.1	65.6	\blacksquare
Percentage of exams failed	6.1	7.6	9.0	9.9	11.5	\blacksquare
School vs exam mark difference	e 5.0	5.8	8.4	7.5	9.6	_
English gender gap	F 7.0	F 9.3	F 5.1	F 4.1	F 3.0	
Math gender gap	M 5.6	M 4.4	F 0.3	M 0.3	F 1.4	
Graduation rate	89.8	93.3	93.2	96.8	99.4	
Delayed advancement rate	19.3	13.4	10.1	8.8	5.6	
Overall rating out of 10	5.8	5.6	5.5	6.2	6.1	_

Westsyde [Public] Kamloop	S		Gı	12 Enr	ollmer	nt: 145
ESL (%): 0.0 Special	needs (%): 11.	1	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	248/293	23	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.9	63.9	63.4	63.6	62.5	_
Percentage of exams failed	15.9	16.3	17.5	13.4	17.8	_
School vs exam mark difference	e 6.7	7.5	9.7	9.2	10.6	_
English gender gap	F 4.7	F 6.1	F 1.9	F 2.3	F 7.3	_
Math gender gap	M 2.8	F 4.9	M 1.7	F 2.9	F 1.8	_
Graduation rate	93.3	89.9	90.8	95.5	94.1	_
Delayed advancement rate	11.6	14.3	20.4	14.0	8.8	_
Overall rating out of 10	4.8	3.5	3.8	5.0	4.2	_

NECHAKO LAKES

MECHANO EARLS						
Fort St James [Public] Fort S	t Jam	es	(Gr 12 En	rollme	nt: 29
ESL (%): 19.8 Special I	needs ((%): 16.	6	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16		5 Years
on parents' avg. inc. of \$ n/a: n/	-	Rank:	248/293	24	8/264	
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.7	64.8	62.9	65.8	61.5	_
Percentage of exams failed	18.0	14.5	17.2	16.8	20.1	_
School vs exam mark difference	6.9	9.5	10.7	10.3	12.5	_
English gender gap	F 4.8	F 15.2	E	F 15.1	F 8.6	_
Math gender gap	M 2.0	F 5.8	M 9.8	M 1.3	F 0.7	_
Graduation rate	84.0	92.6	94.7	92.9	100.0	A
Delayed advancement rate	30.8	13.5	23.2	8.7	0.0	A
Overall rating out of 10	3.7	2.9	3.7	3.8	4.2	_

Fraser Lake [Public] Fraser L	ake			Gr 12 En	rollme	ent: 3!
ESL (%): 0.0 Special r	reeds (%): 16.	.7	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	277/293	25	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.0	63.2	62.2	60.5	59.2	_
Percentage of exams failed	20.4	13.1	17.5	24.0	25.9	_
School vs exam mark difference	8.0	9.8	9.4	12.1	11.4	_
English gender gap	F 2.0	F 6.8	n/a	n/a	F 6.6	n/a
Math gender gap	M 9.3	F 6.5	n/a	n/a	F 10.9	n/a
Graduation rate	92.6	100.0	100.0	93.3	94.4	_
Delayed advancement rate	35.8	21.4	16.4	13.2	7.9	
Overall rating out of 10	3.1	3.9	3.9	2.3	2.8	_

Lakes District [Public] Burn	s Lake			Gr 12 En	rollme	nt· 72
	needs (%): 0.0
		70). 14.		2015-16		
Actual rating vs predicted base						5 Years
on parents' avg. inc. of \$ n/a: n	ı/a		Rank:	254/293	22	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.8	64.3	65.8	63.1	63.4	_
Percentage of exams failed	21.0	15.4	10.6	16.4	15.5	_
School vs exam mark difference	e 8.0	6.8	6.9	8.6	7.8	_
English gender gap	M 2.2	F 12.8	M 0.9	F 4.3	F 5.1	_
Math gender gap	M 4.0	F 3.7	M 7.2	M 12.3	F 0.5	_
Graduation rate	96.9	97.8	98.4	100.0	87.7	_
Delayed advancement rate	11.6	9.8	9.6	12.3	24.7	•
Overall rating out of 10	4.4	4.1	5.6	4.4	4.1	

Nechako Valley [Public] Van	derho	of	G	r 12 Enr	ollmer	nt: 116
ESL (%): 0.2 Special r	needs (%): 10.:	5	French	ı lmm (%): 3.8
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	- 1	Rank:	210/293	18	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.4	66.6	67.1	66.8	65.6	_
	16.1	10.0	10.7	11.1	13.2	_
School vs exam mark difference	9.6	7.2	6.8	8.7	8.4	_
English gender gap	F 5.5	F 7.6	F 3.4	F 1.1	F 11.5	_
	F 5.9	M 4.7	F 3.4	M 5.8	F 0.7	_
Graduation rate	98.1	98.5	96.8	97.6	96.2	\blacksquare
Delayed advancement rate	43.5	4.7	3.1	9.1	8.3	_
Overall rating out of 10	3.7	5.3	6.0	5.8	5.1	_
	ESL (%): 0.2 Special r Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/. Academic Performance Average exam mark Percentage of exams failed School vs exam mark difference English gender gap Math gender gap Graduation rate Delayed advancement rate	ESL (%): 0.2 Special needs (Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Academic Performance 2012 Average exam mark 63.4 Percentage of exams failed 16.1 School vs exam mark difference 9.6 English gender gap F 5.5 Math gender gap F 5.5 Math gender gap F 5.5 Delayed advancement rate 43.5	Actual rating vs predicted based on parents' avg. inc. of \$7 via: Iva* 2012 2013 Academic Performance 2012 66.6 Percentage of exams failed of percentage of exams failed school vs exam mark difference of percentage of exams failed part of the percentage of exams failed part of ex	ESL (%): 0.2 Special needs (%): 10.5 Actual rating vs predicted based on parents' avg. inc. of \$ n/a : n/a	ESL (%): 0.2 Special needs (%): 10.5 French Actual rating vs predicted based on parents' avg. inc. of \$ n/s. n/s.* Academic Performance 2012 2013 2014 2015 - 16 on parents' avg. inc. of \$ n/s. n/s.* Academic Performance 2012 2013 2014 2015 - 16 on parents' avg. inc. of \$ n/s.* Academic Performance 2013 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2014 2014 2014 2014 2014 2014 2014 2014	ESL (%): 0.2 Special needs (%): 10.5 French lum (Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n. 2 2015-16 Last on parents' avg. inc. of \$ n/a: n. 2 2013 2017 2015 2016

NORTH OKANAGAN-SHUSWAP

A L Fortune [Public] Ender	ру			Gr 12 En	rollme	ent: 38
ESL (%): 0.0 Special	needs (%): 15.	3	French	lmm (%): 0.4
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	241/293	18	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.5	63.7	67.0	65.3	64.2	_
Percentage of exams failed	13.5	15.3	10.1	11.4	12.8	_
School vs exam mark difference	e 8.0	8.9	2.7	3.9	4.8	_
English gender gap	F 8.7	F 4.7	n/a	n/a	F 1.9	n/a
Math gender gap	M 1.4	M 2.1	n/a	n/a	F 7.0	n/a
Graduation rate	90.6	100.0	97.5	100.0	88.5	_
Delayed advancement rate	19.8	12.0	22.2	13.9	34.2	_
Overall rating out of 10	4.3	4.9	6.0	6.4	4.4	_

Eagle River [Public] Sicar	nous			Gr 12 En	rollme	ent: 23
ESL (%): 0.0 Speci	ial needs (%): 22.	8	French	lmm (%): 0.0
Actual rating vs predicted ba	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a	- 1	Rank:	236/293	22	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.7	63.7	62.8	62.5	61.3	_
Percentage of exams failed	22.0	13.0	13.7	21.2	15.2	_
School vs exam mark differe	nce 4.6	2.4	3.3	7.0	3.7	_
English gender gap	F 9.7	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 10.4	n/a	n/a	n/a	n/a	n/a
Graduation rate	94.7	96.0	100.0	95.5	93.8	_
Delayed advancement rate	30.8	22.8	17.6	27.6	46.6	_
Overall rating out of 10	3.2	5.2	5.6	3.6	4.5	_

King's Christian [Independer	rm	Gr 12 Enrollment: 15				
ESL (%): 0.0 Special	needs	(%): 4.7	7	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	120/293	96	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.2	72.4	69.1	73.1	71.9	_
Percentage of exams failed	3.2	4.1	2.4	4.2	7.9	_
School vs exam mark difference	6.5	9.4	9.9	8.6	9.0	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	5.6	10.7	0.0	2.8	0.0	_
Overall rating out of 10	6.9	5.8	6.1	7.2	6.4	_

Pleasant Valley [Public] Arm	istron	g	G	r 12 Enr	ollmer	ıt: 128
ESL (%): 0.0 Special r	needs (%): 15.	8	French	lmm (%): 0.0
Actual rating vs predicted based	1			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	254/293	19	6/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.0	67.2	66.0	66.2	65.5	_
Percentage of exams failed	11.6	10.2	12.5	10.3	12.7	_
School vs exam mark difference	5.4	5.1	5.9	5.7	4.7	
English gender gap	F 7.5	F 5.7	F 9.9	F 5.1	F 8.0	_
Math gender gap	F 2.1	M 1.1	F 1.1	F 8.2	F 4.2	_
Graduation rate	98.6	95.0	95.0	93.0	89.1	\blacksquare
Delayed advancement rate	14.0	20.9	20.5	17.1	44.6	_
Overall rating out of 10	5.7	5.3	5.1	5.2	4.1	•

Salmon Arm [Public] Salmo	n Arm		Gı	12 Enr	ollmer	nt: 305
ESL (%): 0.4 Special	needs (%): 12.:	7	French	lmm (%	6): 22.0
Actual rating vs predicted based	i			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	-	Rank:	161/293	13	7/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.5	68.7	65.8	66.1	65.5	_
Percentage of exams failed	10.1	9.3	12.2	10.9	12.3	_
School vs exam mark difference	5.2	6.0	7.2	7.1	7.0	_
English gender gap	F 3.9	F 5.2	F 7.2	F 3.6	F 4.6	_
Math gender gap	F 0.5	F 0.8	F 3.1	F 0.4	F 1.2	_
Graduation rate	98.4	97.2	94.6	96.1	97.0	_
Delayed advancement rate	7.8	6.1	14.5	12.0	12.6	_
Overall rating out of 10	6.4	6.1	5.1	5.8	5.9	_

PEACE RIVER NORTH

North Peace [Public] Fort S	St John		Gı	12 Enr	ollmer	nt: 406
ESL (%): 0.7 Specia	I needs (%): 14.	3	French	lmm (%): 3.6
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank: 2	273/293	25	7/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.3	61.3	61.0	61.4	61.3	_
Percentage of exams failed	15.4	18.7	20.2	17.9	20.6	_
School vs exam mark differen	ce 7.0	7.7	8.1	8.7	10.6	_
English gender gap	F 9.0	F 7.9	F 4.4	F 3.3	F 8.2	_
Math gender gap	M 1.6	M 5.9	F 2.7	M 4.6	F 0.5	_
Graduation rate	95.9	94.5	92.9	92.5	92.2	•
Delayed advancement rate	41.9	29.7	41.9	33.5	32.0	_
Overall rating out of 10	4.0	2.5	2.9	3.3	3.0	_

PEACE RIVER SOUTH

Chetwynd [Public] Chetwynd				Gr 12 En	rollme	nt: 55
ESL (%): 0.7 Specia	ıl needs (%): 11.0)	French	lmm (%): 3.7
Actual rating vs predicted bas	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	275/293	25	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.1	61.2	60.9	59.9	59.0	_
Percentage of exams failed	23.9	19.1	17.4	20.5	26.4	_
School vs exam mark differen	ce 11.2	9.1	11.2	13.0	12.0	_
English gender gap	F 7.7	F 6.8	F 8.7	F 3.2	F 7.6	_
Math gender gap	F 13.3	F 0.7	F 3.7	M 2.5	M 0.9	_
Graduation rate	91.3	98.1	100.0	97.1	100.0	_
Delayed advancement rate	34.8	20.4	20.9	16.0	23.3	_
Overall rating out of 10	1.7	3.4	3.6	3.5	2.9	_

South Peace [Public] Dawson Creek G				r 12 Enr	ollmer	nt: 225
ESL (%): 2.7 Specia	l needs	(%): 9.8	3	French	lmm (%): 9.3
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	287/293	25	3/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.7	60.7	61.3	61.0	57.7	_
Percentage of exams failed	16.6	20.2	20.0	19.5	28.5	_
School vs exam mark difference	e 4.6	8.5	9.0	10.0	16.3	•
English gender gap	F 7.8	F 4.8	F 7.0	F 7.3	F 2.8	_
Math gender gap	M 2.4	M 2.8	E	M 5.4	F 1.5	_
Graduation rate	98.0	98.7	99.3	97.2	94.5	_
Delayed advancement rate	43.5	29.1	32.9	32.8	27.3	_
Overall rating out of 10	4.2	3.1	3.8	3.2	1.9	_

Tumbler Ridge [Public] Tuml	oler R	idge		Gr 12 En	rollme	ent: 25
ESL (%): 1.5 Special n	eeds (%): 11	2	French	lmm (%): 0.0
Actual rating vs predicted based				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	ı		Rank:	278/293		n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.6	58.1	58.8	n/a	58.1	n/a
Percentage of exams failed	19.2	25.7	28.5	n/a	25.8	n/a
School vs exam mark difference	9.4	11.6	10.7	n/a	11.4	n/a
English gender gap	n/a	F 4.3	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 2.3	n/a	n/a	n/a	n/a
Graduation rate	96.9	91.9	100.0	n/a	100.0	n/a
Delayed advancement rate	22.1	7.8	21.8	n/a	19.7	n/a
Overall rating out of 10	3.4	2.1	2.1	n/a	2.7	n/a

PRINCE GEORGE

Cedars Christian [Independ	ent] Pı	rince G	eorge	Gr 12 En	ırollme	ent: 3
ESL (%): 0.0 Special	needs	(%): 8.	1	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	86/293	81	/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	74.7	74.5	74.9	75.2	75.1	_
Percentage of exams failed	1.5	1.9	1.3	2.0	3.6	_
School vs exam mark difference	7.3	8.2	11.0	8.3	10.6	_
English gender gap	F 8.6	F 9.5	n/a	n/a	n/a	n/a
Math gender gap	F 4.1	M 1.4	n/a	n/a	n/a	n/a
Graduation rate	95.7	96.8	97.9	100.0	100.0	
Delayed advancement rate	8.3	18.1	2.1	10.3	3.0	_
Overall rating out of 10	6.8	6.4	6.5	7.2	6.9	

College Heights [Public] Pr	ince Ge	orge	G	r 12 Enr	ollmer	nt: 189
ESL (%): 1.8 Special	needs (%): 10.0	0	French	lmm (%): 0.0
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	188/293	17	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.2	68.2	66.8	67.7	65.9	_
Percentage of exams failed	11.0	8.9	10.6	10.7	10.7	_
School vs exam mark difference	e 4.1	5.6	6.7	5.8	7.0	_
English gender gap	F 2.4	F 5.9	F 7.6	F 5.8	F 3.0	_
Math gender gap	M 0.7	F 2.2	M 2.0	F 0.4	F 2.1	_
Graduation rate	96.2	93.3	93.3	96.1	92.1	_
Delayed advancement rate	33.2	23.7	24.6	19.7	17.3	
Overall rating out of 10	5.7	5.2	5.0	5.8	5.5	_

D P Todd [Public] Prince Ge	orge		Gı	12 Enr	ollmer	nt: 130
ESL (%): 0.0 Special	l needs (%): 11.8	В	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	248/293	16	5/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.6	67.7	65.1	67.9	63.5	_
Percentage of exams failed	6.7	6.8	12.0	8.2	15.5	_
School vs exam mark difference	e 2.4	5.2	7.5	6.6	8.9	_
English gender gap	F 7.9	F 1.0	F 7.2	F 2.7	F 8.3	_
Math gender gap	E	M 2.1	M 0.2	M 4.6	M 0.4	_
Graduation rate	98.3	94.1	93.1	92.5	93.3	_
Delayed advancement rate	13.2	12.0	18.8	25.2	20.9	\blacksquare
Overall rating out of 10	6.8	6.1	4.8	5.4	4.2	•

Duchess Park [Public] Princ	e Geor	ge	Gr	12 Enr	ollmer	nt: 159
ESL (%): 0.0 Special	l needs	(%): 9.6	,	French	lmm (%	6): 26.3
Actual rating vs predicted base	d			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	128/293	14	4/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.0	70.4	68.2	69.0	69.0	_
Percentage of exams failed	9.7	5.9	9.0	8.3	8.2	_
School vs exam mark difference	e 2.6	1.8	3.7	3.0	4.7	_
English gender gap	F 9.8	F 4.3	F 0.5	F 8.0	F 7.0	_
Math gender gap	F 1.7	F 3.7	M 7.1	M 4.1	M 0.1	_
Graduation rate	94.5	91.7	90.2	92.7	94.7	_
Delayed advancement rate	24.5	27.3	23.5	20.2	17.7	_
Overall rating out of 10	5.8	5.9	5.3	5.7	6.3	_

Kelly Road [Public] Prince	George		Gr	12 Enr	ollmer	nt: 170
ESL (%): 0.3 Specia	l needs (%): 13.	3	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	- 1	Rank: 2	264/293	23	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.4	64.1	63.7	64.8	63.0	_
Percentage of exams failed	13.5	15.3	14.7	13.9	16.9	_
School vs exam mark difference	te 3.6	5.7	8.7	7.2	10.5	_
English gender gap	F 7.1	F 5.6	F 4.8	F 8.8	F 6.8	_
Math gender gap	M 2.1	F 5.2	F 1.3	M 0.9	M 6.0	_
Graduation rate	97.1	93.5	91.7	92.0	93.7	_
Delayed advancement rate	19.0	17.2	28.4	23.2	15.9	_
Overall rating out of 10	5.5	3.9	4.0	4.5	3.7	_

MacKenzie [Public] Macker	ızie		(Gr 12 En	rollme	ent: 36
ESL (%): 0.0 Special	needs (%): 15.	0	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	292/293	26	0/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.8	63.0	59.4	58.8	58.0	•
Percentage of exams failed	13.7	12.1	22.7	21.5	29.1	•
School vs exam mark difference	e 4.9	6.2	10.0	12.8	13.3	•
English gender gap	F 2.9	F 3.2	n/a	F 12.3	n/a	n/a
Math gender gap	M 2.5	F 7.1	n/a	F 3.6	n/a	n/a
Graduation rate	100.0	91.9	94.3	94.7	89.3	_
Delayed advancement rate	30.2	25.7	26.9	27.9	32.3	•
Overall rating out of 10	5.2	3.7	2.3	2.1	0.3	•

McBride [Public] McBride Gr 12 Enrollment: 20										
ESL (%): 0.0 Special	needs	(%): 7.5		French	ı lmm (%): 0.0				
Actual rating vs predicted based	d			2015-16	Last	5 Years				
on parents' avg. inc. of \$ n/a: n/	- 1	Rank:	154/293		n/a					
Academic Performance	2012	2013	2014	2015	2016	Trend				
Average exam mark	68.8	n/a	68.3	65.7	69.6	n/a				
Percentage of exams failed	8.7	n/a	6.8	13.8	5.9	n/a				
School vs exam mark difference	6.8	n/a	8.0	11.3	8.1	n/a				
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a				
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a				
Graduation rate	100.0	n/a	94.7	93.3	100.0	n/a				
Delayed advancement rate	36.1	n/a	28.6	11.6	25.3	n/a				
Overall rating out of 10	n/a	5.0	3.8	6.0	n/a					

Prince George [Public] Prin	ice Geoi	rge	G	r 12 Enr	ollmer	nt: 246
ESL (%): 0.0 Special	needs (%): 12.	9	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a		Rank:	205/293	17	2/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.7	67.4	64.9	66.1	65.2	_
Percentage of exams failed	10.0	8.4	12.3	10.1	12.3	_
School vs exam mark difference	e 4.3	4.3	8.6	7.0	6.7	_
English gender gap	F 5.1	F 5.9	F 4.9	F 8.4	F 7.7	_
Math gender gap	M 0.9	F 3.1	M 0.3	F 2.6	F 1.7	_
Graduation rate	94.0	96.5	94.7	96.9	95.4	_
Delayed advancement rate	21.4	21.4	19.9	18.5	22.1	_
Overall rating out of 10	5.9	5.6	4.8	5.4	5.2	_

QUESNEL

Correlieu [Public] Quesnel			G	r 12 Enr	ollmer	nt: 255
ESL (%): 0.0 Special r	needs (%): 14.	0	French	ı lmm (%): 4.4
Actual rating vs predicted based	ı			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/		0/264				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.8	63.4	62.0	63.6	61.8	_
Percentage of exams failed	15.2	15.7	18.5	13.7	17.9	_
School vs exam mark difference	7.0	8.6	8.8	7.5	8.3	_
English gender gap	F 9.2	F 7.1	F 6.0	F 8.4	F 5.3	_
Math gender gap	F 0.1	E	F 3.1	F 2.7	F 0.3	_
Graduation rate	94.4	96.9	92.0	96.2	94.4	_
Delayed advancement rate	25.5	17.7	22.4	11.3	17.2	_
Overall rating out of 10	4.5	4.1	3.5	4.9	4.4	_

REVELSTOKE

Revelstoke [Public] Revels	toke	Gr 12 Enrollment: 82					
ESL (%): 0.5 Specia	ESL (%): 0.5 Special needs (%): 16.9						
Actual rating vs predicted bas	ed			2015-16	Last	5 Years	
on parents' avg. inc. of \$ n/a: I	n/a		Rank:	58/293	39	9/264	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Average exam mark	73.0	72.6	72.4	73.4	71.5	_	
Percentage of exams failed	1.8	3.6	4.3	6.4	4.0	_	
School vs exam mark differen	ce 0.6	1.2	1.7	1.7	3.2	_	
English gender gap	F 5.9	F 3.1	F 0.8	F 6.8	F 7.6	_	
Math gender gap	M 1.7	M 8.7	F 3.4	M 2.8	M 1.5	_	
Graduation rate	98.8	98.8	97.4	98.6	97.2	_	
Delayed advancement rate	16.8	22.0	15.7	5.4	3.1	_	
Overall rating out of 10	7.8	7.1	7.5	7.7	7.4	_	

ROCKY MOUNTAIN

David Thompson [Public] In	(Gr 12 En	rollme	ent: 77		
ESL (%): 0.0 Special	needs	(%): 9.7	,	French	lmm (%): 0.0
Actual rating vs predicted base				2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	177/293	12	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.2	68.2	67.8	67.8	66.0	_
Percentage of exams failed	8.7	8.4	10.6	10.3	14.4	•
School vs exam mark difference	4.2	5.6	4.8	5.3	8.3	_
English gender gap	F 0.7	F 8.5	F 5.7	F 5.4	F 6.5	_
Math gender gap	F 6.3	M 0.1	F 6.0	M 0.8	F 2.4	_
Graduation rate	99.0	100.0	92.2	98.7	98.5	_
Delayed advancement rate	17.8	13.8	19.6	3.0	11.4	_
Overall rating out of 10	6.4	6.0	5.2	6.6	5.6	_

Golden [Public] Golden				Gr 12 En	rollme	ent: 56
ESL (%): 0.0 Specia	2	French	lmm (%	6): 18.1		
Actual rating vs predicted bas	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	161/293	18	8/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.8	66.6	64.1	65.6	64.4	_
Percentage of exams failed	13.1	12.2	14.2	12.2	11.0	_
School vs exam mark differen	ice 8.5	5.3	6.4	6.1	7.4	_
English gender gap	F 11.8	F 2.7	F 2.9	F 5.4	F 5.1	_
Math gender gap	M 7.6	F 2.8	M 3.6	F 7.2	M 2.5	_
Graduation rate	97.0	100.0	96.0	93.7	98.0	_
Delayed advancement rate	20.5	14.5	22.4	17.1	2.5	_
Overall rating out of 10	4.4	5.8	5.0	5.0	5.9	_

Selkirk [Public] Kimberle	у		G	r 12 Enr	ollmer	nt: 100
ESL (%): 0.0 Speci	al needs (%): 10.4	4	French	ı lmm (%): 0.0
Actual rating vs predicted ba	sed			2015-16	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	91/293	60)/264
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.3	70.5	70.3	72.0	70.5	_
Percentage of exams failed	6.9	4.3	8.6	4.2	7.7	_
School vs exam mark differen	nce 2.8	2.7	3.3	2.6	4.3	_
English gender gap	F 0.1	F 3.4	F 6.4	F 7.7	F 6.6	\blacksquare
Math gender gap	M 7.7	F 1.1	F 1.7	F 8.8	F 7.0	_
Graduation rate	98.6	100.0	100.0	98.6	96.5	_
Delayed advancement rate	5.8	3.3	0.0	6.5	5.3	_
Overall rating out of 10	6.9	7.6	7.2	7.2	6.8	_

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 293) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2015/2016. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 regular day students were enrolled in grade 12 and schools that did not

generate a sufficiently large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: distributed learning schools, centres for adult education and continuing education, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.

In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

Rank Last				-0	verall rat	ing– Last
2015/ 2016	5		School name	City	2015/ 2016	5 yrs
1	1	_	York House	Vancouver	10.0	10.0
1	2	_	Crofton House	Vancouver	10.0	9.9
1	3		Little Flower	Vancouver	10.0	9.8
1	8		Relevant	Surrey	10.0	9.4
5	4	_	Southridge	Surrey	9.9	9.7
5	4		St George's	Vancouver	9.9	9.7
5	6	_	West Point Grey	Vancouver	9.9	9.6
8	7		Collingwood	West Vancouver	9.8	9.5
9	11	_	Southpointe	Delta	9.7	8.9
10	n/a	n/a	Timothy Christian	Chilliwack	9.4	n/a
11	11	_	Richmond Christian	Richmond	9.2	8.9
11	56	A	Deer Lake SDA	Burnaby	9.2	7.2
13	16	_	St John's	Vancouver	9.1	8.6
14	n/a	n/a	Stratford Hall	Vancouver	9.0	n/a
15	9	_	St Michaels	Victoria	8.9	9.0
15	11	_	Shawnigan Lake	Shawnigan Lake	8.9	8.9
15	n/a	n/a	Glenlyon Norfolk	Victoria	8.9	n/a
18	26	A	Vernon Christian	Vernon	8.8	8.0
19	17		Lord Byng	Vancouver	8.7	8.5

	ık Last			-	Overall rat	Last
2015/ 2016	5 yrs	Trend	School name	City	2015/ 2016	5 yrs
19	n/a	n/a	Mulgrave	West Vancouve	r 8.7	n/a
21	9	_	Brentwood College	Mill Bay	8.6	9.0
21	14	_	Vancouver College	Vancouver	8.6	8.7
21	19	_	King David	Vancouver	8.6	8.3
24	31	_	St Ann's	Kamloops	8.5	7.7
25	20	_	Okanagan Mission	Kelowna	8.3	8.2
26	14	•	Meadowridge	Maple Ridge	8.2	8.7
26	18	_	St Thomas More	Burnaby	8.2	8.4
28	20	_	St Thomas Aquinas	North Vancouve	er 8.1	8.2
28	n/a	n/a	Aberdeen Hall Senior	Kelowna	8.1	n/a
30	20	_	Kelowna Christian	Kelowna	8.0	8.2
30	20	_	University Hill	Vancouver	8.0	8.2
30	24	_	Pacific Academy	Surrey	8.0	8.1
30	24	—	Sentinel	West Vancouve	r 8.0	8.1
30	28	_	Credo Christian	Langley	8.0	7.8
30	31	_	MEI	Abbotsford	8.0	7.7
36	28	_	Handsworth	North Vancouve	er 7.9	7.8
36	39		Semiahmoo	Surrey	7.9	7.5
36	n/a	n/a	St Margaret's	Victoria	7.9	n/a

Ra	Last			-0v	erall rat	Last	Rai	Last				-Overall rat	Last
2015/ 2016	5 yrs	Trend	School name	City	2015/ 2016	5 yrs	2015/ 2016	5 yrs	Trend	School name	City	2015/ 2016	5 yrs
39	39	_	Holy Cross	Surrey	7.8	7.5	91	96		Seaquam	Delta	6.8	6.5
39	72		White Rock Christian	Surrey	7.8	6.9	91		_	South Delta	Delta	6.8	6.5
39	n/a	n/a	Fountainview	Lillooet	7.8	n/a	91	137		Thomas Haney	Maple Ridge	6.8	5.9
39	n/a	n/a	Lions Gate Christian	North Vancouver	7.8	n/a	101	72	_	Dover Bay	Nanaimo	6.7	6.9
43	26	_	Archbishop Carney	Port Coquitlam	7.7	8.0	101		_	Kalamalka	Vernon	6.7	6.9
43	44		Rockridge	West Vancouver	7.7	7.4	101	81	_	St Patrick's	Vancouver	6.7	6.8
43	49	_	Windsor	North Vancouver	7.7	7.3	101	90	_	Burnsview	Delta	6.7	6.6
46	36		Robert Alexander McMath	Richmond	7.6	7.6	101	103	_	Penticton	Penticton	6.7	6.4
46	44	_	Point Grey	Vancouver	7.6	7.4	101	109	_	Unity Christian	Chilliwack	6.7	6.3
46	49		Sir Winston Churchill	Vancouver	7.6	7.3	101	196	_	Sparwood	Sparwood	6.7	5.1
46	72	_	Elphinstone	Gibsons	7.6	6.9	108	49	•	St Andrew's	Victoria	6.6	7.3
50	31	\blacksquare	Heritage Woods	Port Moody	7.5	7.7	108	60	\blacksquare	Gleneagle	Coquitlam	6.6	7.1
50	36	_	Prince Of Wales	Vancouver	7.5	7.6	108	60	\blacksquare	Oak Bay	Victoria	6.6	7.1
50	39	_	Elgin Park	Surrey	7.5	7.5	108	96		L V Rogers	Nelson	6.6	6.5
50	44	_	Hugh McRoberts	Richmond	7.5	7.4	108		n/a	Phil & Jennie Gaglardi Academy	Comox	6.6	n/a
50		_	J N Burnett	Richmond	7.5	7.2	113	60		Fleetwood Park	Surrey	6.5	7.1
50		_	Whistler	Whistler	7.5	6.9	113		—	North Surrey	Surrey	6.5	6.7
50		n/a	Campbell River Christian	Campbell River	7.5	n/a	113	90		Southern Okanagan	Oliver	6.5	6.6
50		n/a	Inquiry Hub	Coquitlam	7.5	n/a	113	103		Delta	Delta	6.5	6.4
58	31		Dr. Charles Best	Coquitlam	7.4	7.7	113		_	Vernon	Vernon	6.5	6.1
58		_	Revelstoke	Revelstoke	7.4	7.5	113			G W Graham	Chilliwack	6.5	5.2
58	90		Summerland	Summerland	7.4	6.6	113		n/a	Westside Preparatory	Vancouver	6.5	n/a
61		_	Magee	Vancouver	7.3	7.4	120	49	_	Abbotsford Christian	Abbotsford	6.4	7.3
61		_	Richmond	Richmond	7.3	7.4	120		_	Immaculata	Kelowna	6.4	7.1
61		_	Seycove	North Vancouver	7.3	7.0	120		_	Surrey Christian	Surrey	6.4	6.8
61	72		Eric Hamber	Vancouver	7.3	6.9 6.5	120	90	_	George Elliot	Winfield	6.4	6.6
61 61	96	n/a	Grand Forks Queen Margaret's	Grand Forks Duncan	7.3 7.3	n/a	120 120		_	Beattie King's Christian	Kamloops Salmon Arm	6.4 6.4	6.5 6.5
67	28	II/a	Highroad	Chilliwack	7.3	7.8	120			Lord Tweedsmuir	Surrey	6.4	6.3
67		_	Heritage Christian	Kelowna	7.2	7.6	120	120		Sands	Delta	6.4	6.1
67	60	_	Notre Dame	Vancouver	7.2	7.0	128	49	V	Langley Fundamental	Langley	6.3	7.3
67		n/a	Bulkley Valley Christian	Smithers	7.2	n/a	128	109	_	Osoyoos	Osoyoos	6.3	6.3
71	31		Mark R. Isfeld	Courtenay	7.1	7.7	128	116		Sardis	Chilliwack	6.3	6.2
71	49	_	Carver Christian	Burnaby	7.1	7.3	128			Vancouver Technical	Vancouver	6.3	6.2
71		_	Langley Fine Arts	Fort Langley	7.1	7.3	128		_	Duchess Park	Prince George	6.3	5.8
71	60	_	Kelowna	Kelowna	7.1	7.1	128	150		South Kamloops	Kamloops	6.3	5.7
71	60	_	Kitsilano	Vancouver	7.1	7.1	128	n/a	n/a	Mount Cheam Christian	Chilliwack	6.3	n/a
71	60	_	Pinetree	Coquitlam	7.1	7.1	135	96	_	Riverside	Port Coquitlan	6.2	6.5
71	81	_	Claremont	Victoria	7.1	6.8	135	103	_	Fraser Heights	Surrey	6.2	6.4
71	81	_	Princess Margaret	Penticton	7.1	6.8	135	103	_	Port Moody	Port Moody	6.2	6.4
71	109	_	J Lloyd Crowe	Trail	7.1	6.3	135	109	—	Highland	Comox	6.2	6.3
71	172		Pemberton	Pemberton	7.1	5.4	135	120		Princess Margaret	Surrey	6.2	6.1
81	39	_	Steveston-London	Richmond	7.0	7.5	135		—	Similkameen	Keremeos	6.2	5.9
81	56	_	Langley Christian	Langley	7.0	7.2	135	137		Tamanawis	Surrey	6.2	5.9
81		_	New Westminster	New Westminster	7.0	7.2	142		_	Regent Christian	Surrey	6.1	7.1
81	103	A	R C Palmer	Richmond	7.0	6.4	142		\blacksquare	Mount Douglas	Victoria	6.1	6.9
81		n/a	Dasmesh Punjabi	Abbotsford	7.0	n/a	142		_	Burnaby North	Burnaby	6.1	6.3
86	81	_	Cedars Christian	Prince George	6.9	6.8	142	120		Mount Baker	Cranbrook	6.1	6.1
86		_	Argyle	North Vancouver	6.9	6.6	142	120		Panorama Ridge	Surrey	6.1	6.1
86	109		David Thompson	Vancouver	6.9	6.3	142		_	Enver Creek	Surrey	6.1	6.0
86	156		ASIA - Sumas Mountain	Abbotsford	6.9	5.6	142	137		Maple Ridge	Maple Ridge	6.1	5.9
86		n/a	Khalsa (Surrey)	Surrey	6.9	n/a	142		_	Valleyview	Kamloops	6.1	5.8
91	60	_	Selkirk D. F. Mauntain	Kimberley	6.8	7.1	142	150		Windermere	Vancouver	6.1	5.7
91 01		_	R. E. Mountain	Langley	6.8	6.9	142	156		Killarney	Vancouver	6.1	5.6
91 91		_	Walnut Grove Yale	Langley Abbotsford	6.8 6.8	6.9 6.8	142 142	181	_	Kwalikum Sir Charles Tupper	Qualicum Bead Vancouver	th 6.1 6.1	5.6 5.3
91 91			Moscrop	Burnaby	6.8	6.7	154				Abbotsford	6.0	6.4
91		_	West Vancouver	West Vancouver	6.8	6.7	154		_	Abbotsford Traditional	Abbotsford	6.0	6.0
91		_	Earl Marriott	Surrey	6.8	6.6	154		_	Carihi	Campbell Rive		6.0
- ' '	,,			,	3.0	5.0	,	0			34p.#CII 1111C	. 0.0	0.0

Rai				-0v	erall rat		Rai				-01	erall rat	
2015/	Last 5				2015/	Last 5	2015/	Last 5				2015/	Last 5
2016	yrs	Trend	School name	City	2016	yrs	2016	yrs	Trend	School name	City	2016	yrs
154	150		Chatelech	Sechelt	6.0	5.7	214	205	_	Norkam	Kamloops	5.0	5.0
154	156	_	Stanley Humphries	Castlegar	6.0	5.6	214	n/a	n/a	British Columbia Christian	Port Coquitlam	5.0	n/a
154	n/a	n/a	Elkford	Elkford	6.0	n/a	214	n/a	n/a	Royal Bay	Victoria	5.0	n/a
154	n/a	n/a	McBride	McBride	6.0	n/a	219	144	_	Terry Fox	Port Coquitlam	4.9	5.8
161	137	_	Salmon Arm	Salmon Arm	5.9	5.9	219	209	_	Frank Hurt	Surrey	4.9	4.9
161	137		Sullivan Heights	Surrey	5.9	5.9	219			Mount Elizabeth	Kitimat	4.9	4.5
161	150		Johnston Heights	Surrey	5.9	5.7	219		n/a	Fraser Valley Adventist	Aldergrove	4.9	n/a
161	188 188	_	Agassiz Golden	Agassiz Golden	5.9 5.9	5.2 5.2	223 223	156 172	_	Rick Hansen Parkland	Abbotsford North Saanich	4.8 4.8	5.6 5.4
161 161	209	_	Caledonia	Terrace	5.9	4.9	223	214		Hope	Hope	4.8	4.8
167	120	-	Brookswood	Langley	5.8	6.1	226	165		Spectrum	Victoria	4.7	5.5
167	120	_	Smithers	Smithers	5.8	6.1	226	172		Lambrick Park	Victoria	4.7	5.4
167	128	_	Burnaby Central	Burnaby	5.8	6.0	226		•	D W Poppy	Langley	4.7	5.3
167	128	\blacksquare	Clarence Fulton	Vernon	5.8	6.0	229		_	Frances Kelsey	Mill Bay	4.6	5.1
167	144	_	Fernie	Fernie	5.8	5.8	229	205	_	John Oliver	Vancouver	4.6	5.0
167	144	_	Houston	Houston	5.8	5.8	229	209	_	Aldergrove Community	Aldergrove	4.6	4.9
173	60	•	Pacific Christian	Victoria	5.7	7.1	229	209	—	Pitt Meadows	Pitt Meadows	4.6	4.9
173	156	_	Hugh Boyd	Richmond	5.7	5.6	229	214	_	Carson Graham	North Vancouver	4.6	4.8
173	165	_	Mount Boucherie	West Kelowna	5.7	5.5	229	220	_	Matthew McNair	Richmond	4.6	4.6
173	181		North Delta	Delta	5.7	5.3	229	240	_	Samuel Robertson Tech	Maple Ridge	4.6	4.0
177	128	_	Chemainus	Chemainus	5.6	6.0	236	128	_	Queen Charlotte	Queen Charlotte	4.5	6.0
177	128	_	David Thompson	Invermere	5.6	6.0	236			Burnaby South	Burnaby	4.5	5.1
177	128	•	Howe Sound	Squamish	5.6	6.0	236	228	_	Eagle River	Sicamous	4.5	4.4
177	137		Robert Bateman	Abbotsford	5.6	5.9	236	230	_	Queen Elizabeth	Surrey	4.5	4.3
177	156		Gladstone	Vancouver	5.6	5.6	236	240	_	Fort Nelson	Fort Nelson	4.5	4.0
177	165		W L Seaton	Vernon	5.6	5.5	241	165	\blacksquare	Sa-Hali	Kamloops	4.4	5.5
177	172		Sutherland	North Vancouver	5.6	5.4 5.4	241	188 196	_	A L Fortune Alberni District	Enderby Port Alberni	4.4	5.2 5.1
177 177	172 188		Templeton A.R. MacNeill	Vancouver Richmond	5.6 5.6	5.4	241 241	230		Correlieu	Ouesnel	4.4 4.4	5. I 4.3
177 177	196		Cariboo Hill	Burnaby	5.6	5.1	241		_	Charles Hays	Prince Rupert	4.4	4.0
177	n/a		Maple Ridge Christian	Maple Ridge	5.6	n/a	246	230		Victoria High	Victoria	4.3	4.3
188	116	TI/ d	Burnaby Mountain	Burnaby	5.5	6.2	246	250		Garibaldi	Maple Ridge	4.3	3.6
188	116		Timberline	Campbell River	5.5	6.2	248	165	_	D P Todd	Prince George	4.2	5.5
188	144		Nanaimo District	Nanaimo	5.5	5.8	248			Chilliwack	Chilliwack	4.2	4.3
188	172	_	College Heights	Prince George	5.5	5.4	248	230		Westsyde	Kamloops	4.2	4.3
188	196		Abbotsford Collegiate	Abbotsford	5.5	5.1	248	248	_	Fort St James	Fort St James	4.2	3.7
193	150	_	Stelly's	Saanichton	5.4	5.7	248	n/a	n/a	Mission	Mission	4.2	n/a
193	156	_	Rutland	Kelowna	5.4	5.6	248	n/a	n/a	Pacific School of Innovation			
193	165	—	Clayton Heights	Surrey	5.4	5.5				and Inquiry	Victoria	4.2	n/a
193	209	_	Cambie	Richmond	5.4	4.9	254	156	\blacksquare	St John Brebeuf	Abbotsford	4.1	5.6
193	214		King George	Vancouver	5.4	4.8	254	181		Ladysmith	Ladysmith	4.1	5.3
198	150		Reynolds	Victoria	5.3	5.7	254	196		Pleasant Valley	Armstrong	4.1	5.1
198	172		Cowichan	Duncan	5.3	5.4	254		_	Edward Milne	Sooke	4.1	4.5
198	181		Centennial	Coquitlam	5.3	5.3	254		_	Lakes District	Burns Lake	4.1	4.5
198	181		Guildford Park	Surrey	5.3	5.3	254	238		Britannia	Vancouver	4.1	4.1
198	196		Alpha Datas Class a Control	Burnaby	5.3	5.1	260		_	Boundary Central	Midway	3.9	4.8
198 198	196 220		Peter Skene Ogden	100 Mile House	5.3	5.1	260 260		_	Belmont Woodlands	Victoria Nanaimo	3.9	4.5
205	120		Princeton Lake Cowichan	Princeton Lake Cowichan	5.3	4.6 6.1	260			North Island	Port McNeill	3.9 3.9	4.0
205	172		Delview	Delta	5.2	5.4	264		=	Esquimalt	Victoria	3.7	3.9 4.5
205	172		Prince George	Prince George	5.2	5.4	264		_	Kelly Road	Prince George	3.7	4.3
205	181		Kwantlen Park	Surrey	5.2	5.3	266	205	_	Westview	Maple Ridge	3.6	5.0
205	214		Ballenas	Parksville	5.2	4.8	267		_	Merritt	Merritt	3.5	3.0
210	188		Georges P Vanier	Courtenay	5.1	5.2	268		n/a	Lake City	Williams Lake	3.4	n/a
210	188		Nechako Valley	Vanderhoof	5.1	5.2	269	220	-	Gulf Islands	Salt Spring Island		4.6
210	214		Prince Charles	Creston	5.1	4.8	269	251	_	L A Matheson	Surrey	3.3	3.5
210		n/a	Gold River	Gold River	5.1	n/a	271	228	_	Langley	Langley	3.2	4.4
214	165	•	Ucluelet	Ucluelet	5.0	5.5	271	230		Charles Bloom	Lumby	3.2	4.3
214	205	_	Mount Sentinel	South Slocan	5.0	5.0	273	230	•	Brooks	Powell River	3.0	4.3

	Rar 2015/ 2016	Last 5		School name	City	–0verall rat 2015/ 2016	ing– Last 5 yrs
	273	257	_	North Peace	Fort St John	3.0	3.1
Ī	275	258	_	Chetwynd	Chetwynd	2.9	3.0
	275	n/a	n/a	George M Dawson	Masset	2.9	n/a
_	277	253	_	Fraser Lake	Fraser Lake	2.8	3.2
	278	253	_	Port Hardy	Port Hardy	2.7	3.2
	278	n/a	n/a	Tumbler Ridge	Tumbler Ridge	e 2.7	n/a
	280	238	•	Wellington	Nanaimo	2.6	4.1
	280	248	\blacksquare	Byrne Creek	Burnaby	2.6	3.7
	280	252	_	Desert Sands	Ashcroft	2.6	3.3
Ī	283	245	_	Duncan Christian	Duncan	2.4	3.9

Ra	nk—— Last				–0verall rat	ing– Last
2015/ 2016	5	rend	School name	City	2015/ 2016	5 yrs
283	262 -	_	Lillooet	Lillooet	2.4	2.5
285	240 -	_	Clearwater	Clearwater	2.2	4.0
286	245 `	▼	Nakusp	Nakusp	2.0	3.9
287	188 -	_	Nanaimo Christian	Nanaimo	1.9	5.2
287	253 -	_	South Peace	Dawson Creek	1.9	3.2
289	260 `	▼	Barriere	Barriere	1.7	2.7
290	253 -	_	Chase	Chase	1.4	3.2
291	263 -	_	John Barsby	Nanaimo	1.2	2.2
292	260 `	▼	MacKenzie	Mackenzie	0.3	2.7
293	264	▼	Hazelton	Hazelton	0.0	1.3

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, "In general, how is the school doing, academically compared to other schools in the *Report Card*?" The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 The School vs exam mark difference for each course and the English and Mathematics Gender gap indicators were calculated using the raw data.
- 2 Course by course, all the results were then converted into standardized or "Z" scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where X is the individual school's result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- With the exception of the *Gender gap* indicators (these use the results from a single course), the course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.
- 4 These weighted average results were then re-standardized.
- The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark*—25%, *Percentage of exams failed*—25%, *School vs exam mark difference*—13%, *English gender gap*—6%, *Math gender gap*—6%, *Graduation rate*—12.5%, and *Delayed advancement rate*—12.5%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 25%. Where no *Delayed advancement rate* could be calculated, the *Graduation rate* was weighted at 25%.
- 6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers—a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the

population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where OR is the resulting Overall rating, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\text{max}'}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29; and Z_{\max} equals 2.2.

9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

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Peter Cowley is the Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A coauthor of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the Stirling chain and many other newspapers around the country.

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